ECE 209 – Movie: Babies Worksheet

My experiences are true for me. We're not all alike. – Gonzalez-Mena (2008)

Ponijao > Namibia, South Africa Bayarjargal > Mongolia (Asia) Mari > Tokyo, Japan Hattie > San Francisco, California

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1.	Opening Scene (2 brothers): Interpret what you saw related to development and learning (physical, language, cognitive, social-emotional):			
2.	What is your reaction to the different birthing experiences presented in the film?			
3.	Each family approaches child rearing in a different way. This is connected to cultural beliefs and values. What practices did you see related to; a. Sleeping			
	b. Feeding			
	(pause 15 min hair cut)			
4.	c. Bathing What play/exploration experiences were the infants engaged in?			
5.	What did you observe about relationships between the adults and the infants?			

_(pause 39 min falling asleep)

_	What o	Novie: Babies Worksheet do you think are some of the family's beliefs and values concerning supervision or & safety of infants?	
7. What temperament (behavioral patterns) do you think each of the infants might be (feisty/intense, flexible/easy going/adaptable, fearful/slow to warm/cautious)?			
	a.	Ponijao > Namibia, South Africa –	
	b.	Bayarjargal > Mongolia (Asia) –	
	c.	Mari > Tokyo, Japan -	
	d.	Hattie > San Francisco, California –	
(Discus	sion; de	evelopment & learning)	
		(pause 55 min Hattie elephant)	
8.	8. What cultural beliefs & values are apparent in relation to self-help/independence skills in the social-emotional domain?		

(Any other comments):