

ECE 110-S Site Visit Form:

Date Time Begin Time End Program Room Your Name

People	Objective Observation
<ul style="list-style-type: none"> • How many children are in the room? • What ages? • How many staff? • Anyone else? Who? • Briefly describe the people. 	
Environment	Objective Observation
<p><i>As Guidelines</i></p> <ul style="list-style-type: none"> • List all the furniture & equipment you see. • What is on the walls? • How are materials displayed, organized, & stored (toys, learning materials, supplies, personal items, etc.)? • Where do the children sleep & eat? • Can you identify "areas" in the room? • Draw a map of the room (separate paper). • Are there windows? • What else do you notice? • Where doors lead to? 	



Area Observation	Objective Observation
<p>Choose an area of the room that seems busy.</p> <p>Observe that area for several minutes.</p> <p>Record what happens.</p> <p>Use descriptive words.</p> <p>Be objective.</p>	



Staff Observation	Objective Observation
<p>Choose a staff member</p> <p>Spend several minutes focusing on that staff member.</p> <p>Record what the staff member does.</p> <p>Use descriptive words.</p> <p>Be objective.</p>	



Transitions	Objective Observation
<p>Describe the transitions you see.</p> <p>Transitions are when people finish 1 activity and move to another activity; for example, stopping play to clean up is 1 transition, another transition would be going to wash your hands.</p> <p>Use descriptive words.</p> <p>Explain what the children & staff are doing, including their interactions.</p> <p>Be objective.</p>	



Routines	Objective Observation
<p>Describe the routines you see.</p> <p>Routines are activities we do every day – eating, toileting, sleeping, washing hands, cleaning up, etc.</p> <p>Use descriptive words.</p> <p>Explain what the children & staff are doing, including their interactions.</p> <p>Be objective.</p>	



Play & Learning	Objective Observation
<p><i>As Guidelines</i></p> <p>Describe the play or learning materials you see in the room.</p> <p>Are there specific materials or activities out? If so, which ones?</p> <p>What materials are the children using?</p> <p>Explain what the children are doing with the materials they are using.</p> <p>What are the staff doing?</p> <p>Use descriptive words.</p> <p>How are the materials displayed & stored?</p> <p>Be objective.</p>	



Interactions	Objective Observation
<p>Describe the interactions between children & adults.</p> <p>Describe the interactions between adults, including families.</p> <p>How are the adults working together?</p> <p>Be objective.</p>	



Connection to Class	Objective Observation
<p>How does your observation connect to what was discussed in class?</p> <p><i>What elements of working with this age group from ECE 110-Seminar did you observe?</i></p> <p>How were those elements demonstrated?</p> <p>How did the staff demonstrate professionalism?</p>	
Questions/ Reflections	What questions do you have about what you observed?

