FCF 110-L

Chart for Writing Commentary Paper

	of hot							
INTRODUCTION		YOUR RESPONSES						
Focus Child's	name							
Focus Child's age								
Focus Child's appearance								
<ul> <li>Skin tor</li> </ul>	ne							
<ul> <li>Hair col</li> </ul>	or & style							
<ul> <li>Body ty</li> </ul>	pe							
Facial features								
<ul> <li>Clothing</li> </ul>	g l							
Why did you choose this child to be the focus								
child for your Commentary Paper?								
DOMÁINS & MILESTÓNES		YOUR RESPONSES						
Domain	Skill & Process Observed	Behavior that Demonstrated	NY Early Learning Guidelines					
Cognitive								
Language &								
Communication								
Social-								
Emotional								
Fine Motor								
Gross Motor								

COMPARISON OF DEVELOPMENT								
			Focus Child	Other Child from a different Observation Summary video				
How development similar?								
How development different?								
Child	Describe	e Setting	How Different?	Impact on behavior				
Infant-								
Toddler								
Observation								
Preschool								
Age Child								
Observation								



Young School Age Child Observation			
CHILD'S ASPECTS OF CULTURE		HOW IMPACTED CHILD'S DEVELOPMENT/EDUCATION	Page
Aspect #1:	00110112		2 " '
Aspect #2:			
Aspect #3			
Aspect #4:			
YOUR ASPECTS OF CULTURE		HOW IMPACTED YOUR DEVELOPMENT/EDUCATION	
Aspect #1:			
Aspect #2:			
Aspect #3:			
Aspect #4:			
Aspect #5:			
Aspect #6:			
CONCLUSION	YOUR RESPONSE		
What was your experience			
as an observer?			
What did you learn or gain from this experience?			
What struck you from this			



experience, assignment or

How will this experience

impact you as an early childhood professional?

the children?