

Observation Summary Paper: Physical Development

~2 pages, type written, double spaced, standard 1" margins

In this paper, you will analyze the physical development of young children then write a paper with the following sections:

- Section 1: Infant/Toddler
- Section 2: Preschool Age Child
- Section 3: Young School Age Child
- Section 4: Conclusion

1) Infant/Toddler

a) Introduce the child setting by providing the following details:

i) Describe the child.

(1) How old is the child?

(2) Describe the child's physical appearance -- hair, skin, facial features, body type, and clothing.

ii) Describe the setting of the observation.

(1) Where did the observation take place?

(2) What furniture, materials, equipment were in the space?

(3) How was the furniture, materials and equipment positioned?

(4) Who was present?

b) Identify 2 to 3 gross motor skills and processes and 2 to 3 fine motor skills and processes that you observed the child exhibit in the video. Clearly and objectively describe the behavior you observed and the skills and processes it demonstrates. (e.g. Jose caught then kicked a moving ball. This demonstrates his balance, ball play skills, and kicking abilities).

c) Identify 2 to 3 Physical Well-Being, Healthy and Motor Development indicators of what an educator might notice from the NY Early Learning Guidelines based on the behavior the child demonstrated. Indicate the subdomain(s) that each indicator falls. NY Early Learning Guidelines:

<https://www.ccf.ny.gov/files/7315/9112/1561/ELG-2020.pdf>

2) Preschool Age Child

a) Introduce the child setting by providing the following details:

i) Describe the child.

(1) How old is the child?

(2) Describe the child's physical appearance -- hair, skin, facial features, body type, and clothing.

ii) Describe the setting of the observation.

(1) Where did the observation take place?

(2) What furniture, materials, equipment were in the space?

(3) How was the furniture, materials and equipment positioned?

(4) Who was present?

b) Identify 2 to 3 gross motor skills and processes and 2 to 3 fine motor skills and processes that you observed the child exhibit in the video. Clearly and objectively describe the behavior you observed and the skills and processes it

demonstrates. (e.g. Jose caught then kicked a moving ball. This demonstrates his balance, ball play skills, and kicking abilities).

- c) Identify 2 to 3 Physical Well-Being, Healthy and Motor Development indicators of what an educator might notice from the NY Early Learning Guidelines based on the behavior the child demonstrated. Indicate the subdomain(s) that each indicator falls. NY Early Learning Guidelines:

<https://www.ccf.ny.gov/files/7315/9112/1561/ELG-2020.pdf>

3) Young School Age Child

- a) Introduce the child setting by providing the following details:

i) Describe the child.

(1) How old is the child?

(2) Describe the child's physical appearance -- hair, skin, facial features, body type, and clothing.

ii) Describe the setting of the observation.

(1) Where did the observation take place?

(2) What furniture, materials, equipment were in the space?

(3) How was the furniture, materials and equipment positioned?

(4) Who was present?

- b) Identify 2 to 3 gross motor skills and processes and 2 to 3 fine motor skills and processes that you observed the child exhibit in the video. Clearly and objectively describe the behavior you observed and the skills and processes it demonstrates. (e.g. Jose caught then kicked a moving ball. This demonstrates his balance, ball play skills, and kicking abilities).

- c) Identify 2 to 3 Physical Well-Being, Healthy and Motor Development indicators of what an educator might notice from the NY Early Learning Guidelines based on the behavior the child demonstrated. Indicate the subdomain(s) that each indicator falls. NY Early Learning Guidelines:

<https://www.ccf.ny.gov/files/7315/9112/1561/ELG-2020.pdf>

4) Conclusion

- a) Answer the following questions in the final paragraph

i) What new insights do you have about young children and/or physical development from the process of observing young children and analyzing their physical development?

ii) What was the most interesting aspect of this assignment for you? Why?

Physical Skills & Processes

- Gross Motor (large muscle movement)
 - Reflexive movements
 - Lift head
 - Lift chest
 - Turn & roll over
 - Sit
 - Crawl
 - Pull to stand
 - Transitions (sit to crawl, sit to stand)
 - Balance

- Walking
 - Stand alone
 - Cruise (walk holding furniture)
 - Take a few steps
 - Walk
- Run
- Climb
- Steps
 - Creep on steps
 - Both feet same step
 - Alternating feet
 - Hold railing
- Riding bike
 - Push bike (feet propel)
 - Tricycle
 - Bike with training wheels
- Ball play
 - Throwing
 - Throw (goes anywhere)
 - Throw with aim/ to target
- Catching
 - Trap against chest
 - Trap with arms
 - Catch with hands
- Kicking
 - Stopped ball
 - Moving ball
 - With aim/ to a target
- Fine Motor (small muscle movement)
 - Reaching & grasping
 - Reach for/ swat object
 - Grasp objects
 - Let go of objects
 - Bang objects together
 - Pass objects hand to hand
 - Use hands independent of other
 - Picking up small objects
 - Grab small objects with whole hand
 - Pinch small objects with thumb & index finger to pick-up
 - Finger movements
 - Poke with finger
 - Use fingers independent of each other
 - Turning pages of a book
 - Writing
 - Hold writing instrument
 - With fist grip

- End/ top of crayon with whole hand
- Hold at bottom of crayon with 3 fingers (tripod grasp)
- Drawing
 - Scribble off paper
 - Scribble on paper
 - Draw intentional picture, unrecognizable
 - Draw picture with recognizable features
 - Drawing with some letters accidentally
 - Copy/ trace letters
 - Form letters
 - Inventive spelling
 - Write sentences
- Hand-eye coordination (eyes perceive & hand carry out actions)
- Chewing
 - Swallow food
 - Chew up & down
 - Move food inside of mouth with tongue

The Self-Assessment Checklist below describes how your Observation Summary Paper: Physical Development will be assessed.

Self-Assessment Checklist, if you can answer 'yes' to all questions below, you will earn 1 point:

TASK	DOES YOUR PAPER:	Y/N
CHILD DESCRIPTIONS	Include a thorough, clear, graphic description of the 3 settings & children in each age group so that the reader can picture the child & environment?	
SKILLS & PROCESSES	Include 2+ physical skills & process for each child, with clear, detailed, objective descriptions of the behavior that indicated the skill/process?	
NY ELG INDICATORS	Include 2+ Physical Well-Being, Healthy & Motor Development NY ELG indicators of what an educator might see that align with observation, & child's age?	
CONCLUSION	Thoughtfully & thoroughly answer the questions?	
CLARITY	Present as clear, organized, coherent, full of details/examples, with evidence of proofreading?	