

ECE 110-S ASSIGNMENT GUIDELINES

The focus on ECE 110-Seminar is to introduce you to the profession of early childhood education and the professional aspects of the career path. Below are the guidelines for ECE 110-Seminar assignments that will help you begin to develop your identity as an early childhood educator.

COMPLETING MODULES

The work for ECE 110-Lecture is divided into modules, which are posted on Open Lab. Within each module, there are assignments. Completing the modules, and the assignments, will build your knowledge and understanding of early child development and education. Work from the modules will be assessed using the rubric below.

Assessment Rubric (1 point –must meet *Learner* in all tasks)

TASK	NOVICE	LEARNER	COMPETENT
Module Assignments	Many of the assignments were completed.	Almost all of the assignments were completed.	All of the assignments were completed.
Activities within Assignments	There were clear connections to the activities in the comments, indicating that many of the activities within an assignment were completed.	There were clear connections to the activities in the comments, indicating that almost all of the activities within an assignment were completed.	There were clear connections to the activities in the comments, indicating that all of the activities within an assignment were completed.
Thoroughness	Many of the comments were thorough, with rich, well-developed, detailed answers.	Almost all of the comments were thorough, with rich, well-developed, detailed answers.	All comments were thorough, with rich, well-developed, detailed answers.
Reflection	Many of the responses had well-developed, thoughtful, rich, reflective answers.	Almost all of the responses had well-developed, thoughtful, rich, reflective answers..	All of the responses had well-developed, thoughtful, rich, reflective answers.
Replies to Comments	Many of the replies connect to the original comment in a meaningful, specific, thoughtful, thorough, manner that add, build, expand, or extend the original comment <u>using the word because</u> (Eg: <i>"I agree that helping families feel comfortable is important, because children feel more comfortable in early childhood programs when their families feel comfortable too."</i>)	Almost all of the replies connect to the original comment in a meaningful, specific, thoughtful, thorough, manner that add, build, expand, or extend the original comment <u>using the word because</u> (Eg: <i>"I agree that helping families feel comfortable is important, because children feel more comfortable in early childhood programs when their families feel comfortable too."</i>)	All of the replies connect to the original comment in a meaningful, specific, thoughtful, thorough, manner that add build, expand, or extend the original comment <u>using the word because</u> (Eg: <i>"I agree that helping families feel comfortable is important, because children feel more comfortable in early childhood programs when their families feel comfortable too."</i>)

Clarity	Many of the responses were clear, organized, & coherent.	Almost all of the responses were clear, organized, & coherent.	All of the responses were clear, organized, & coherent.
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Site Visit and Chart

During ECE 110-Seminar you will have the opportunity to conduct a virtual observation in a program serving the age group you plan to work with. This will give you the opportunity to learn more about the age group and to spend time in a classroom with children and teachers. During the observation, please complete the *Site Visit Form*. After your site visit, we will share your observations and insights from the *Site Visit Forms* in class. The forms will be assessed based on the following criteria:

Scoring Rubric (1 point – the Site Visit Chart must LEARNER in all elements)

ELEMENTS	NOVICE	LEARNER	COMPETENT
Prompts completed	Some sections of the <i>Site Visit Form</i> were complete	All sections of the <i>Site Visit Form</i> were completed	All sections of the <i>Site Visit Form</i> were thoroughly completed
Detailed Responses	The <i>Site Visit Form</i> contained vague, few details &/or some descriptions are inconsistent with what typically happens in ECE classrooms	The <i>Site Visit Form</i> contained descriptions that are consistent with what occurs in ECE classrooms	The <i>Site Visit Form</i> contained rich, vivid details & descriptions that are consistent with what occurs in ECE classrooms
Connections to Class	The <i>Site Visit Form</i> had some vague connections to class.	The <i>Site Visit Form</i> had several specific connections to class.	The <i>Site Visit Form</i> had many specific meaningful, well-thought out connections to class.
Reflections	The <i>Site Visit Form</i> contained few, vague, reflections.	The <i>Site Visit Form</i> contained several meaningful reflections.	The <i>Site Visit Form</i> contained many meaningful, thoughtful, well-developed reflections.
Clarity	Many of the responses were clear, organized, & coherent.	All of the prompts were clear, organized, & coherent.	All of the responses were clear, organized, coherent & there was evidence of proof reading.

Professional Development Plan

A Professional Development Plan enables you to articulate your career goals, your strengths, and what you need to work on or do to achieve your goals. The Professional Development Plan can serve as a road map for your career path as an early childhood professional. The Professional Development Plan is meant to be a living document, being revised as you travel on your career evolves.

Assessment Rubric (1 point – must meet *Learner* in all elements)

Elements	NOVICE	LEARNER	COMPOTENT
Prompts	Most of the prompts are answered	All of the prompts are answered	All of the prompted are answered with thorough and complete responses

Connection to Class	There are some connections to material from class	There are several specific connections to material from class	There are several specific meaningful, well-thought out connections to material from class
Reflection	There is evidence of few, vague, reflections.	There is evidence of several meaningful reflections	There is evidence of many meaningful, thoughtful, well-developed reflections
Clarity	Many of the prompts were clear, organized, & coherent.	All of the prompt were clear, organized, & coherent.	All of the responses were clear, organized, coherent, & there was evidence of proof reading