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Site visit paper

I am interviewing a beautiful daycare classroom. There are 6 infants in the classroom with three teachers one is young and the other one is old. It's an infant sitting on the older lady lap. The infants are very engaged and active. The teacher is very active with the infants. She's playing with them while infants go back and forth in the tunnel. All the infants can sit up on their own. The child is inside the tunnel and it looks like he is playing peek a boo with the other children. Engaged with the tunnel and teacher in a good way. The first child is a boy, and he is very eager to play and go in the tunnel. The teacher is throwing balls inside of the tunnel to make it a fun experience. One other child is very advance he is walking by himself. The teacher is picking him up and putting him inside the tunnel. The little boy is crying because I think that he doesn't want to go into the tunnel.

In the classroom I see a rocking chair, bench for the infants to sit on, toy tunnel. In the corner of the classroom there is this green thing that mothers or teachers put infants on to lay on, it goes on the floor. There is a case full of toys for the infants to play with. There is a garbage bin

in the classroom. There is a sink for the teachers to wash the infant's hands and their hands. The teacher engages with the three children differently because you can't treat every kid the same.

On one wall in the classroom, I see that there are pictures of what the infants painted and drew. They are so colorful and cute. No infants could walk yet. Each infant is going back and forth through the tunnel, and the teachers is giving each of them cheerful applause. One infant is crying because he wants to go through the tunnel, but he doesn't know that he needs to go around, so the teacher is helping him.

The adult's interactions are very kind and respectful to one another. They are all very helpful with all the infants. They take good care of the infants. All the infants are really attached to all the teachers. It seems like none of the infants cry to be around the teachers. The teacher is putting them in the highchair to eat lunch. When their done eating lunch, the teacher wipes their faces off.

For my infant family case study for ECE 209 Lecture I learned that for the child's mother this was a hard pregnancy for the mom. The dad didn't go to any doctor's appointments with the mom. The child is doing fine she's talking a lot. This would make a good setting for the child I've been studying because the child I was studying is very activity so this would have been a great setting for her. By her in this setting she can get attached to the teacher and other kids. The child and the family need to adjust to letting go and anxiety separation. The child has not been to daycare and she is now 2 years old. An infant can explore building blocks and, they can explore the water while they play in it with the toys. While exploring these two objects the infant's behavior can be good or bad, or even surprised because they are learning their 5 senses. Also, by their 5 senses, they can also learn about their facial expressions. You can say that the object you're playing with is water and it makes sounds when you play in it.

From the site visit I learned that infants are very active and love to play. I learned that most infants don't cry a lot. Infants love to play hide and seek. The visit connects to what I've learned in ECE 209 because in the video it's basically explaining how infants interact and play. Throughout this course I watched a lot of TAP partnerships videos explain how to engage with infants and families. During the site visit what stuck out to me was the fact that the infants were not really crying. This part stuck out to me because I feel like all infants, I've been around all they do is cry. I can see myself working as a teacher in the classroom because all kids love me, they cry when I leave them. I am very playful with infants and I just love kids. Also, I know how to make a lesson plan, but I don't think I want to be a lead teacher. I want to be an assistant teacher. This observation will help me become a better infant/toddler professional because now I know and saw how infants/toddlers are taken great care of. I would explain to the infant the best way I could and tell him or her that is not nice, and Sasha had the bell shaker first, so give it back to her please, and when she is done playing with it, I'll tell her to give it to you okay. I think the typical development of an 8-month-old infant is beginning to crawl and play "peekaboo" and can follow objects that fall with their eye. With Sasha having a feist temperament type I can respond by holding her and rocking her so she can calm down.