

Virtual Site Visit

ECE 110-S



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Purpose of Site Visit

- Observe the age group you want to work with
- See children in group setting
- Observe
 - Staff
 - Children
 - Curriculum

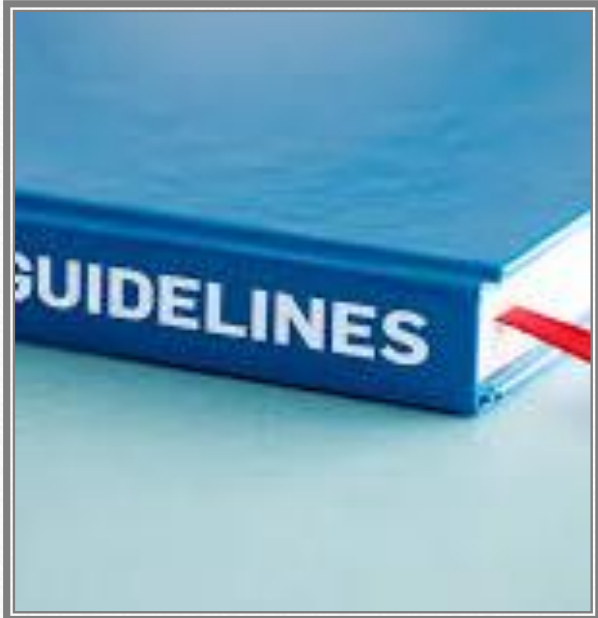


Overview

- Observation of an ECE class
 - Infants/toddlers (birth to 36 months old)
 - Preschool age (3- to 5-years-old)
 - Young School age (Kindergarten to 2nd grade)
- Virtual or in-Person



Guidelines



- You observe:
 - Physical environment
 - Children
 - Adults
 - Interactions
 - Activities

Steps in Site Visit Process (Virtual):

- Step 1: Identify the age group
- Step 2: Gather your supplies
- Step 3: Watch the video(s)
- Step 4: Complete the Site Visit Observation Form



Steps in Site Visit Process (In-Person):

- Step 1: Identify the age group
- Step 2: Gather your supplies
- Step 3: Watch the video(s)
- Step 4: Complete the Site Visit Observation Form



Step 1: Identify the Age Group

- Select 1 age group:

- Infants-toddlers (birth to 36 months)
- Preschool age children (3- to 5-year-olds)
- Young school age children (Kindergarten to 2nd grade)



- Answer the following questions to decide which age group 1 observe:

- What age do you want to work with?
- Which age group are you most curious about?
- Which age group do you want to learn more about?



Step 2: Gather your supplies



- Site Visit Observation Form
- Extra paper
- Pencils, pens, etc.

Step 3: Watch the video(s)

- Go to OpenLab Module 7
- Follow the link to the video(s) you want to watch
- Watch the video several times



Step 4: Complete the Site Visit Observation Form

- Answer the questions on the Site Visit Observation Form
- Include enough detail so I:
 - Know you watched the video
 - Can determine which video you watched
- Answer the questions on the final page



The image shows a form titled "Post-Observation Conference Report" from the Office of Human Resources and Development, Hamilton County Public Schools. The form includes fields for "Teacher", "Observation Date", "Observer", "Observation Time/Date", "School", "Post-Observation Conference Date", and "Subject Grade". There is a large section for "Observer Comments" and a section for "Teacher's Signature" and "Date". At the bottom, there is a note: "The teacher's signature indicates that the teacher has read and reviewed the Post-Observation Conference Report, not necessarily that the observer agrees with the contents. Teachers may choose to add comments." The footer includes "Formcode: OBS-1-1-1" and "Page 1 of 1".