

Course Readings for ECE 209-Seminar

Readings in Alphabetical Order

- Allred, K. W. & Hancock, C. L. (2015). Reconciling leadership and partnership: Strategies to empower professionals and families. *Young Children, 70*(2), 46-53.
- Baker, A. C., & Manfredi/ Pettitt, L. A. (2004). Why relationships matter. In *Relationships, the heart of quality care: Creating community among adults in early care settings* (p. 7-29). Washington, DC: NAEYC.
- Block, M. N. (2014). Rocking & rolling: Supporting infants, toddlers, and their families. Meeting families where they live. *Young Children, 69*(1), 92-93.
- Fox, R. K. (2014). Welcoming families with children who are adopted. *Young Children, 69*(4), 16-23
- Gillespie, L. G. (2006). Cultivating good relationships with families can make hard time easier! *Young Children, 61*(5), 53-56.
- Gillespie, L. & Peterson, S. (2012). Rituals and routines: Supporting infants and toddlers and their families. *Young Children, 67*(4), 76-77.
- Goldsmith, M. & Theilheimer, R. (2015). A powerful need for connections: When families and infants begin group care. *Young Children, 70*(2), 80-85.
- Gonzalez-Mena, J (2008). Perceiving and responding to differenced. In *Diversity in early care and education* (5th Ed.). (p. 9-29). NAEYC: Washington, DC.
- Gonzalez-Mena, J. & Bhavnagri, N. P. (2000). Diversity and infant/toddler caregiving. *Young Children, 55*(5), 31-35.
- Gudrais, E. (2012, January-February). Early Learning: Supporting children by teaching the adults who shape their lives. *Harvard Magazine, 27-33*.
- Halgunseth, L. (2009). Family engagement, diverse families, and an integrated review of the literature. *Young Children, 64*(5), 56-58.
- Im, J., Parlakian, R., & Sanchez, S. (2007). Rocking & rolling: Supporting infants, toddlers, and their families. Understanding the influence of culture on caregiving practices... From the inside out. *Young Children, 62*(5), 65-66.
- Jor'dan, J. R. & Lee, R. M. (2014). Profile. The Children's Place Association: Supporting families impacted by HIV/AIDS. *Young Children, 69*(4), 50-53
- Keyser, J. (2017). Daily communication. In *From parents to partners: Building a family-centered early childhood program* (2nd Ed.). (p. 60-67). St. Paul, MN: Redleaf Press.
- Koraleck, D., Nemeth, K., & Ramsey, K. (2019). Family engagement in action. In *Families and educators together: Building great relationships that support young children*. (p. 40-55). Washington, DC: NAEYC.
- Luckenbill, J. & Zide, A. (2017). Supporting medically fragile children and their families. *Young Children, 72*(4), 79-84
- Parnell, W., Justice, E., & Patrick, L. P. (2018) Engaging extended family and friends in young children's education. *Young children, 73*(4), 20-27.
- Paula, A. & da Silva, P. (2014). Supporting gay and lesbian families in the early childhood classroom. *Young Children, 69*(4), 40-44.
- Ray, J. A., Pewitt-Kinder, J., & George, S. (2009). Partnering with families of children with special needs. *Young Children, 64*(5), 16-22.

Readings by Module

Module 2: Relationships

Baker, A. C., & Manfredi/ Petitt, L. A. (2004). Why relationships matter. In *Relationships, the heart of quality care: Creating community among adults in early care settings* (p. 7-29). Washington, DC: NAEYC.

Module 4: Who Are Families?

Fox, R. K. (2014). Welcoming families with children who are adopted. *Young Children*, 69(4), 16-23

Jor'dan, J. R. & Lee, R. M. (2014). Profile. The Children's Place Association: Supporting families impacted by HIV/AIDS. *Young Children*, 69(4), 50-53

Luckenbill, J. & Zide, A. (2017). Supporting medically fragile children and their families. *Young Children*, 72(4), 79-84

Parnell, W., Justice, E., & Patrick, L. P. (2018) Engaging extended family and friends in young children's education. *Young children*, 73(4), 20-27.

Paula, A. & da Silva, P. (2014). Supporting gay and lesbian families in the early childhood classroom. *Young Children*, 69(4), 40-44.

Ray, J. A., Pewitt-Kinder, J., & George, S. (2009). Partnering with families of children with special needs. *Young Children*, 64(5), 16-22.

Module 5: What is Family Engagement?

Halgunseth, L. (2009). Family engagement, diverse families, and an integrated review of the literature. *Young Children*, 64(5), 56-58.

Module 6: Family Engagement in Action

Koraleck, D., Nemeth, K., & Ramsey, K. (2019). Family engagement in action. In *Families and educators together: Building great relationships that support young children*. (p. 40-55). Washington, DC: NAEYC.

Module 7: What is Culture?

Gonzalez-Mena, J (2008). Perceiving and responding to differenced. In *Diversity in early care and education* (5th Ed.). (p. 9-29). NAEYC: Washington, DC.

Module 9: Cultural Aspects to Working with Families & Infants

Gonzalez-Mena, J. & Bhavnagri, N. P. (2000). Diversity and infant/toddler caregiving. *Young Children*, 55(5), 31-35.

Im, J., Parlakian, R., & Sanchez, S. (2007). Rocking & rolling: Supporting infants, toddlers, and their families. Understanding the influence of culture on caregiving practices.... From the inside out. *Young Children*, 62(5), 65-66.

Module 10: Rituals and Routines with Families

Block, M. N. (2014). Rocking & rolling: Supporting infants, toddlers, and their families. Meeting families where they live. *Young Children*, 69(1), 92-93.

Gillespie, L. & Peterson, S. (2012). Rituals and routines: Supporting infants and toddlers and their families. *Young Children*, 67(4), 76-77.

Goldsmith, M. & Theilheimer, R. (2015). A powerful need for connections: When families and infants begin group care. *Young Children*, 70(2), 80-85.

Module 11: Developing Relationships with Families

Gillespie, L. G. (2006). Cultivating good relationships with families can make hard time easier! *Young Children*, 61(5), 53-56.

Module 12: Building Caring Communities

Gudrais, E. (2012, January-February). Early Learning: Supporting children by teaching the adults who shape their lives. *Harvard Magazine*, 27-33.

Module 14: Keeping Families Informed

Keyser, J. (2017). Daily communication. In *From parents to partners: Building a family-centered early childhood program* (2nd Ed.). (p. 60-67). St. Paul, MN: Redleaf Press.

Module 15: Empowering Families

Allred, K. W. & Hancock, C. L. (2015). Reconciling leadership and partnership: Strategies to empower professionals and families. *Young Children*, 70(2), 46-53.

OPTIONAL READINGS