Promoting a Sense of Self: Scenarios

As an early childhood professional, you will work with diverse children and families. Read the scenarios below for the age group you plan to work with, reflect on the child's and family's sense of self, and think how you would promote a positive sense of self. Share your responses with your group

Infants/ Toddlers:

Two-year-old Josie is new to your program, and her home language is not English. She is having difficulty falling asleep at naptime. How could you address this issue and promote Josie's sense of self?

- 1. 2.
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- 3.

Denise is a single mom with an 18-month-old son, Darius, in your classroom. Denise mentioned at drop-off and pick-up that she just can't seem to keep up with all the demands of single parenting. She says that "she just can't seem to get it right." How could you respond to support this family's sense of self?

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Preschool-age children

Three-year-old Josie is new to your preschool program, and her home language is not English. She is having some difficulty falling asleep at naptime and following the routines of the class, such as meal times, circle time, etc. How could you address these issues and promote Josie's sense of self?

- 1.
- 2.
- 3.

Denise is a single mom with a four-year-old son, Darius, in your classroom. Denise has mentioned at drop-off and pick-up that she just can't seem to keep up with all the demands of single parenting. She says that "she just can't seem to get it right." How could you respond to support of this family's sense of self?

- 1.
- 2. 3.

Young School-Age Children

Six-year-old Josie is new to your classroom, and her home language is not English. She is having some difficulty during morning drop-off and following routines during afternoon meeting, project time, etc. How could you address these issues and promote Josie's sense of self?

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Denise is a single mom with a seven-year-old son, Darius, in your classroom. Denise has mentioned at drop-off and pick-up that she just can't seem to keep up with all the demands of single parenting. She says that "she just can't seem to get it right." How could you respond to support of this family's sense of self?

- 1.
- 2.
- 3.

Adapted from:

VLS (2013). *Promoting Sense of Self Scenarios*, Infant/ Toddler, Preschool, and School-Age. Social-Emotional Development. The Department of Defense Child Development Virtual Lab School at The Ohio State University