

REVISED Commentary Paper Guidelines

6+ pages, type written, double-spaced, 12 pt font, 1" margins, APA format for citations

In this paper you will have the opportunity to analyze all of that information you have gathered about your child and family to give a coherent and thoughtful picture of the child in the context of their family. You will apply what you have learned in ECE 209 to the child and family. Over the course of this semester, you have gathered information about the child and family in the following ways:

1. By interviewing/ talking to family members.
2. By observing the child and family.

You will compare what you have observed, done, and heard to what you've read in the assigned course readings, and what you've learned in the class. Your Reading Response Papers, materials from class, and your class notes should help. You will need to reread everything you have written both formally and informally.

To develop your paper:

- While writing the paper, focus on describing and analyzing the following aspects areas:
 - The child's prenatal history, birth, and early days
 - Developmental domains
 - Play & learning
 - The family & cultural practices
- Reread your interview and observation. Decide what you want to include from each paper. Make sure it connects with whatever else you are writing.
- Look through the notes and handouts from class. Decide what relates your family and child.
- Review your Reading Response Papers. Flag the pages from the assigned course readings that apply to child and family. Think of how the information connects – either in support of or contrast to what you have observed, heard, learned or written in your papers thus far. Identify where in your paper you will want to include ideas or quotations from sources.
 - Cite the sources whenever referring to them.
 - When using an idea from a source, put the authors' names and the date of publication (Darling-Kuria & Bohlander, 2014) in parentheses next to the statement.
 - When quoting a source:
 - use quotation marks to show words are copied directly from a source
 - include the page number where the quote can be found (Honig, 2007, p. 7) in the citation.
 - List all of the references at the end of your paper.
 - All assigned readings are listed in APA format on Open Lab, under the "Resources" menu item. Copy the citation in APA format from the list.
- Proofread your paper, checking:
 - Are observations and interpretations non-judgmental (objective) and respectful of the child and family?
 - Does the organization of the paper make sense?
 - Is it written in a way that enables the reader to picture the child and family?
 - Have I seamlessly integrated materials from class and sources into the paper?
 - Does the paper refer too class materials and three assigned course readings?
- Number the pages of your paper.

ASSESSMENT RUBRIC (20 points)

ELEMENT	NOVICE (.5 points)	LEARNER (1.5 point)	COMPETENT (3.34 points)
BABY'S PRENATAL HISTORY, BIRTH & EARLY DAYS	The paper included information about the prenatal history, birth, or early days	The paper included info about the prenatal history, birth, & early days.	The paper included detailed info about the prenatal history, birth, & early days with thoughtful analysis of how it impacted the baby, family & teachers.
DEVELOPMENTAL DOMAINS	The paper did not include info about how the child used each developmental domain	The paper included info about how the child used each developmental domain	The paper included detailed info about how the child used each developmental domain with thoughtful analysis of how the baby demonstrated each domain, skills/ processes, & milestones & what teachers can do
PLAY & LEARNING	The paper did not include info about play & learning	The paper included info about play & learning	The paper included detailed info about play & learning with thoughtful analysis of how it impacts the baby's future teachers.
FAMILY & CULTURAL PRACTICES	The paper did not include info about the family & cultural practices	The paper included info about the family & their cultural practices	The paper included info about the family's & their cultural practices with thoughtful analysis of how it impacts the baby & their future teachers
USE OF RESOURCES	The paper did not include assigned course readings or other sources.	The paper cited <4 sources &/or sources were used out of context or inappropriately	The paper clearly, & meaningfully integrated 4 or more assigned course readings, other materials.
CLARITY	The paper was incoherent, disorganized, confusing, unclear, & had no details.	The paper was vague, disjointed, had few details, &/or not easy to understand at times.	The paper was coherent, clear, organized, & had many rich, vivid supporting details.

Your Commentary Paper must meet the criteria of a "Learner" in ALL FOUR criteria areas in order to be uploaded into your e-Portfolio:

ASSESSMENT RUBRIC (15 points)

TASK	NOVICE	LEARNER	COMPETENT
LEARNING ABOUT THE CHILD & FAMILY	There was no evidence of visits with the child or family.	The paper had few details, was not specific, & did not demonstrate significant learning about the child &/ or family.	The paper included rich, vivid detailed info that demonstrated research & thoughtful reflection about the child & family over time.
UNDERSTANDING OF THE INFANT IN CONTEXT OF	The paper expressed judgements as fact & ignored the family's culture	The paper partially described & interpreted the family's culture.	The paper analyzed the family's culture with rich vivid details & the interpretations show

THEIR CULTURE			understanding & appreciation of the family's culture.
OBSERVING TO LEARN ABOUT DEVELOPMENT	The paper did not demonstrate an understanding of child development as illustrated by descriptions & analysis of the child.	The paper demonstrated little understanding of child development as illustrated by descriptions & analysis of the child.	The paper demonstrated in-depth understanding of child development as illustrated by rich, detailed descriptions & analysis of the child.
APPLICATION OF MATERIAL FROM CLASS	The paper showed no evidence that the material from class was applied & used in the paper (role of play, infant curriculum, etc.).	The paper showed some evidence of the curriculum from class was applied &/ or used in the paper to the child (role of play, infant curriculum, etc.)	The paper fully integrated, used & applied material from class in the paper (role of play, infant curriculum, etc.).