

Chart for Writing Site Visit Paper

PART I: DESCRIPTION	
Introduction	Your Responses
What adults were present in the room? <ul style="list-style-type: none"> • How many teachers? • Briefly describe the teachers (appearance, etc.) 	
How many infants were in the room? <ul style="list-style-type: none"> • What were their approximate ages? • How many girls? • How many boys? 	
Environment	Your Response
How is the room set-up? <ul style="list-style-type: none"> • What furniture was in the room? • How was the furniture arranged? • Where was the furniture in relation to other furniture? • What toys & materials were available? • How were toys for the infants arranged/ presented? • Can you identify "centers" in the room? If so, what centers? • What toys & materials were available for the babies? • How are the toys & materials made available to the infants? • <i>Be very detailed in your description!</i> 	
Play	Your Responses
<ul style="list-style-type: none"> • What activities were the infants engaged in? • What did the babies play with? • How were the babies using the materials? • Who did the babies play with? • What were the staff doing while the babies were playing? • <i>Be very detailed in your descriptions! Use vignettes/ scenarios!</i> 	
Routines	Your Responses
What routines did you observe? <ul style="list-style-type: none"> • Eating • Playing • Sleeping • Diapering • Transitions • Separation + Where did the routine happen? + What did the staff do? + What did the staff say? 	

<ul style="list-style-type: none"> + How did the infants respond? + What did the infants do? + What materials were used? • <i>Be very detailed in your descriptions! Use vignettes/ scenarios!</i> 	
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Interactions	Your Responses
<p>Interactions – Babies with teachers</p> <ul style="list-style-type: none"> • How did the teachers interact with the babies? • What did they say? • What did they do? • Be specific • Describe the interactions in using rich, vivid details! • <i>Be very detailed in your descriptions! Use vignettes/ scenarios!</i> 	
<p>Interactions – Babies with babies</p> <ul style="list-style-type: none"> • How did the babies interact with other babies? • What did they do? • Be specific • Describe the interactions in using rich, vivid details! • <i>Be very detailed in your descriptions! Use vignettes/ scenarios!</i> 	
<p>Interactions – Adults with adults</p> <ul style="list-style-type: none"> • How did the staff interact with each other? • How did they work together? • What did they say? • What did they do? • Be specific. • Describe the interactions in using rich, vivid details! • <i>Be very detailed in your descriptions! Use vignettes/ scenarios!</i> 	

Connection to Readings	What the Reading Says	How it Connects to your Observation
<p>Author: Year of Publication: Title: Name of Publication: (For article) Volume: (For article) Issue (For Book) City: (For Book) Publisher: Pages:</p>		

PART II: APPLICATION	
Case Study Child	Your Responses
<p>Infant/ Family Case Study Child</p> <ul style="list-style-type: none"> • Think your Infant/ Family Case Study family & baby. Reflect on: <ul style="list-style-type: none"> + Is the family individualist or collectivist? Compare this with the program's practices, does the program support individualism or collectivism? How would that impact the baby/ family fitting into the program? + Does the family follow the baby's natural rhythms or a set schedule? Contrast this with the program's practices, does the program follow babies' natural rhythms or a set schedule? How would that impact the baby/ family fitting into the program? + What is the baby's temperament? How will that fit with the class? + What is the family's culture? How will that fit with the class? + What languages(s) does the family speak? How will that fit with the program? + What are the family's needs & priorities? How will that fit with the class? • Would the baby from your Infant/ Family Case Study be an appropriate fit for this setting? • Why? <i>Be specific!</i> • What specific supports would help the baby & family adjust? 	
Relationship-Based Practices	Your Responses
<p>Respect</p> <ul style="list-style-type: none"> • How did the teachers demonstrate respect for the babies? • What did the teachers do that showed respect? • What did they say? • Be specific. • Share a vignette/ short story you observed that shows how a teacher respected a baby. • Describe the vignette using rich, vivid details. • <i>Be very detailed in your descriptions!</i> 	
<p>Responsiveness</p> <ul style="list-style-type: none"> • How did the teachers demonstrate responsiveness toward the babies? • What did the teachers do that showed responsiveness? • What did they say? 	

<ul style="list-style-type: none"> • Be specific. • Share of a vignette/ short story you observed that shows how a teacher was responsive to a baby. • Describe the vignette using rich, vivid details! • <i>Be very detailed in your descriptions!</i> 		
<p>Reciprocity</p> <ul style="list-style-type: none"> • What examples of reciprocity did you observed between a teacher & baby? • What did the teacher do & say? • How did the baby respond? • How did the teacher react? • What did the baby do next? • Be specific. • Share of a vignette/ story you observed that shows reciprocity between a baby & teacher. • Describe the vignette using rich, vivid details! • <i>Be very detailed in your descriptions!</i> 		
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Infant Curriculum	Your Responses	
<p>Follow Infant's Lead</p> <ul style="list-style-type: none"> • How did the teachers follow the babies' lead during play, a routine, an activity, or another way connected to curriculum? • What did the baby do? • What did the teacher do & say that demonstrated they were following the baby's lead? • Be specific. • Share a vignette/ short story you observed that shows how a teacher followed a baby's lead. • Describe the vignette using rich, vivid details. 		

<ul style="list-style-type: none"> • <i>Be very detailed in your descriptions!</i> 		
<p>Family-Like Environment</p> <ul style="list-style-type: none"> • What made the class home-like? • How was the environment organized to replicate home: <ul style="list-style-type: none"> + furniture + room arrangement + activities + groups of children + staff • Describe what features of the space, groupings, staff, & activities you observed indicated the setting was family-like. • Use rich, vivid details & be very detailed in your descriptions! 		
<p>Individualized Routines</p> <ul style="list-style-type: none"> • How did teachers differentiate routines (diapering, feeding, sleeping, play, transitions, separation, etc.) for each child? • During a routine you observed, how did the teacher incorporate an infant's unique: <ul style="list-style-type: none"> + preferences? + temperament? + culture? + family traditions? + needs? • Share a vignette/ short story you observed that shows how a teacher individualized a routine for a specific baby. • Describe the vignette using rich, vivid details. • <i>Be very detailed in your descriptions!</i> 		
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<p style="text-align: center;">PART III: CONCLUSION</p>		<p style="text-align: center;">YOUR RESPONSES</p>
<p>What did you learn from your site visit?</p>		

How does this reading connect to what we have learned in ECE 209? <ul style="list-style-type: none">• Activities• Videos• Discussions	
What struck you from your site visit? <ul style="list-style-type: none">• What was interesting?• What was intriguing?• What was puzzling?• What was amazing?	
Can you see yourself working as another teacher in the classroom you visited? <ul style="list-style-type: none">• Why?• Give specific reasons.	
How will this observation help you become a better infant/ toddler teacher?	