

Site Visit Paper Self-Assessment

Name:

Date:

Review the rubric. For each element, place yourself on the rubric then answer the reflection questions below.

TASK	COMPETENT	LEARNER	NOVICE
BASIC DETAILS	The paper included the children's ages, number of children present, & number of caregivers, & brief descriptions of them using many rich, vivid details so the reader could picture the children & staff.	The paper included the name of the center visited, date & time of the visit, children's ages, number of children present, & number of caregivers, & brief descriptions of them using rich vivid details.	The paper included the name of the center visited, date & time of the visit, children's ages, number of children present, & number of caregivers.
SETTING THE SCENE	The paper described the room, including types of materials & furniture & how they were arranged & used using many rich vivid details so the reader could picture the space	The paper described the room, including types of materials & furniture & how they were arranged using rich vivid details	The paper described the room, including types of materials & furniture & how they were arranged
PLAY & ROUTINES	The paper described children during play activities & routines; gave examples or told the story of what was observed & what it meant, with clearly supported conclusions using rich, vivid details so the reader can picture the play & routines.	The paper described children during play activities & routines; gave examples or told the story of what was observed & what it meant, with clearly supported conclusions using rich, vivid details.	The paper described children during play activities & during routines that were observed.
INTERACTIONS	The paper described interactions between caregivers & children, how children interacted with each another, & how adults interacted with each another with rich, vivid details so the reader can picture the interactions.	The paper described interactions between caregivers & children, how children interacted with each another, & how adults interacted with each another using rich, vivid details.	The paper described interactions between caregivers & children, how children interacted with each another, & how adults interacted with each another
CASE STUDY FAMILY	The paper stated why the program would/ wouldn't be a good setting for the child & family you've visited this semester & compared the observation to what you know about the child & family, described what you imagine would take place if the child were in the setting, & what s/he would need to adjust with clearly supported conclusions that used rich, vivid details	The paper stated why the program would/ wouldn't be a good setting for the child & family you've visited this semester & compared the observation to what you know about the child & family, described what you imagine would take place if the child were in the setting, & what s/he would need to adjust with clearly supported conclusions	The paper stated why the program would/ wouldn't be a good setting for the child & family you've visited this semester & compared the observation to what you know about the child & family.
RELATIONSHIP-BASED PRACTICES	The paper described how the staff used each of the 3 elements of relationship-based practices with short stories or vignettes that contained rich,	The paper described how the staff used each of the 3 elements of relationship-based practices with short stories or vignettes that contained rich, vivid details.	The paper described how the staff used relationship-based practices

	vivid details so the reader can picture what happened.		
INFANT CURRICULUM	The paper described how the staff used each of the 3 elements of infant curriculum with short stories or vignettes that contained rich, vivid details so the reader can picture what happened.	The paper described how the staff used each of the 3 elements of infant curriculum with short stories or vignettes that contained rich, vivid details.	The paper described how the staff used infant curriculum.
CONCLUSION	The paper's conclusion answered the assigned questions with thoughtful, reflective responses, & used rich, vivid details	The paper's conclusion answered the assigned questions with thoughtful, reflective responses	The paper's conclusion answered the assigned questions.
USE OF SOURCES	The paper cited 3 or more assigned course readings & clearly, meaningfully & thoughtfully integrated them to what was observed.	The paper cited 3 assigned course readings & connected them to what was observed into the text.	The paper cited 3 or fewer assigned course readings
CLARITY	The paper was clear, coherent, organized & there was evidence the paper had been edited.	The paper was clear, coherent, and organized.	The paper was vague, disjointed, and hard to understand in places.

Reflection Questions:

1. For the element 'Basic Details,' what column did you place yourself in? Why?
2. For the element 'Setting the Scene,' what column did you place yourself? Why?
3. For the element 'Play & Routines,' what column did you place yourself? Why?
4. For the element 'Interactions,' what column did you place yourself? Why?
5. For the element 'Case Study Family,' what column did you place yourself? Why?
6. For the element 'Relationship-Based Practices,' what column did you place yourself? Why?
7. For the element 'Infant Curriculum,' what column did you place yourself? Why?
8. For the element 'Conclusion,' what column did you place yourself? Why?
9. For the element 'Use of Sources,' what column did you place yourself? Why?
10. For the element "Clarity," what column did you place yourself? Why?