ECE 110-S ASSIGNMENT GUIDELINES

The focus on ECE 110-Seminar is to introduce you to the profession of early childhood education and the professional aspects of the career path. Below are the guidelines for ECE 110-Seminar assignments that will help you begin to develop your identity as an early childhood educator.

COMPLETING MODULES

The work for ECE 110-Lecture is divided into modules, which are posted on Open Lab. Within each module, there are assignments. Completing the modules, and the assignments, will build your knowledge and understanding of early child development and education. Work from the modules will be assessed using the rubric below.

Assessment Rubric (1 point -must meet *Learner* in all tasks)

TASK	NOVICE	LEARNER	COMPETENT
Module	Many of the assignments	Almost all of the	All of the assignments were
Assignments	were completed.	assignments were	completed.
_	·	completed.	-
Activities	There were clear	There were clear	There were clear connections
within	connections to the activities	connections to the activities	to the activities in the
Assignments	in the comments, indicating	in the comments, indicating	comments, indicating that all
	that many of the activities	that almost all of the	of the activities within an
	within an assignment were	activities within an	assignment were completed.
	completed.	assignment were	
		completed.	
Thoroughness	Many of the comments were	. Almost all of the comments	All comments were thorough,
	thorough, with rich, well-	were thorough, with rich,	with rich, well-developed,
	developed, detailed	well-developed, detailed	detailed answers.
	answers.	answers.	
Reflection	Many of the responses had	Almost all of the responses	All of the responses had well-
	well-developed, thoughtful,	had well-developed,	developed, thoughtful, rich,
	rich, reflective answers.	thoughtful, rich, reflective	reflective answers.
		answers	
Replies to	Many of the replies connect	Almost all of the replies	All of the replies connect to
Comments	to the original comment in a	connect to the original	the original comment in a
	meaningful, specific,	comment in a meaningful,	meaningful, specific,
	thoughtful, thorough,	specific, thoughtful,	thoughtful, thorough, manner
	manner that add, build,	thorough, manner that add,	that add build, expand, or
	expand, or extend the	build, expand, or extend the	extend the original comment
	original comment <u>using the</u>	original comment <u>using the</u>	using the word because (Eg:
	word because (Eg: "I agree	word because (Eg: "I agree	"I agree that helping families
	that helping families feel	that helping families feel	feel comfortable is important,
	comfortable is important,	comfortable is important,	because children feel more
	<u>because</u> children feel more	<u>because</u> children feel more	comfortable in early
	comfortable in early	comfortable in early	childhood programs when
	childhood programs when	childhood programs when	their families feel comfortable
	their families feel	their families feel	too."
	comfortable too."	comfortable too."	

Clarity	Many of the responses were	Almost all of the responses	All of the responses were
	clear, organized, &	were clear, organized, &	clear, organized, & coherent.
	coherent.	coherent.	

Site Visit and Chart

During ECE 110-Seminar you will have the opportunity to conduct a virtual observation in a program serving the age group you plan to work with. This will give you the opportunity to learn more about the age group and to spend time in a classroom with children and teachers. During the observation, please complete the *Site Visit Form*. After your site visit, we will share your observations and insights from the *Site Visit Forms* in class. The forms will be assessed based on the following criteria:

Scoring Rubric (1 point – the Site Visit Chart must LEARNER in all elements)

oconing reading	(I point – the Site visit Chart must ELAKNEK in all elements)		
ELEMENTS	NOVICE	LEARNER	COMPETENT
Prompts	Some sections of the Site Visit	All sections of the Site	All sections of the Site Visit
completed	Form were complete	Visit Form were	Form were thoroughly
		completed	completed
Detailed	The Site Visit Form contained	The Site Visit Form	The Site Visit Form contained
Responses	vague, few details &/or some	contained descriptions	rich, vivid details &
	descriptions are inconsistent	that are consistent with	descriptions that are
	with what typically happens in	what occurs in ECE	consistent with what occurs in
	ECE classrooms	classrooms	ECE classrooms
Connections	The Site Visit Form had some	The Site Visit Form had	The Site Visit Form had many
to Class	vague connections to class.	several specific	specific meaningful, well-
		connections to class.	thought out connections to
			class.
Reflections	The Site Visit Form contained	The Site Visit Form	The Site Visit Form contained
	few, vague, reflections.	contained several	many meaningful, thoughtful,
		meaningful reflections.	well-developed reflections.
Clarity	Many of the responses were	All of the prompts were	All of the responses were
	clear, organized, & coherent.	clear, organized, &	clear, organized, coherent &
		coherent.	there was evidence of proof
			reading.

Professional Development Plan

A Professional Development Plan enables you to articulation your career goals, your strengths, and what you need to work on or do to achieve your goals. The Professional Development Plan can serve as a road map for your career path as an early childhood professional. The Professional Development Plan is meant to be a living document, being revised as you travel on your career evolves.

Assessment Rubric (1 point – must meet *Learner* in all elements)

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	Elements	NOVICE	LEARNER	COMPOTENT
	Prompts	Most of the prompts are answered	All of the prompts are answered	All of the prompted are answered with thorough
				and complete responses

Connection to Class	There are some connections to material	There are several specific connections to	There are several specific meaningful, well-
	from class	material from class	thought out connections to material from class
Reflection	There is evidence of few, vague, reflections.	There is evidence of several meaningful reflections	There is evidence of many meaningful, thoughtful, well-developed reflections
Clarity	Many of the prompts were clear, organized, & coherent.	All of the prompt were clear, organized, & coherent.	All of the responses were clear, organized, coherent, & there was evidence of proof reading