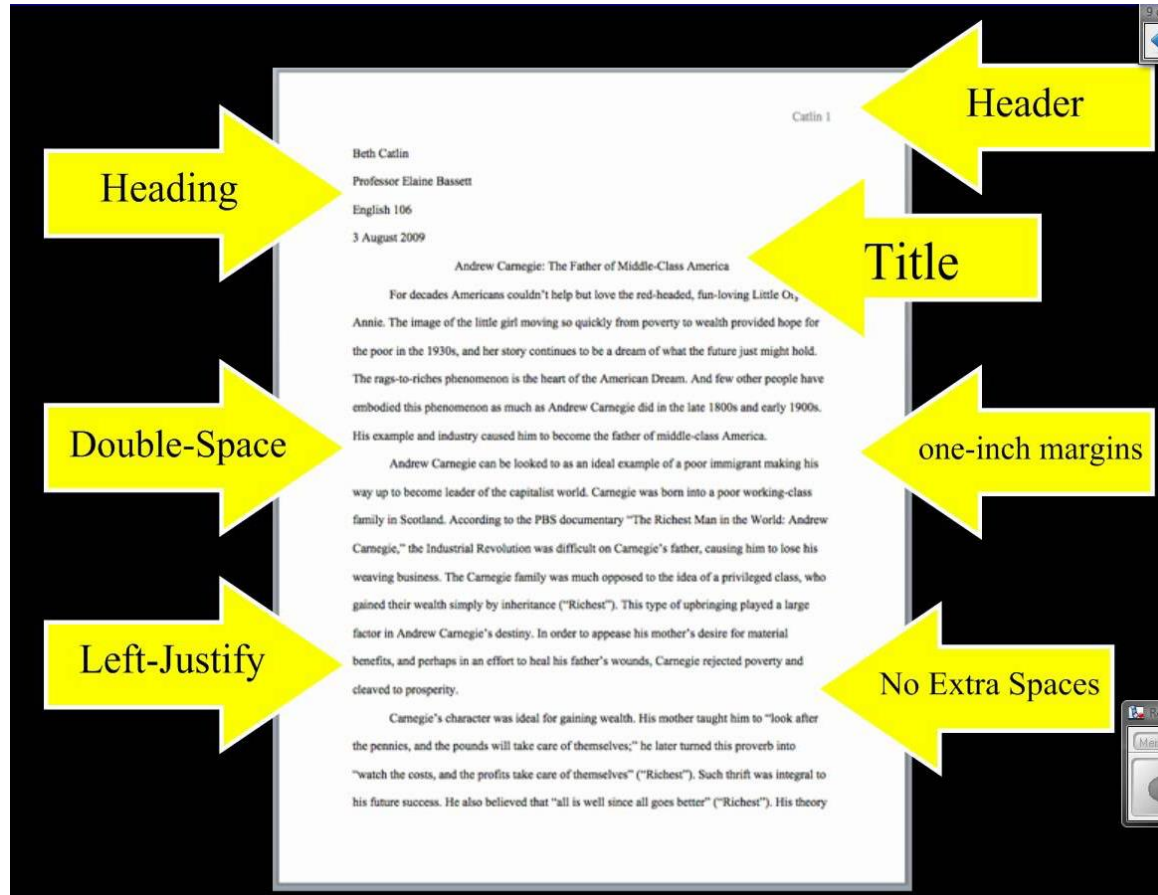


# Commentary Paper

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ECE 209-Lecture

# Format



- 6+ pages
- Typewritten
- Double-spaced
- 12 point font
- Standard 1" margins
- APA format for citations
- Should use 6+ sources

# Case Study

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Purpose of Case Study:

- Examine baby in context of their family & culture
- Gain insight into families we work with
- Apply your professional knowledge to infant & family



# Family & Child

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- You interviewed a family but observed a different child
- Imagine the child you observed/ from the video is the baby in the family you interviewed
- Write your paper as if
  - The baby from the video is the baby your family talked about
  - The family you interviewed is your focus family



# Context for this Paper

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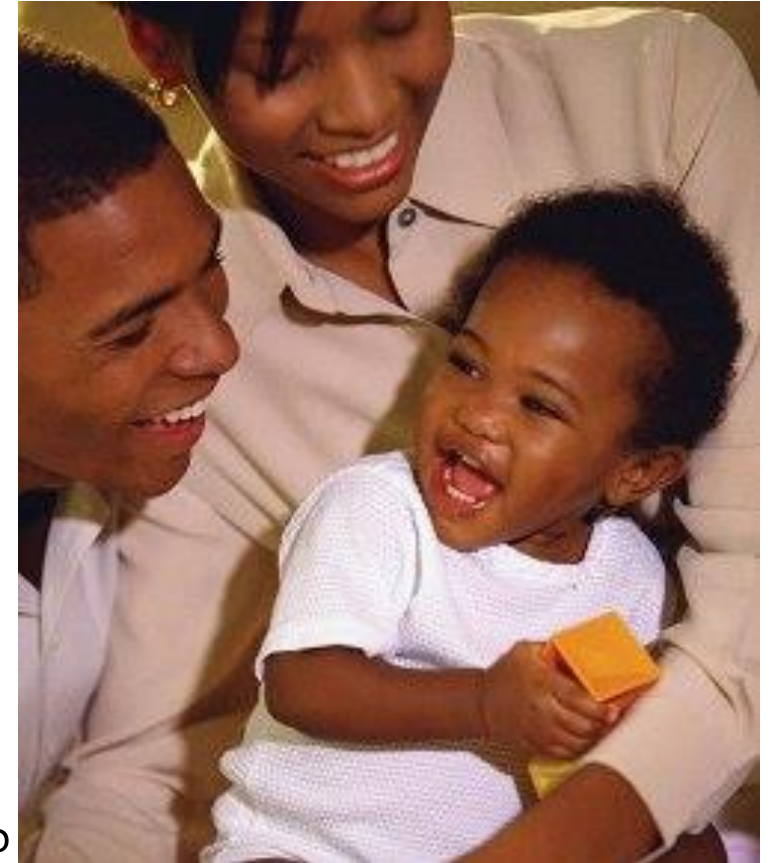
- You are a teacher in an infant classroom
- A new family is starting in your classroom – your Infant/Family Case Study Family
- You conducted the home visit with the family
- You have to share what you learned about the family with your teaching team so they can:
  - Your colleagues get to know as much as possible about the family & child before they start
    - The baby's:
      - Likes, dislikes, preferences
      - Current developmental functioning
      - Ways of communicating (signals, cues, etc.)
      - Routines
    - The family's:
      - Background
      - Values, priorities & goals
      - Language
      - Cultural heritage, beliefs, & practices



# Where to begin?

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- Review your:
  - Initial Contact with a Family Report
  - Interview with a Family Paper
  - Observation of the Infant Paper
  - Handouts & readings
  - Handouts, & notes from class
- Think about & ask yourself:
  - What story do I want to tell about the family & child?
  - How will I discuss all developmental domains?
  - What's important to include about the family's culture?
  - What's important to include from the course readings?



# Information to Include

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- Part 1: Child's Story:
  1. Prenatal history, birth, & early days
  2. Functioning in all developmental domains
  3. Play & learning
  4. Important relationships
- Part 2: Family's Story:
  1. Practices, beliefs, & values
  2. Cultural practices & influences



# Part 1: Child's Story

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What to include:

1. Prenatal history, birth, & early days
2. Functioning in all developmental domains
3. Play & learning
4. Important relationships





# Prenatal History, Birth & Early Days

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- How was the pregnancy with the child?
- What happened during the birth of the child?
- What happened in the child's first weeks & life?



# Functioning in Developmental Domains

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- What actions/ behavior did you see that demonstrated each domains:
    - Cognitive?
    - Communication/ Language?
    - Social/ emotional?
    - Physical?
      - Fine motor?
      - Gross Motor?
    - Sensory ?
    - Play?
  - Give specific examples
    - *Jamal played with blocks. He had a block in his right hand, grabbed it with his left hand, then put the block on top of another block. This demonstrates Jamal's demonstrated fine motor skills.*
  - Connect what you observed to assigned course materials
    - Use the *Reading & Video Handouts* for your info!
-

# Play, Exploration & Learning

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## Play

- What are the baby's interests?
- What is the baby's favorite activity?
- What does the baby enjoy looking at?
- Does the baby have a toy they carry around or sleep with?

## Exploration & Learning

- How does the baby play & explore?
- How does the baby use play materials?
- How does the baby learn new things?
- What new skills is the baby working on?

*Give examples*

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# Important Relationships

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- Who does the baby spend time with?
- Who does the child have important relationships/ attachments with?
- Who is his/her family?



# Part 2: Family Story

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What to include:

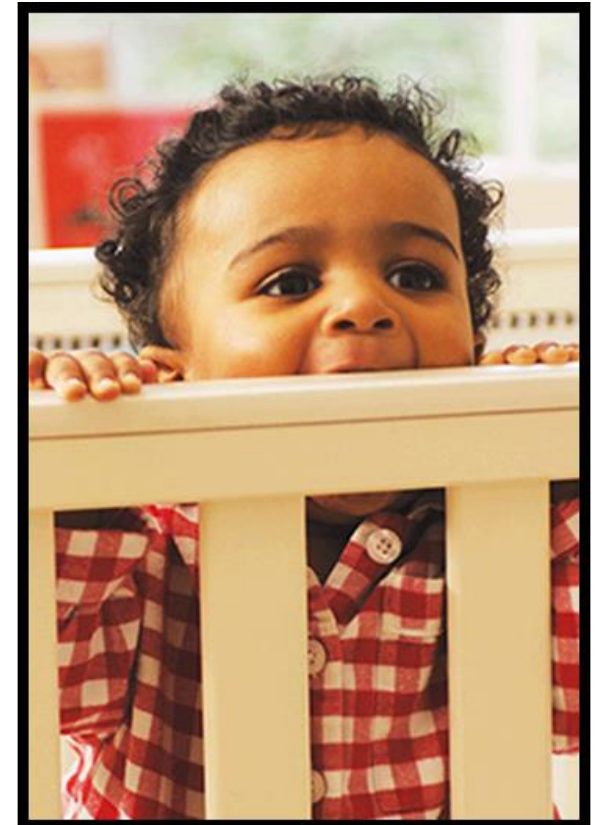
1. Practices, beliefs, & values
2. Cultural practices & influences



# Practices, Beliefs & Values

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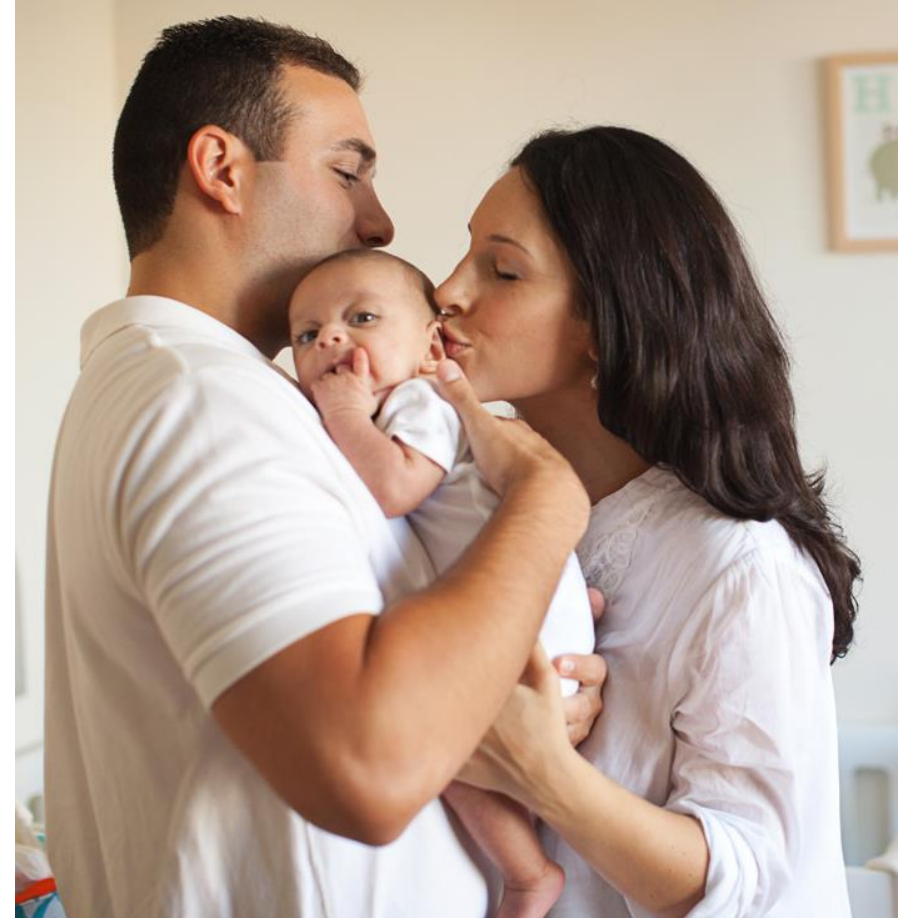
- How does the family support the baby's learning development?  
What do they do?
- What are the family's:
  - Beliefs about raising their child?
  - Values & goals for their child?
  - Child rearing practices?
  - Routines?
  - Supports & resources? (people who help them to raise their child)
- *How can a teacher support the family's culture in a classroom?*



# Cultural Practices & Influences

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- What is the family's cultural background & beliefs?
  - What do they believe about raising a child?
  - How does their culture influence their child raising practices?
- Is the family:
  - Collectivists/Individualists?
    - How do you know?
    - Give examples.
  - Follow the child's natural rhythms or set a schedule for the child to follow?
    - How do you know?
    - Give examples
- How can a teacher support the family's culture?



# Sources

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- Cite 6+ sources
  - How does the info from the handouts from each module connect to what you wrote
- Use APA format
- Put the author's ideas *in your own words*
  - *When playing with blocks, Jose attended to his play and preserved through frustration when his tower fell. These are school readiness skills for babies (Peterson, 2012).*
- *Include References list at the end of your paper in APA format.*







# Due by 11/24

- Replaces a final exam
- e-Portfolio artifact for class

Questions?

Process:

