

## Reflecting on Communication Scenarios

Read the scenarios the age group you want to work with. Think about the unique ways each age group communicates. How can you support each child's communication and language development?

### **Infants & Toddlers**

You were recently hired to work in an infant-toddler classroom. As part of your orientation, the director asks that you spend time observing in the classroom so you can get to know the other staff, families, infants, and toddlers. The list below highlights some of your observations:

- During drop-off Yin's mother speaks to her in Cantonese.
- When it's time for snack, Miguel toddles over to the table. He starts opening & closing his hands to indicate he wants snack.
- You notice Shanae is looking out the window at the cars drive by on the street.
- Zelda took the toy car away from Tomas. Tomas is starting to cry.
- Denise is scribbling with a crayon on paper.

What can you do to support each child's communication and language development?

### **Preschool Age Children**

You were recently hired to work in a preschool classroom. As part of your orientation, the director asks that you spend time observing in classroom so you can get to know the other staff, families, and preschool children. The list below highlights some of your observations:

- When sharing about her weekend during Morning Meeting, Li says, "We goed to the store. I bought a new doll."
- During snack, Carlos holds his cup up in the air indicating he wants water as a teacher walks by with the pitcher.
- You notice Shaquana is standing at the window looking at the birds in the tree.
- Milagros snatched the toy car from Tomas. Tomas is raising his arm to hit Zelda.
- Destiny, Juan, Sam and Chen are playing in the dramatic play area. They are playing restaurant. Juan is the waiter.

What can you do to support each child's communication and language development?

### **Young School-Age Children**

You were recently hired and will begin working in a young school-age classroom. As part of your orientation, your director asks that you spend time observing throughout the program and getting to know the other staff, families, and children. You feel quite excited about the opportunity and begin right away. The list below highlights some of your observations:

- When asked if she wants juice or water for snack, Solanny replies, "I want hugo por favor."
- Jesus is reading a book. He is looking at the pictures and turning the pages.
- Denisha is drawing a picture at the writing center.
- Serenity and Tomas are in the Science Center together. Serenity is getting angry with Tomas and she is starting to scream at the top of her lungs. Serenity is raising her arm to hit Tomas.
- Ana, Andre, Felix, and Shania are playing in the block area. They are talking about building a playground.

What can you do to support each child's communication and language development?

