## **Commentary Paper Draft & Final Paper**

6+ pages, type written, double-spaced, 12 pt font, 1" margins, APA format for citations

In this paper you will have the opportunity to analyze all of the information you have gathered about the baby and family you studied to give a coherent and thoughtful picture of the infant in the context of their family. You will describe the child and family, then compare and analyze what you have learned about the baby and family to what you have learned in the class. Over the course of this semester, you have gathered information about the child and family in the following ways:

- 1. By interviewing/ talking to family members.
- 2. By observing the baby and family.
- 3. Interacting with the baby

## **Stage I: Commentary Paper Draft**

- Reread your Interview with the Family of an Infant Paper and Observation of an Infant Paper. Decide what you want to include from each paper.
- Look over your course readings and materials. Mark pages in assigned course readings, other readings you have done on your own, and other materials from class. Note where in your paper you will want to include those ideas or quotations.
- Review your class notes. Decide how they support or are in contrast to what you have said in your papers so far.
- Cite your readings whenever you refer to one. See the APA Guideline starting on page 15.

When developing your draft, ask yourself the following questions:

- 1. Is it complete? Have you written about analyzed information on:
  - The child's appearance
  - The child's prenatal history, birth, and early days
  - Developmental domains
  - Play & learning
  - Caregiving routines
  - The family & cultural practices
- 2. Does the paper refer to six assigned course readings, and class materials?
- 3. Are observations and interpretations non-judgmental (objective) and respectful of the baby and family?
- 4. Does the organization of the paper make sense?
- 5. Is it written in a way that enables the reader to picture the infant and family?

**Note:** You are expected to revise your draft based on the comments & feedback you receive to create the final version.

## Stage II: Commentary Paper Final

This paper is in place of a final exam.

Assessment Rubric (1 point – must meet *Learner* in all elements):

ELEMENT	COMPETENT	LEARNER	NOVICE
USE OF	The paper was	The paper was	Several revisions
FEEDBACK	thoughtfully revised, based	thoughtfully revised	were made based
	on feedback & comments	based on feedback &	on feedback &
	received, with evidence of	comments received	comments.
	restructuring, expanding &		
	building on the content		
BABY'S	The paper included a rich,	The paper included a	The paper
APPEARANCE	detailed vivid description	rich, detailed vivid	included a
	of the baby's appearance		

	so the reader could picture	description of the baby's	description of the
	the baby	appearance	baby's appearance
BABY'S PRENATAL	The paper included	The paper included	The paper
HISTORY, BIRTH &	detailed info about the	detailed info about the	included info about
EARLY DAYS	prenatal history, birth, &	prenatal history, birth, &	the prenatal
	early days with thoughtful	early days with	history, birth, &
	analysis & well-developed	thoughtful analysis	early days.
DEVEL ODMENTAL	conclusions	<del>-</del>	
DEVELOPMENTAL	The paper included	The paper included	The paper
DOMAINS	detailed info about how the	detailed info about how	included info about
	child used each	the child used each	how the child used each
	developmental domain	developmental domain	
	with thoughtful analysis of how it impacts the baby &	with thoughtful analysis of how it impacts the	developmental domain
	their future teachers with	baby & their future	domain
	well-developed examples	teachers	
PLAY &	The paper included	The paper included	The paper
LEARNING	detailed info about play &	detailed info about play	included info about
	learning with thoughtful	& learning with	play & learning
	analysis of how it impacts	thoughtful analysis of	l land arreaming
	the baby & their future	how it impacts the baby	
	teachers with well-	& their future teachers	
	developed examples		
CAREGIVING	The paper included	The paper included	The paper
ROUTINES	detailed info about the	detailed info about the	included info about
	family's caregiving	family's caregiving	the family's
	routines with thoughtful	routines with thoughtful	caregiving routines
	analysis of how it impacts	analysis of how it	
	the baby & their future	impacts the baby & their	
	teachers with well-	future teachers	
EARAH V.O	developed examples		<b>-</b>
FAMILY &	The paper included info	The paper included info	The paper
CULTURAL	about the family's & their	about the family's & their	included info about
PRACTICES	cultural practices with	cultural practices with	the family &
	thoughtful analysis of how it impacts the baby	thoughtful analysis of how it impacts the baby	cultural practices
	& their future teachers with	& their future teachers	
	well-developed examples	d their lature teachers	
USE OF	The paper clearly	The paper clearly, &	The paper cited 6
RESOURCES	connected & integrated 6+	meaningfully connected	assigned course
	course readings/ materials	& integrated 6 assigned	readings &
	into what was written	course readings into	materials from
	about the child/ family &	what was written about	class
	the materials were	the child/ family	
	meaningfully used to	_	
	support ideas presented		
CLARITY	The paper was coherent,	The paper was	The paper was
	clear, organized, had	coherent, clear,	coherent, clear, &
	many rich, vivid supporting	organized, & had many	organized,
	details, & had been edited	rich, vivid supporting	
		details.	

Your Commentary Paper must meet the criteria of a "Learner" in ALL FOUR criteria areas in order to be uploaded into your e-Portfolio:

## ASSESSMENT RUBRIC

CRITERA	COMPETENT	LEARNER	NOVICE
LEARNING	The paper included	The paper has few	There is no evidence
ABOUT THE	rich, vivid detailed info	details, in not specific,	of visits with the child.
CHILD	that demonstrated	& does not did not	
	research & thoughtful	demonstrate significant	
	reflection about the	learning about the	
	child over time.	child.	<u> </u>
LEARNING	The paper included	The paper has few	There is no evidence
ABOUT THE	rich, vivid detailed info	details, in not specific,	of visits with the family
FAMILY	that demonstrated	& does not did not	
	research & thoughtful	demonstrate significant	
	reflection about the	learning about the	
UNDERSTANDING	family over time.	family.	The paper expressed
OF THE	The paper analyzed the family's culture with	The paper partially described & interpreted	The paper expressed judgements as fact &
INFANT IN	rich vivid details & the	the family's culture.	ignored the family's
CONTEXT OF	interpretations show	the fairing 3 culture.	culture
THEIR CULTURE	understanding &		Gallare
	appreciation of the		
	family's culture		
OBSERVING TO	The paper	The paper	The paper does not
LEARN ABOUT	demonstrated in-depth	demonstrated little	demonstrate an
DEVELOPMENT	understanding of child	understanding of child	understanding of child
	development as	development as	development as
	illustrated by rich,	illustrated by	illustrated by
	detailed descriptions &	descriptions & analysis	descriptions & analysis
	analysis of the child.	of the child.	of the child.
APPLICATION	The paper fully	The paper showed little	The paper showed no
OF MATERIAL	integrated, used &	evidence of the	evidence that the
FROM CLASS	applied material from	curriculum from class	material from class
	class in the paper (role	was applied &/ or used	was applied & used in
	of play, infant	in the paper to the	the paper (role of play,
	curriculum, etc.).	child (role of play,	infant curriculum, etc.).
		infant curriculum, etc.)	