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ECE 209 – 191L

Infant & family commentary

Part 1: Infant observation

In this assignment there is this baby named Sierra who is 8 months, 3 weeks old. She is tiny because she is 8 months. Her ethnicity is black. Her hair is very short, it's still growing just like she is. Her clothes are very neat is not dirty. She's sitting up by herself. She's playing with a lot of toys on her own. The baby is playing with a metal pan and a spoon. She's not crying. She's very alert to what's going on.

The baby is on a nice size mat and it is like a guard made from blocks that she is in, so she won't get out. She is very activated. The environment looks safe for her to be in. The temperature is cool because she's in a classroom. The location is in the classroom with the baby her toys and a teacher.

The child's temperament is flexible because she is very activity and she move around a lot. She is very happy and ongoing, calm, and adaptable, and have regular sleeping and eating habits. She is just playing with whatever toy she has in her hand.

The baby is very attached to the teacher because she keeps going over to her now. It is very good for the baby to be attached to the teacher because that's how she would be

comfortable in the class. She is playing with the teacher now. She is 8 months old and is crawling, which is typical for an infant her age." Sierra is very engaged in the book that her teacher is reading to her. According to the video "Sierra 8 month-3 weeks" it shows how she is engaged in the book because she is looking at the pictures every time the teacher reads the book to her. Also, she trying to touch the pictures. This shows the use of her development domains.

The teacher is very active with the baby which is good because if she wasn't engaged with the baby then the baby wouldn't feel comfortable to be around her. The 3R's of adult and child interactions are Respect, Response, and Relationships. Sierra and her teacher are very engaged with each other. The teacher is very respectful to the child. They are very responsive to one another. The teacher is more responsive to the baby because the baby can't really talk yet. They have the best relationship with each other. Responsive relationships truly make up the heart of what you do in your work with young children and families. For infants and toddlers, all learning happens in the context of their relationships with the important adults in their lives. Through relationships, infants and toddlers learn about their environment and how to interact with the world around them. The relationships infants and toddlers have with their families are the most important in shaping emotional and social development. Within their families, infants and toddlers begin to learn the skills they will need throughout life.

Part 2: Family interview

This was my aunt's third and best pregnancy. She is high risk and geriatric because of her age, and two pregnancies before. My aunt went into preterm labor with her first two pregnancies because she has a short Cervix and had to go on Bedrest for most of her pregnancies. The same was expected for her third pregnancy, which didn't happen. During her third pregnancy she suffered from very bad morning sickness, she couldn't eat, sit up, do any activities, or even drink

a cup of water without vomiting. She had to go to the hospital to make sure she wasn't dehydrated or malnourished. After the first three months she was great. With her being high risk and geriatric, she had to have weekly doctor visits and sonograms to make sure her and her baby was doing well and staying healthy. This turned out to be her best pregnancy, but besides her weekly doctor visits she had no complications, her and her baby were healthy. Unlike her first two pregnancies, she was hospitalized throughout her entire pregnancy. She was able to continue going to work, she was able to do different activities and interact with my other two children.

Now she has a little princess and two princes! Then came the last two months of her pregnancy and from her sonogram the doctor determined that LeeAni had stopped growing, which caused the doctors to run a test, which from the test nothing alarming was found to give reason for her baby to stop growing. Tereyah had to be induced a week before her due date. Her baby girl came weighted 6lbs 5oz, but her temperature was low, and it took some time for it to be regulated. My aunt's placenta was stuck, and she almost had to have a C-Section after she delivered, just to get the placenta out, but my aunt's doctor had removed it manually to avoid giving her a C-Section. After that her baby and her were healthy and doing just fine.

The first few weeks after coming home from the hospital were physically painful for her because of the way her placenta had to be removed, but she had a lovely baby girl. Teefah breastfeed LeeAni which had caused LeeAni to wake up every two hours for a feeding. The mother of the child was very tired because she had two other children to care for and she had to wake up early in the morning to get them ready for school. She also was having some trouble with her baby vomiting and LeeAni had an upset stomach after feeding. My aunt had thought that LeeAni was rejecting her breast milk, which caused the mother to be stressed because she refused to use formula. She was suffering from Reflux and her pediatrician said there was a

possibility that she could have swallowed some fluids during birth. Within three months everything was getting better and LeeAni was growing healthy.

What caused her to be sad was that she had to return to work and LeeAni being so new and me leaving her. Fortunately, she was staying with her dad while my aunt had to worked. She also has sisters who give her support. She does miss not having her mom, she was a big help for Teefah raising her first child. Her mom not being here is a very big loss for Teefah and her children not having a grandmother and Teefah's father not seeing them as often because he lives in a different State. Their dad's father has also passed away and they don't really have a relationship with their dad's mother because she has her own personal problems. So, I feel my children are missing out on a big part of life not having grandparents around. Teefah's background is Southern and Caribbean and her dad is Caribbean. Compared to Teefah's upbringing as to when she was a child, Teefah had given her children a little more say. Teefah had allowed her children to express and say how they are feeling. Teefah does not get the final say so, but Teefah kids are people and they have the right to say and express how they feel. In Teefah's household growing up, her and all her sisters had to have an education, but it was not strict. For Teefah's children education is a must through college. The times are different, the world is changing, Teefah and the kids' father will not be here forever. Be the best person you can be, work hard, get the most education, and never stop, always go for the top.

I like the course it's an amazing and exciting course to learn about. The course helps me through a lot, so now I want to become an infant/toddler teacher. Ive have been working in daycares these past summers and I loved it all the kids and adults loved me. I learned the same

things in the Lecture part and the seminar part because they have many things in common. I learned how kids are very active.