

Commentary Paper

ECE 110-Lecture

Purpose

1. Apply knowledge you've learned in ECE 110
2. Analyze a child's development in more depth
3. Explore factors that impact children's development

purpose 

Format

- ▶ 5-6 pages
- ▶ Type written
- ▶ Double-spaced
- ▶ Standard 1” margins

The diagram shows a page layout with the following elements and annotations:

- Running Title with page number (do not include the words "Running Head" after the Title Page):** Points to the header "POLLUTION IN THE ARCTIC" and the page number "2".
- double-spaced, Times New Roman font, size 12:** Points to the abstract text.
- Do not indent abstract summary paragraph:** Points to the first line of the abstract text.
- Between 150-250 words:** Points to the abstract text.
- All abbreviations and important acronyms used in the paper should be defined here:** Points to the "Keywords" section.
- indent:** Points to the "Keywords" section.

The page content is as follows:

POLLUTION IN THE ARCTIC 2

Abstract

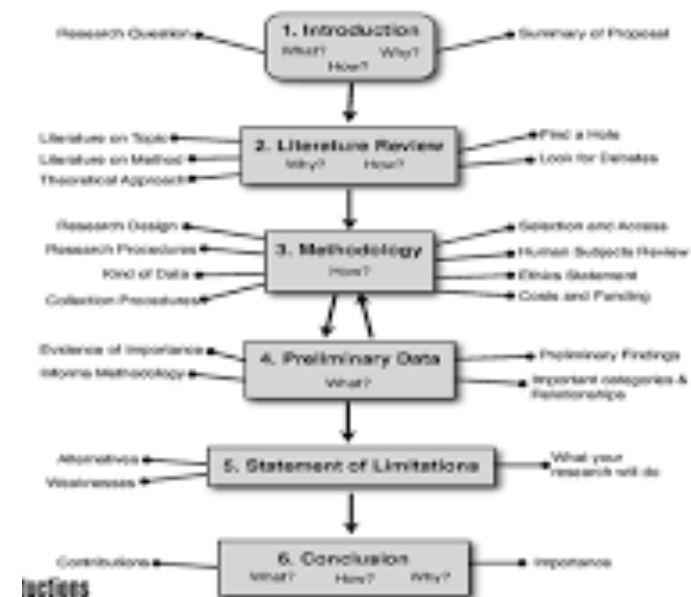
This paragraph should be a summary of the key points of your research. Your abstract summary is a way to introduce readers to your research topic, the questions that will be answered, the process you took, and any findings or conclusions you drew. Do not hesitate to mention the results of the study so that someone who is skimming your work knows whether to continue reading or not.

Keywords: abstract, summary, conclusions

Components

6 Parts

1. Developmental Skills & Processes
2. Comparison of Development
3. Setting Comparison
4. Child's Aspects of Culture
5. Your Aspects of Culture
6. Conclusion



Developmental Milestones

- ▶ Pick 1 child from Observation Summary videos/ papers
 - ▶ Who you have most detailed observation for?
 - ▶ Child in age group you plan to work with?
- ▶ For the domains below list 2-3:
 - ▶ skills/processes the child demonstrated & behavior you observed that demonstrates the skills/ process
 - ▶ NY Early Learning Guidelines indicators of what an educator may observe & the behavior that demonstrated that indicator:
 - ▶ Cognitive
 - ▶ Physical
 - ▶ Fine Motor
 - ▶ Gross motor
 - ▶ Language
 - ▶ Social-Emotional



Comparison of Development

Use your focus child & another child from the Observation Summary videos

- ▶ Compare the 2 children's development:
 - ▶ Identify 2-3 to three specific ways their development is:
 - ▶ Similar
 - ▶ Different :
 - ▶ Cognitive?
 - ▶ Language?
 - ▶ Social/ emotional?
 - ▶ Motor/ Physical?
 - ▶ Fine motor
 - ▶ Gross motor



Setting Comparison

Compare the settings you observed all 3 children:

- ▶ Briefly describe the settings.
- ▶ How were the settings similar?
- ▶ How were they different?
- ▶ How could the settings have impacted the child's behavior?



Child's Aspects of Culture

What cultural factors may have impacted the child's development/ education?

- ▶ Identify at least 4 of the 13 aspects of culture for the child.
- ▶ Explain how you think the aspects of culture may have impacted the child & his/ her development.



Your Aspects of Culture

What factors cultural factors impacted your development/education?

- ▶ Identify at least 6 of the 13 aspects of culture for your life.
- ▶ Explain how the aspects of culture impacted you.



Conclusion

Answer the following questions in your final paragraph:

- ▶ What was your experience as an observer?
- ▶ What did you learn or gain from this experience?
- ▶ What struck you from this experience, assignment, or the children?
- ▶ How will this experience impact you on your career path?



Tips



- ▶ Use revised content from your Observation Summary Papers
- ▶ SI sessions offer support
- ▶ Chart for Writing your Commentary Paper is useful
- ▶ OpenLab has other resources