

## Commentary Paper Reflecting on Observations

After completing your observations, you will write a paper analyzing what you observed and comparing it with what you have learned in class.

Purpose: The purpose of the commentary paper:

- Demonstrate your understanding of child development, skills, and processes
- Apply what you have learned in ECE 110
- Analyze the impact of sociocultural factors in culture and development

Task: Write a paper using a child you have learned about (video provided by instructor) and apply what you have learned in ECE 110-Lecture

Steps: Follow these steps to complete your Commentary Paper:

1. Review the Observation Summary Papers you wrote
2. Identify one child from your Observation Summary Papers to be your “focus” child; you can select the child you know the most about, the child in the age group you want to work with, or the child you are most curious.
3. Using your Observation Summary Papers and the feedback from your instructor, identify two to three skills and processes for your focus child from the following developmental domains: cognitive, language, social-emotional, fine motor and gross motor.
4. Pick a 2<sup>nd</sup> child from your Observation Summary Papers. Reread your Observation Summary Papers to identify 2-3 ways how the development between your focus child and the 2<sup>nd</sup> child is similar. Identify 2-3 ways the development between the focus child and the other child is different.
5. Reread the setting sections of your Observation Summary Papers. Write a summary of each of the 3 settings. Explain how the settings were similar, how the settings were different, and how each of the settings could have impacted the child’s behavior during your observation.
6. Using the Aspects of Culture Chart, identify 4 aspects of culture and explain how they impacted your focus child’s development and/or education.
7. Using the Aspects of Culture Chart, identify 6 aspects of culture and explain how they impacted your development and/or education.
8. For conclusion paragraph, answer the following questions: your experience as an observer; what you learned or gained from this experience; what struck you from this experience, assignment and/or the children? How will this experience impact you as an early childhood professional/ your career path?

### Commentary Paper

*4-5 pages, type written, double spaced, standard 1” margins*

Your Commentary Paper connects what you have learned in class to what you observed and learned about the child. Include the following information in your Commentary Paper:

#### a. Developmental Skills & Processes

Pick one child, the one that you have the most detailed observations for or the child in the age group you plan to work with. For each developmental domain,

identify 2 to 3 skills and processes you observed the child using. Clearly explain the behavior you observed and the skills and processes it demonstrates. (e.g. Jose kicked a moving ball. This demonstrates his balance, ball play skills, and kicking abilities). List the specific skills and processes you observed with examples for each developmental domain. Include 2 to 3 skills and processes for the following developmental domains:

- Cognition
- Language
  - Receptive
  - Expressive
  - Communication skills
- Social
- Emotional
- Physical
  - Gross
  - Fine

**b. Comparison of Development**

Compare the development of two of the children you observed.

- How is their cognitive, language and communication, social/ emotional, physical, sensory processing, and activities of daily living development similar? Explain two to three specific ways their development is similar.
- How is their cognitive, language, social/ emotional, motor, sensory processing, and activities of daily living development different? Explain two to three specific ways their development is different.

**c. Setting Comparison**

Compare the settings you observed all three of your children in.

- Briefly describe the settings.
- How were the settings similar?
- How were they different?
- How could the settings have impacted the child's behavior during your observation?
- How could the settings impact the child's development?

**d. The Child's Aspects of Culture**

Consider what factors may have an impact on development for the focus child for this paper. Identify and explain how 4 of the 13 aspects of culture impacted the child's development, and/or education.

**e. Your Aspects of Culture**

Consider what factors that may have impacted your development. Identify and explain how 6 of the 13 aspects of culture impacted your development and/or education.

**f. Conclusion**

Summarize your experience with this project as an observer and learner. Answer the following questions in your final paragraph:

- What was your experience as an observer?
- What did you learn or gain from this experience?
- What struck you from this experience, assignment and/or the children?
- How will this experience impact you as an early childhood professional/in your career path?

#### ASSESSMENT RUBRIC

TASK	DOES YOUR PAPER:	Y/N
DEVELOPMENTAL SKILLS & PROCESSES	Accurately identify 3+ skills & processes for each domain & included thorough, rich, detailed, descriptions of the behavior observed which demonstrated each skills & processes?	
COMPARISON OF DEVELOPMENT	Compare the development of 2 children by thoughtfully explaining 2-3 ways the development was similar & different using rich, detailed descriptions?	
SETTING COMPARISON	Compare the settings of the observations & the impact on the children, with thoughtful, rich, & detailed descriptions?	
CHILD'S ASPECTS OF CULTURE	Include 4+ aspects of the child's culture & offer a rich, detailed explanation of how the aspects culture impacted the child's development &/or education?	
YOUR ASPECTS OF CULTURE	Identify 6+ aspects of your culture & offer a rich, & detailed explanation of how the aspects of culture impacted your development/education?	
CONCLUSION	Clearly answer the questions with meaningful & reflective responses?	
CLARITY	Present as clear, organized, coherent, full of examples/ details, with evidence of proofreading?	