

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
City University of New York

Teacher Education Department

Title of Course: ECE 110.181S Fieldwork Seminar	Class hours: 2 Lab hours: 2 Seminar hour: 1
Semester: Summer 2020	Instructor Information: Name: Jen Longley, Ed.D. Office hours: Tuesday 8:30-9PM Thursday 9:30-10AM Phone: 212/220-1321 Email: jlongley@bmcc.cuny.edu
Day/Time: Online	
Credits: 0 credits - Co-requisite with ECE 110 Lecture	

FIELDWORK SEMINAR

Students complete the required 15 hours of fieldwork for ECE 110 by enrolling, attending and participating in this fieldwork seminar. **The fieldwork seminar will meet on-line for six sessions of the semester.** The ECE 110 fieldwork seminar is graded pass/fail based on participation in required class activities. NOTE: Any student who fails the fieldwork seminar AUTOMATICALLY fails the entire ECE 110 course, regardless of your earned grade in the lecture portion of ECE 110.

This course will help to develop your professional identity as an early childhood educator. An important component of your professionalism includes being engaged, both on the college campus and in the early childhood classroom.

Class Participation

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course.

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

Single Stop www.bmcc.cuny.edu/singlestop, room S230, 212-220-8195. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the Single Stop Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220- 8130.

Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

Office of Compliance and Diversity www.bmcc.cuny.edu/aac, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

Office of Accessibility www.bmcc.cuny.edu/accessibility, room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).

EPORTFOLIO AND ACADEMIC PORTFOLIO ARTIFACTS

This semester, you will begin working on your electronic portfolio (ePortfolio), which is a required record of your preparation in early childhood education at BMCC. In this fieldwork seminar, you will: (1) claim and set up your personal ePortfolio account; (2) create your personal profile; and (3) create your initial professional development plan.

REQUIRED TEXTS:

1. ECE Program Handbook
2. National Association for the Education of Young Children (NAEYC) Code of Ethics
3. New York Early Childhood Professional Development Institute (PDI) Pathway Guide to NY Early Childhood Teacher Certification

Evaluation & Coursework Requirements of Students:Coursework Requirements

Completing Modules	1 point
Site Visit Chart	1 point
Professional Development Plan	<u>1 point</u>
TOTAL	3 points

 This Seminar is Pass/Fail. You must pass the ECE 110-Seminar in order to pass ECE 110.

How Grades are Determined

Grade	Earned Points
A	93 - 100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
<u>C</u>	<u>73 - 76</u>
C-	70 - 72
D+	67 - 69
D	63 - 66
D-	60 - 62
F	Below 60

NOTE: In order to progress to the 200-level courses in the ECE sequence you must 1) pass ECE 110-Seminar, and 2) earn a grade of "C" or better in ECE 110-Lecture.

If any issue is preventing you from fully demonstrating your abilities, please speak to me as soon as possible! We can discuss accommodations to facilitate your educational opportunities. I want you to be successful!