

## Domain Presentation

You will use information from your Observation Summary Papers, Commentary Paper, and group research to create a presentation about one developmental domain.

Purpose: The purpose of the domain presentation:

- Further your knowledge of child development
- Enhance your presentation skills
- Practice researching sources using the BMCC Library
- Engage in a group project

Task: In a group of 3-4, prepare an engaging 7-10 minute presentation on 1 domain of development

Steps: Follow these steps to complete your Commentary Paper:

1. Share contact information with your group members
2. Determine which domain of development you will focus on: Cognitive; language; social-emotional, fine & gross motor, or activities of daily living.
3. Review the handout and materials in the module for your selected developmental domain, including optional readings/videos.
4. Develop responses to the following questions: What is the domain? What happens in that domain? Why is it important in a child's development? Why did you select the domain?
5. Reread your Observation Summary Paper for the specific domain. Compare how the 3 children you observed functioned in the selected domain by: Describe the children's functioning in the chosen domain; identify the skills and processes each child demonstrated from the observation in the domain; explain how each child demonstrate the skills and processes in the domain; discuss the children's functioning in that domain was similar and different; and, list factors that may have impacted the children's development.
6. Explain 2-3 skills and processes, and how, an infant-toddler, preschool-age child, and young school age child would demonstrate in the domain. Describe what teachers: 1) should remember about the domain when working with each age group and 2) could do to support children's growth in this domain for in each age group?
7. After identifying what information the group is missing for the presentation, search for sources on the BMCC Library databases.
8. Create a group presentation
9. Rehearse the presentation so it is engaging

## Domain Presentation

### *7 to 10-minute engaging presentation*

After you synthesized the information about a child, it is time to research one domain in more depth and share the material with your colleagues. In groups of three to four, create an engaging 7- to 10-minute presentation about one developmental domain to share with your peers. Groups can choose the following domains:

- Cognitive development
- Language development
- Social-emotional development
- Fine & gross motor development

- Activities of daily living

Include data from two educational sources you obtained from the BMCC library education databases in your presentation. Sources from the internet will not be accepted. Cite the sources using APA format in your presentation and at the end of the presentation.

Include the following information in your presentation:

**a. Explanation of Domain**

Describe the chosen domain.

- What is the domain?
- What happens in that domain?
- Why is it important in a child's development?
- Why did you select the domain?

**b. Comparison of Children**

Compare the functioning of the children you observed from the 3 different age groups in the domain you selected.

- Describe the children's functioning in the chosen domain and the skills and processes each child demonstrated in the observation in that domain.
- How did each child demonstrate the skills and processes in the chosen domain?
- How was the functioning of each child in that domain similar?
- How was it different?
- What factors may have an impact on development for the children you observed?

**c. Explanation of Skills & Processes**

Explain the skills and processes in the context of educational settings.

- Identify 3 skills & processes in the domain the explain how children in each age group may demonstrate the skill/process.
- What should teachers think about regarding this developmental domain when working with each age group?
- What could teachers do to support the growth of children in each age group in this developmental domain?

ASSESSMENT RUBRIC (10 points)

TASK	DOES YOUR PRESENTATION:	Y/N
EXPLANATION OF DOMAIN	Include a thorough, rich, detailed explanation of the domain?	
COMPARISON OF CHILDREN	Include a rich, thoughtful, vivid, example-filled comparison of children?	
EXPLANATION OF SKILLS & PROCESSES	Included a rich, detailed explanation of 2-3 skills & processes in the domain, what teachers should remember, and how teachers can support learning in the domain?	

SOURCES	Integrate content from 2+ sources from the BMCC library that were cited using APA format?	
TEAMWORK	Demonstrate collaboration & cooperation among group members throughout the process?	
CLARITY	Clear, organized, coherent, engaging & demonstrate evidence of rehearsal?	