

Course Readings ECE 209-Lecture

Alphabetical Order

- Allard L. A. & Hunter, A. (2010). Understanding temperament in infants and toddlers. Nashville, TN: Center on the Emotional Foundations for Early Learning. Retrieved from: <http://csefel.vanderbilt.edu/resources/wwb/wwb23.html>
- Anderson, L. S. (2018). Building Empathy, Strengthening Relationships: The Benefits of Multiage Classrooms for Young Children and Their Caregivers. *Young Children*, 73(3), 34-42.
- Barbre, J. (2013). Caregiving and the Early Childhood Professional. In *Foundations of responsive caregiving: Infants, Toddlers, and Twos* (p. 7-16). St. Paul, MN: Redleaf Press.
- Birckmayer, J., Kennedy, A., & Stonehouse, A. (2009). Using stories effectively with infants and toddlers. *Young Children*, 64(1), 42-47.
- Cheshire, N. (2007). The 3 R's: Gateway to infant toddler learning. *Dimensions of Early Childhood*, 35(3), 36-38.
- Christie, T. (2018). Respect: The Heart of Serving Infants and Toddlers. *Young Children*, 73(3), 10-15.
- Darling-Kuria, N. & Bohlander, A. H. (2014). Promoting social-emotional development: Helping infants learn about feelings. *Young Children*, 69(3), 94-96.
- Davis, E. P. & Thompson, R. A. (2014). Prenatal Foundations: Fetal Programming of Health and Development. *Zero to Three*, 38(5) 6-11
- Elliott, E. & Gonzalez-Mena, J. (2011). Babies' Self-Regulation: Taking a broad perspective. *Young Children*, 66(1), 20-25.
- Geist, E. (2009). Infants and Toddlers Exploring Mathematics. *Young Children*, 64(3) 39-42.
- Gillespie, L. (2019). Reading with Babies Matters! *Young Children*, 74(3), 86-88.
- Gillespie, L. & Adams, E. (2014). Why Hurry? Respecting development and learning. *Young Children*, 69(5), 98-100.
- Gillespie, L., & Hunter, A. (2011). Creating healthy attachments to babies in your care. *Young Children*, 66(5), 62-63.
- Gonzalez-Mena, J. (2013). What Works? Assessing infants and toddler play environments. *Young Children*, 68(4), 22-25.
- Guyton, G. (2011). Using toys to support infant-toddler learning and development. *Young Children*, 66(5), 50-54.
- Honig, A. S. (2007). Baby moves! *Early Childhood Today*, 21(5), 20-21.
- Honig, A. S. (2007) The power of sensory experiences. *Scholastic Early Childhood Today*, 21(6), 16-17.
- Isbell, C. & Isbell, R. T. (2007). On the move: Environments that stimulate motor and cognitive development in infants. *Dimensions of Early Childhood*, 35(3), 30-35.
- Kovach, B. & Da Ros-Voseles, D. (2011). Communicating with babies. *Young Children*, 66(2), 48-50.
- McMullen (2018)
- Norris, D. J., & Horm, D. (2015). Teacher Interactions with Infants and Toddlers. *Young Children*, 70(5) 84-91.
- Peterson, S. (2012). School readiness for infants and toddlers? Really? Yes, really!

- Young Children*, 67(4),10-13.
- Pica, R. (2010). Learning by leaps and bounds: Babies on the move. *Young Children*, 65(4) 48-50.
- Post, J., Hohmann, M., & Epstein, A. S. (2011) Nurturing attachments in infants and toddlers. *HighScope Extensions: Curriculum Newsletter for HighScope*, 25(4)1-6.
- Post, J., Hohmann, M., & Epstein, A. S. (2011). Setting up a sensory environment for infants and toddlers. HighScope Teacher's Corner. Retrieved from: http://www.highscope.org/file/NewsandInformation/ReSourceReprints/Spring2011/TeachCorner_SettingUpSensoryIT_72-5.pdf
- Shabazian, A.N. & Li Soga, C. (2014). Making the right choice simple: Selecting materials for infants and toddlers. *Young Children*, 69(3), 60–65.
- Snyder, C. (2011). Promoting Positive Attachment in Infants. *HighScope Extensions: Curriculum Newsletter for HighScope*, 25(4),9-10.
- Wittmer, D. (2012). The wonder and complexity of infant and toddler peer relationships. *Young Children*, 67(4), 16-25.

By TOPIC

Prenatal Development

- Davis, E. P. & Thompson, R. A. (2014). Prenatal Foundations: Fetal Programming of Health and Development. *Zero to Three*, 38(5) 6-11

Relationships & A Philosophy of Respect

- Cheshire, N. (2007). The 3 R's: Gateway to infant toddler learning. *Dimensions of Early Childhood*, 35(3), 36-38.
- Christie, T. (2018). Respect: The Heart of Serving Infants and Toddlers. *Young Children*, 73(3), 10-15.

Attachment

- Gillespie, L., & Hunter, A. (2011). Creating healthy attachments to babies in your care. *Young Children*, 66(5), 62-63.
- Post, J., Hohmann, M., & Epstein, A. S. (2011) Nurturing attachments in infants and toddlers. *HighScope Extensions: Curriculum Newsletter for HighScope*, 25(4)1-6.
- Snyder, C. (2011). Promoting Positive Attachment in Infants. *HighScope Extensions: Curriculum Newsletter for HighScope*, 25(4),9-10.

Temperament

- Allard L. A. & Hunter, A. (2010). Understanding temperament in infants and toddlers. Nashville, TN: Center on the Emotional Foundations for Early Learning. Retrieved from: <http://csefel.vanderbilt.edu/resources/wwb/wwb23.html>

Teaching Infants

- Barbre, J. (2013). Caregiving and the Early Childhood Professional. In *Foundations of responsive caregiving: Infants, Toddlers, and Twos* (p. 7-16). St. Paul, MN: Redleaf Press.

Overview of Development

Gillespie, L. & Adams, E. (2014). Why Hurry? Respecting development and learning. *Young Children*, 69(5), 98-100.

Social/ Emotional Development

Darling-Kuria, N. & Bohlander, A. H. (2014). Promoting social-emotional development: Helping infants learn about feelings. *Young Children*, 69(3), 94-96.

Elliott, E. & Gonzalez-Mena, J. (2011). Babies' Self-Regulation: Taking a broad perspective. *Young Children*, 66(1), 20-25.

Wittmer, D. (2012). The wonder and complexity of infant and toddler peer relationships. *Young Children*, 67(4), 16-25.

Language Development & Communication Skills

Birckmayer, J., Kennedy, A., & Stonehouse, A. (2009). Using stories effectively with infants and toddlers. *Young Children*, 64(1), 42-47.

Gillespie, L. (2019). Reading with Babies Matters! *Young Children*, 74(3), 86-88

Kovach, B. & Da Ros-Voseles, D. (2011). Communicating with babies. *Young Children*, 66(2), 48-50.

Sensory Processing

Honig, A. S. (2007) The power of sensory experiences. *Scholastic Early Childhood Today*, 21(6), 16-17.

Physical Development

Honig, A. S. (2007). Baby moves! *Early Childhood Today*, 21(5), 20-21.

Pica, R. (2010). Learning by leaps and bounds: Babies on the move. *Young Children*, 65(4) 48-50.

Cognitive Development

Geist, E. (2009). Infants and Toddlers Exploring Mathematics. *Young Children*, 64(3) 39-42.

Norris, D. J., & Horm, D. (2015). Teacher Interactions with Infants and Toddlers. *Young Children*, 70(5) 84-91.

Peterson, S. (2012). School readiness for infants and toddlers? Really? Yes, really! *Young Children*, 67(4),10-13.

Curriculum in Infant Classrooms

Anderson, L. S. (2018). Building Empathy, Strengthening Relationships: The Benefits of Multiage Classrooms for Young Children and Their Caregivers. *Young Children*, 73(3), 34-42.

McMullen (2018)

Play & Toy Making Workshops

Guyton, G. (2011). Using toys to support infant-toddler learning and development. *Young Children*, 66(5), 50-54.

Shabazian, A.N. & Li Soga, C. (2014). Making the right choice simple: Selecting materials for infants and toddlers. *Young Children*, 69(3), 60-65.

Environments

- Gonzalez-Mena, J. (2013). What Works? Assessing infants and toddler play environments. *Young Children*, 68(4), 22-25.
- Isbell, C. & Isbell, R. T. (2007). On the move: Environments that stimulate motor and cognitive development in infants. *Dimensions of Early Childhood*, 35(3), 30-35.
- Post, J., Hohmann, M., & Epstein, A. S. (2011). Setting up a sensory environment for infants and toddlers. HighScope Teacher's Corner. Retrieved from: http://www.highscope.org/file/NewsandInformation/ReSourceReprints/Spring2011/TeachCorner_SettingUpSensoryIT_72-5.pdf

OPTIONAL READINGS:

- Barbre, J. (2013). In *Foundations of responsive caregiving: Infants, Toddlers, and Twos* (p. ---). St. Paul, MN: Redleaf Press.
- Barbre (2013) chapter 6
- Barbre (2013) chap 9
- Barbre (2013) chap 7
- Barbre (2013) chap 8
- Bardige, B. & Bardige, M. K. (2008). Talk to me, baby! Supporting language development in the first 3 years. *Zero to Three*, 29(1), 4-10.
- Block Play (2017)
- Chen & Ahmadein (2018)
- Dean & Gillespie (2015)
- Gehl & Bohlander (2018)
- Gillespie, L. (2009). Why do babies like boxes best? *Young Children*, 64(3),1-2.
- Gillespie, L. & Hunter, A. (2010). Believe, watch, act! Promoting prosocial behaviors in infants and toddlers. *Young Children*, 65(1)16-25.
- Honig, A. S. (2010). Keys to quality infant care: Nurturing every baby's life journey. *Young Children*, 65(5), 40-47.
- Honig, A. S. (2005). Getting to know me! *Scholastic Early Childhood Today* 19(1), 20-23.
- Honig, A. S. (2005). Infants & Toddlers: Development – the power of touch. *Early Childhood Today*, 19(5), 25-26.
- Infant Games for Building Cognitive Skills (2018)
- Lally (2010)
- McMullen, M. B., Addleman, J. M., Fulford, A. M., Moore, S. L., Mooney, S. J., Sisk, S. S., & Zachariah, J. (2009). Learning to be me while coming to understand we: Encouraging prosocial babies in group settings. *Young Children*, 64(4), 20-28.
- McMullen, M. B., & Apple, P. (2012). Babies (and their families) on board! Directors juggle the key elements of infant/toddler care and education. *Young Children*, 67(4), 42-48.
- Peterson, S. & Wittmer, D. (2008). Relationship-based infant care: Responsive, on demand and predictable. *Young Children*, 63(3), 40-42.

Power of Play

Responsive Caregiving (2016)

Schwarz, T., & Luckenbill, J. (2012). Let's Get Messy! Exploring sensory and art activities with infants and toddlers. *Young Children*, 67(4), 32-34.

Sensory Play (2016)

Sponge Play (2016)

Tips for Choosing Toys

Thompson, R. A. (2001). Development in the first years of life. *Future Child*, 11(1), 20-33.

Walker (2016)

Yearly (2014)