

## ECE 209-Lecture Course Guide

CLASS, MODULE & TOPIC	READING	ONLINE ACTIVITIES & ASSIGNMENTS DUE	DUE BY
1/29 Module 1: Introductions	Davis & Thompson (2014)	1. Scavenger Hunt 2. Prenatal Development 3. Self-reflection	2/4 at 11:59 PM
2/5 Module 2: Prenatal Development		1. Developmental Domains 2. Review Infant/ Family Case Study 3. Self-Reflection	2/11 at 11:59 PM
<b>NO CLASS SESSION 2/12</b> Module 3: Overview of Development	Cheshire (2007) Christie (2018)	1. Introduction to Relationship-Based Practices 2. Self-reflection	2/18 at 11:59 PM
2/19 Module 4: Relationship-Based Practices	Post, Hohmann & Epstein (2011) Gillespie & Hunter (2011) Snyder (2011)	1. Attachment <b>2. Reflections on Respect Paper</b> 3. Self-reflection	2/25 at 11:59 PM
2/26 Module 5: Attachment	Gillespie & Adams (2014) Barbre (2013)	1. Teaching Infants <b>2. Initial Contact with the Family of an Infant Report</b> 3. Self-reflection	3/4 at 11:59 PM
3/5 Module 6: Teaching Infants	Darling-Bohlander & Kuria (2014) Elliott & Gonzalez-Mena (2011) Wittmer (2012) Allred & Hunter (2010)	1. Infant Social-emotional development 2. Interviewing the Family of an Infant 3. Self-reflection	3/11 at 11:59 PM
3/12- Module 7: Babies at 2 months: How Babies Learn – Social/Emotional Development	Honig (2007) Sensory	1. Sensory Processing <b>2. Interview the Family of an Infant Paper</b> 3. Self-reflection	3/18 at 11:59 PM
3/19 Module 8: Babies at 4 months: How Infants Learn – Sensory Processing & Theories	Pica (2010) Honig (2007) Physical	1. Physical 2. Observation of an Infant 3. Self-reflection	3/25 at 11:59 PM
3/26- Module 9: Babies at 6 months: Physical Development <b>NO CLASS SESSION 4/2</b>	Peterson (2012)	1. Cognitive Development <b>2. Observation of an Infant Paper</b> 3. Self-reflection	4/8 at 11:59 PM

CLASS, MODULE & TOPIC	READING	ONLINE ACTIVITIES & ASSIGNMENTS DUE	DUE BY
4/9 Module 10: Babies at 9 months: Cognitive Development	Kovach & Da Ros-Voseles (2011) Gillespie (2019)	<ol style="list-style-type: none"> <li>1. Language &amp; Communication Skills</li> <li>2. Infants Development: 6 months of age</li> <li>3. Self-reflection</li> </ol>	4/15 at 11:59 PM
4/16 Module 11: Babies at 12 months: Language Development & Communication Skills	Norris & Horm (2015) Geist (2009)	<ol style="list-style-type: none"> <li>1. Math Concepts</li> <li>2. Infants Development: 18 months of age</li> <li>3. Self-reflection</li> </ol>	4/22 at 11:59 PM
4/23 Module 12: Babies at 15 Months: Math	Shabazian & LiSoga (2014) Guyton (2011)	<ol style="list-style-type: none"> <li>1. Curriculum in Infant Classrooms</li> <li>2. Play</li> <li>3. Self-reflection</li> </ol>	4/29 at 11:59 PM
4/30 Module 13: Babies at 18 months: Play	Anderson (2018) McMullen (2018)	<ol style="list-style-type: none"> <li>1. Commentary Paper Draft</li> </ol>	5/6 at 11:59 PM
5/7 Module 14: Curriculum in Infant Classrooms	Gonzalez-Mena (2013) Isbell & Isbell (2007) Post, Hohmann & Epstein (2011)	<ol style="list-style-type: none"> <li>1. Environments</li> <li>2. Experience Plans</li> <li>3. Commentary Paper Final due</li> <li>4. Self-reflection</li> </ol>	5/13 at 11:59 PM
5/14 Module 15: Environments & Experience Plans		<ol style="list-style-type: none"> <li>1. Experience Plans</li> <li>2. Self-Assessment</li> <li>3. Forms</li> </ol>	5/20 at 11:59 PM
5/21 Module 16 Experience Plans			