

## **Social-Emotional and Language Skills/Processes**

### Emotional Skills & Processes

- Sense of self
  - Body awareness (0-6 months)
  - Identity
- Self-Concept
  - Opinion of own abilities, weaknesses & status
  - Self-esteem
- Emotions
  - Experience feelings
  - Identify feelings
  - Self-regulation
    - Self-soothe
    - Control:
      - Body
      - Emotions
      - Behavior
- Initiative
  - Assertive behavior
  - Social & creative risks
  - Demonstrate independence
- Temperament
  - Style
    - Feisty/ Active/ Fussy
    - Flexible/ Easygoing
    - Slow-to-warm-up/ Cautious/ Fearful
  - Goodness of fit

### Social Skills & Processes

- Relationships
  - Prosocial behaviors
    - Affection
    - Cooperating
    - Empathy
    - Following rules
    - Form friendships
    - Helping
    - Relatedness
  - Member of group/ Group identity
  - Interact with others
    - Establish relationships

- Form friendships
  - Attachment
- Gender Identity
  - Understanding of gender roles
  - Express gender roles
  - Culturally influences
- Social Participation
  - Unoccupied behavior
  - Onlooker behavior
  - Parallel play
  - Associative play
  - Cooperative Play
  - Games with rules
- Social Rules
  - Expected behavior
  - Appropriate behavior
    - Turn taking
    - Sharing
  - Manners
- Separation
  - Object permanence
  - Separation anxiety
  - Stranger reaction
  - Say goodbye to family & friends

### Language Skills & Processes

- Communication Skills & Processes
  - Communication Skills
    - Eye contact
    - Get attention appropriately
    - Take turns when communicating
    - Initiate conversation
    - Maintain conversation
  - Verbal Communication
    - Vocalizations
    - Sounds
    - Words
    - Crying
    - Laughing
  - Non-verbal Communication
    - Gestures
    - Sign Language
    - Facial Expressions
    - Body language & movements
- Language Skills & Processes

- Expressive Language
  - Cooing
  - Babbling
  - Jargon
  - Words without meaning
  - Words/ sounds with meaning
  - Words
  - Sentences & questions
- Receptive Language
  - Responds to sounds
  - Understand what language is
  - Respond to name
  - Follow commands
  - Answer questions
  - Understand conversations
  - Comprehend books & stories
- Pre-literacy & Literacy skills
  - Songs & fingerplays
  - Symbolic awareness
    - Pictures
    - Letters
    - Words
    - Abstract images (flag, mascot, etc.)
  - Reading
    - Interest in books
    - Reads with others
    - Interest in print/ letters
    - Identify letters
    - Associate sounds with letters
    - Read words
    - Comprehend sentences
  - Writing
    - Scribble
    - Draw
    - Pretend writing
    - Create letters
    - Form words
    - Inventive spelling
    - Create simple sentences