

ECE 209 S – Site Visit:

Date Time Begin Time End Center Room Your Name

People	Objective Observation
<ul style="list-style-type: none"> • How many children are in the room? • What ages? • How many caregivers? • Anyone else? Who? • Briefly describe the people. 	
Environment	Objective Observation
<p><i>As Guidelines</i></p> <ul style="list-style-type: none"> • List all the furniture & equipment you see. • What is on the walls? • How is storage handled for toys? Materials? Personal items? Bottles or food? Diapers? Other items? • Where do the children sleep? Eat? • Which "areas" in the room can you identify? • Draw a map of the room. • Are there windows? • Where do doors lead? • What else do you notice? 	



Area Observation	Objective Observation
<p><i>As Guidelines</i></p> <p>Choose an area of the room that seems busy.</p> <p>Observe that area for 5 minutes.</p> <p>Record what happens.</p> <p>Use descriptive words.</p> <p>Be objective.</p>	



Child Observation	Objective Observation
<p><i>As Guidelines</i></p> <p>Choose a child.</p> <p>Spend 5 minutes observing that child.</p> <p>Record what the child does.</p> <p>Use descriptive words.</p> <p>Be objective.</p>	



Teacher Observation	Objective Observation
<p><i>As Guidelines</i></p> <p>Choose a teacher</p> <p>Spend 5 minutes observing that teacher.</p> <p>Record what the caregiver does.</p> <p>Capture the teacher's actions, interactions & behaviors in vignettes or short stories.</p> <p>Be as descriptive & detailed as possible</p> <p>Be objective.</p>	



Transitions	Objective Observation
<p><i>As Guidelines</i></p> <p>Describe the transitions you see (moving from 1 activity to the next activity)</p> <p>How do the children know an activity is finished/ over?</p> <p>What signals do the teachers use?</p> <p>How do the children respond?</p> <p>What do the children do during the transitions?</p> <p>What do the teachers do?</p> <p>How do the children know what activity is next?</p> <p>Be as objective, descriptive & detailed as possible.</p> <p>Explain what the children & teachers are doing, including interactions.</p> <p>Capture the actions, interactions & behaviors in vignettes or short stories.</p>	



Routines	Objective Observation
<p><i>As Guidelines</i></p> <p>Describe the routines you see (diapering, feeding, sleeping/ waking, separating, etc.)</p> <p>Be as descriptive & detailed as possible.</p> <p>Explain what the children & teachers are doing, including interactions.</p> <p>Capture the actions, interactions & behaviors in vignettes or short stories.</p> <p>Explain what the children & teachers are doing, including their interactions.</p> <p>Be objective.</p>	



Play	Objective Observation
<p><i>As Guidelines</i></p> <p>Describe the play materials you see in the room.</p> <p>What specific materials or activities out?</p> <p>What materials are the children using?</p> <p>Explain what the children are doing & how they are using the materials.</p> <p>What are the teachers doing?</p> <p>Capture the actions, interactions & behaviors in vignettes or short stories.</p> <p>Explain what the children & teachers are doing, including their interactions.</p> <p>Be as descriptive & detailed as possible.</p> <p>Be objective.</p>	



Interactions	Objective Observation
<p><i>As Guidelines</i></p> <p>Describe the interactions between children & adults.</p> <p>Describe the interactions between adults.</p> <p>How are the adults working together?</p> <p>Capture the actions, interactions & behaviors in vignettes or short stories.</p> <p>Be as descriptive & detailed as possible.</p> <p>Be objective.</p>	



Questions	How does this observation connect to ECE 209?
Questions & Reflections	What questions do you have about what you observed?

