## **Conducting & Writing Observation of an Infant**

Now it is time to get to know the baby in more depth. To ensure everyone's health and safety, the observation will be conducted virtually. Pick 1 video to watch and use this footage as your observation of an infant. Pretend the baby in the video is the infant from your Infant/ Family Case Study family.

https://www.youtube.com/watch?v=C71gk7wi480&list=PLJI2Nb6ClvEGHs1WN2a33PjzaM4rPBN4G

Your observation should be detailed, descriptive and as non-judgmental (objective).

When watching the video look for the following:

- Where the observation takes place? Describe the space in detail. Who was present?
- What the baby look like hair, skin, facial features, body type, and clothing? (if you have seen your Infant/ Family Case Study baby, you can describe them in detail)
- What the baby does, in general, during your observation?
- How the baby moves (please include all types of movements)?
- What the baby looks at, gaze at?
- What seems to attract the baby's interest? How can you tell?
- What toys, materials, and/or furniture the baby uses while you are observing? How?
- How the baby vocalizes, including cries, babbling, and using real words?
- What other ways the baby communicates, including facial expressions and gestures?
- How the baby interacts with people including you?
- What routines (eating, sleeping, toileting/ diapering, bathing, playing, transitions, etc.) you observe the family engage in? What happens during the routines? How does the baby react?
- Anything else you notice.

Try to notice and record scenarios. Capture the details of interactions between the baby and the environment, including the people in that environment.

## **Observation of an Infant Paper**

~3 pages, type written, double spaced, standard 1" margins

In this 3-page paper, you will summarize what you observed to share what you saw and learned about the infant. This will build on your foundation of knowledge and information for your Commentary Paper. Use the notes from your observation to write a paper that had the following three sections:

- Section 1: Introduction
- Section 2: Objective, Sequential Narrative Summary of the Observation
- Section 3: Conclusion
- 1. Introduction
  - Provide the following details about the observation:
    - Describe the setting of the observation.
      - Where did the observation take place?
    - Describe the physical space.
      - What furniture, materials, equipment were in the space?
      - How was the furniture, materials and equipment positioned/ arranged?
      - Who was present?
    - Describe the child.
      - How old is the child?
      - Describe the child's physical appearance -- hair, skin, facial features, body type, and clothing.
- 2. Objective, Sequential Narrative Summary of the Observation
  - o Share a chronological overview of the baby's actions during your observation.
  - Begin with what happened at the start of your observation.

- Capture the baby's behavior, interactions and reactions in descriptive vignettes, or short stories.
  You should include 4 vignettes/ short stories of what the babies did, and how, from your observation. These vignettes/ short stories should be presented in sequential order. They should describe the baby's behavior in detail.
  - Use objective, non-judgmental language to describe the baby's actions, interactions, and reactions.
  - Describe the baby's behavior and reactions using rich vivid details so the reader can picture the baby's actions.
- Close with what happened at the end of the observation

## 3. Conclusion

- Answer the following questions in the final paragraph:
- o What did you learn about the baby during your observation?
- What struck you from the observation, either while you watching the video or when you were writing your paper?
- How does this observation connect to what you have learned in class? Make specific connections

Assessment Rubric (1 point – must meet *Learner* in all elements):

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ELEMENT	COMPETENT	LEARNER	NOVICE
INTRODUCTION	The paper included a	The paper included a	The paper offered
	substantive description of the	thorough description of	vague &/ or unclear
	setting & baby with many rich,	the setting & baby	description of the
	vivid details		setting &/or baby
SEQUENTIAL	The observation was written in	The observation was	The observation was
NARRATIVE	chronological narrative format	written in chronological	written in chronological
	with 4 detailed vignettes & what	narrative format with 4	narrative format
	happens at the start & end of	detailed vignettes & what	
	the observation, & included a	happens at the start & end	
	chronological overview of	of the observation	
	activities		
DESCRIPTION	The paper substantively	The paper thoroughly	The paper described
OF THE BABY'S	described the baby's	described the child's	some of the baby's
BEHAVIOR	vocalizations, behavior, or	vocalizations, behavior, or	vocalizations, behavior,
	interactions with & reactions to	interactions with &	or interactions with &
	their environment	reactions to their	reactions to their
		environment	environment
OBJECTIVE	The paper used objective, non-	The paper mostly used	The paper used some
LANGUAGE	judgmental language	objective, non-judgmental	objective, non-
	throughout	language.	judgmental language.
USE OF	The paper used many rich, vivid	The paper used rich, vivid	The paper contained
DETAILS	details to describe the baby's	details to describe the	details to describe the
	actions, reactions & interactions	child's actions, reactions &	baby's actions,
	with their environment & people	interactions with their	reactions & interactions
	so the reader can picture the	environment & people	with their environment &
	baby.		people.
CONCLUSION	The conclusion substantively	The conclusion thoroughly	The conclusion
	answered the questions	answered the questions	answered what was
	outlined with meaningful &	outlined with meaningful &	learned, was struck you
	reflective responses.	reflective responses.	or how the observation
			connected to class.
CLARITY	The paper was clear, organized,	The paper was clear,	The paper was vague,
	coherent & had been edited	organized & coherent	disjointed, &/ or hard to
			follow at times