

SITE VISIT AND CHART

During ECE 110-Seminar you will have the opportunity to conduct a virtual observation of a program serving the age group of children you plan to work with. This will give you the opportunity to learn more about the age group and to observe in a classroom with children and teachers. During the observation, please complete the *Site Visit Form*. After your site visit, we will share your observations and insights from the *Site Visit Forms* in class. The forms will be assessed based on the following criteria:

Scoring Rubric (1 point – the Site Visit Chart must LEARNER in all elements)

ELEMENTS	COMPETENT	LEARNER	NOVICE
PROMPTS COMPLETED	All sections of the <i>Site Visit Form</i> were thoroughly completed	All sections of the <i>Site Visit Form</i> were completed	Some sections of the <i>Site Visit Form</i> were complete
DETAILED RESPONSES	The <i>Site Visit Form</i> contained rich, vivid details & descriptions that are consistent with what occurs in ECE classrooms	The <i>Site Visit Form</i> contained descriptions that are consistent with what occurs in ECE classrooms	The <i>Site Visit Form</i> contained vague, few details &/or some descriptions are inconsistent with what typically happens in ECE classrooms
CONNECTIONS TO CLASS	The <i>Site Visit Form</i> had many specific meaningful, well-thought out connections to class.	The <i>Site Visit Form</i> had several specific connections to class.	The <i>Site Visit Form</i> had some vague connections to class.
REFLECTIONS	The <i>Site Visit Form</i> contained many meaningful, thoughtful, well-developed reflections.	The <i>Site Visit Form</i> contained several meaningful reflections.	The <i>Site Visit Form</i> contained few, vague, reflections.
CLARITY	All of the responses were clear, organized, coherent & there was evidence of proof reading.	All of the prompts were clear, organized, & coherent.	Many of the responses were clear, organized, & coherent.