

Chart for Writing your Observation of an Infant Paper

Review your field notes from observing the infant. This chart should help you write your paper.

PROMPT	RESPONSES
<p>Introduction Paragraph</p> <ul style="list-style-type: none"> • When did the observation take place? • Where did the observation occur? What parts of the home? • Describe the setting/ space in detail. • Describe the baby's appearance, (facial features, body type, skin tone, hair, clothing, etc.) in detail. • Who was present? • Where were you positioned in the space during the observation? • Be as descriptive as possible! 	
<p>Start of observation</p> <ul style="list-style-type: none"> • What happened when you arrived? • What did you say/ do? • How did the baby respond? • What did the baby do? • Be as descriptive as possible! 	
<p>What baby did</p> <ul style="list-style-type: none"> • What did the infant do, in general, while you were there? • What activities did the baby engage in? • Provide an overview of what the baby did during the observation. • Be as descriptive as possible! 	
<p>Vignette/ Mini-Story #1</p> <ul style="list-style-type: none"> • Describe a ~3 minute period you observed in more depth. Explain in a detailed, objective, chronological narrative format: • What the baby did • How the baby moved (describe all movements) • What the baby gaze/ looked at • What attracted the baby's interest & you knew • The toys, materials, & furniture the baby used & ow 	

<ul style="list-style-type: none"> • The sounds & vocalizations the baby made & how (cries, laughs, cooing, babbling, jargon, words, etc.) • Other ways did the baby communicated & how (gestures, facial expressions, movements, body language, etc.)? • Who the baby interacted with & how. <p>Be as descriptive as possible using rich, vivid details!</p>	
<p>Vignette/ Mini-Story #2</p> <ul style="list-style-type: none"> • Describe a ~3 minute period you observed in more depth. Explain in a detailed, objective, chronological narrative format: • What the baby did • How the baby moved (describe all movements) • What the baby gaze/ looked at • What attracted the baby's interest & you knew • The toys, materials, & furniture the baby used & How • The sounds & vocalizations the baby made & how (cries, laughs, cooing, babbling, jargon, words, etc.) • Other ways did the baby communicated & how (gestures, facial expressions, movements, body language, etc.)? • Who the baby interacted with & how <p>Be as descriptive as possible, using rich vivid details!</p>	
<p>Vignette/ Mini-Story #3</p> <ul style="list-style-type: none"> • Describe a ~3 minute period you observed in more depth. Explain in a detailed, objective, chronological narrative format • What the baby did • How the baby moved (describe all movements) • What the baby gaze/ looked at • What attracted the baby's interest & you knew • The toys, materials, & furniture the baby used & How 	

<ul style="list-style-type: none"> • The sounds & vocalizations the baby made & how (cries, laughs, cooing, babbling, jargon, words, etc.) • Other ways did the baby communicated & how (gestures, facial expressions, movements, body language, etc.)? • Who the baby interacted with & how <p>Be as descriptive as possible using rich, vivid details!</p>	
<p>Vignette/ Mini-Story #4</p> <ul style="list-style-type: none"> • Describe a ~3 minute period you observed in more depth. Explain in a detailed, objective, chronological narrative format • What the baby did • How the baby moved (describe all movements) • What the baby gaze/ looked at • What attracted the baby's interest & you knew • The toys, materials, & furniture the baby used & How • The sounds & vocalizations the baby made & how (cries, laughs, cooing, babbling, jargon, words, etc.) • Other ways did the baby communicated & how (gestures, facial expressions, movements, body language, etc.)? • Who the baby interacted with & how <p>Be as descriptive as possible using rich, vivid details!</p>	
<p>Vignette/ Mini-Story of a Routine</p> <ul style="list-style-type: none"> • What routine did you observe (eating, sleeping, diapering, transitions, playing, etc.)? • Describe the routine you observe. Explain in a detailed, objective, chronological narrative format • How did the adult signal the routine was starting? • What the baby did • How the baby moved (describe all movements) • What the baby gaze/ looked at • What attracted the baby's interest & you knew 	

<ul style="list-style-type: none"> • The toys, materials, & furniture the baby used & how • The sounds & vocalizations the baby made & how (cries, laughs, cooing, babbling, jargon, words, etc.) • Other ways did the baby communicated & how (gestures, facial expressions, movements, body language, etc.)? • Who the baby interacted with & how <p>Be as descriptive as possible using rich, vivid details!</p>	
<p>End of the observation</p> <ul style="list-style-type: none"> • How did you end the observation? • What happened as you left? • How did the baby respond? • What did the baby do? • Be as descriptive as possible! 	
<p>Concluding paragraph</p> <ul style="list-style-type: none"> • What struck you from the observation? • What did you learn about the family? • What did you learn about the child? • How does the observation connect to class? 	