

THE

CREATIVE CURRICULUM®

FOR INFANTS, TODDLERS & TWOS

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Individual Child Profile

Child: _____

Date of Birth: _____

Teacher(s): _____

Program: _____

Checkpoint Dates

1. _____

2. _____

3. _____

4. _____

Goal 1: To learn about self and others

Objectives and Steps	CHECKPOINTS			
	F	W	Sp	Su
Objective 1: Trusts known, caring adults				
1. Recognizes and reaches out to familiar adults				
2. Seeks to remain in company of familiar adults				
3. Seeks familiar adult as secure base when around new people and in new situations				
4. Interacts with new people and situations with increasing comfort when familiar adults are nearby				
5. Functions with increasing comfort in a variety of environments, relying on connections to familiar adults who are not immediately present				
Objective 2: Regulates own behavior				
1. Begins developing own patterns for sleeping, eating, and other basic needs, with adult's help				
2. Uses others' facial expressions, gestures, or voices to guide own behavior				
3. Begins to respond to verbal redirection				
4. Follows simple directions and sometimes tests limits				
5. Understands what behavior is expected, with increasing regularity				
Objective 3: Manages own feelings				
1. Expresses a variety of emotions and needs, using facial expressions, body movements, and vocalizations				
2. Uses others' facial expressions, gestures, or voices to guide own feelings				
3. Begins applying strategies to manage feelings by self				
4. Begins to use strategies learned from adults				
5. Begins to use feeling words				
Objective 4: Responds to others' feelings with growing empathy				
1. Mirrors others' expressions of feelings				
2. Becomes aware of others' expressions of emotion				
3. Responds to the emotions of others, sometimes with adult prompting				
4. Shows awareness that others' feelings are separate from own feelings				
5. Responds to others' feelings with caring behavior, without adult prompting				

Goal 1: To learn about self and others, continued

Objectives and Steps	CHECKPOINTS				
	F	W	Sp	Su	
Objective 5: Plays with other children					
1. Watches and responds to other children					
2. Reaches out to and engages momentarily with other children					
3. Has brief play encounters with other children					
4. Participates in longer play encounters with children who are engaged with identical or similar activities					
5. Participates in coordinated play with other children					
Objective 6: Learns to be a member of a group					
1. Shows interest in being with others					
2. Finds security in being with familiar people					
3. Begins to participate in group routines					
4. Begins to accept that others' needs are important, in addition to own					
5. Participates actively in group experiences					
Objective 7: Uses personal care skills					
1. Begins to participate as adult attends to personal needs					
2. Attempts simple personal care tasks					
3. Tries more complex personal care tasks, with limited success					
4. Tries more complex personal care tasks, with increasing success					
5. Does many complex personal care tasks successfully					

Goal 2: To learn about moving**Objectives and Steps****Objective 8: Demonstrates basic gross motor skills**

1. Begins moving purposefully
2. Begins to gain balance and to move from place to place
3. Walks forward with increasing coordination
4. Attempts a variety of large-muscle activities
5. Balances while moving arms and legs in active play

Objective 9: Demonstrates basic fine motor skills

1. Uses whole hand to grasp and drop objects
2. Uses thumb and index finger to grasp and drop objects
3. Uses one hand to hold an object and the other hand to manipulate another object
4. Uses eye-hand coordination while doing simple tasks
5. Uses eye-hand coordination while doing increasingly complex tasks

CHECKPOINTS

F W Sp Su

Goal 3: To learn about the world

Objectives and Steps		CHECKPOINTS				
		F	W	Sp	Su	
Objective 10: Sustains attention						
1. Attends to sights and sounds						
2. Continues an activity when an adult interacts						
3. Focuses on activity of choice but is easily distracted						
4. Continues an activity, despite distractions						
5. Continues an activity until own goal is reached, despite distractions						
Objective 11: Understands how objects can be used						
1. Explores objects, using all senses						
2. Learns how objects work by handling them and watching others use them						
3. Uses familiar objects in conventional ways						
4. Plans ways to use objects to perform one-step tasks						
5. Plans ways to use objects to perform multi-step tasks						
Objective 12: Shows a beginning understanding of cause and effect						
1. Explores objects and notices how they react						
2. Discovers that repeated actions yield similar effects						
3. Explores ways to make something happen						
4. Expects people and objects to respond to actions in particular ways						
5. Begins to investigate causes when something unexpected happens						
Objective 13: Shows a beginning understanding that things can be grouped						
1. Explores objects, using all senses						
2. Notices particular characteristics of objects						
3. Begins to manipulate objects according to particular attributes						
4. Begins to match objects by similarities						
5. Groups objects with similar characteristics						

Goal 3: To learn about the world, continued

	CHECKPOINTS			
	F	W	Sp	Su
Objectives and Steps				
Objective 14: Uses problem-solving strategies				
1. Demonstrates awareness of a problem				
2. Imitates the way others solve problems, immediately after seeing them do so				
3. Experiments with trial-and-error approaches to simple problems				
4. Persists with trial-and-error approaches to solving a problem				
5. Carries out own plan for solving simple problems				
Objective 15: Engages in pretend play				
1. Watches the actions of others				
2. Imitates the actions of others				
3. Uses objects in pretend play as they are used in real life				
4. Substitutes one object for another in pretend play				
5. Uses real and imaginary objects in pretend play				

Goal 4: To learn about communicating

language development

Objectives and Steps	CHECKPOINTS				
	F	W	Sp	Su	
Objective 16: Develops receptive language					
1. Shows interest in speech of others					
2. Responds to simple gestures and to the intonation, pitch, and volume of simple speech					
3. Demonstrates understanding of simple multiword speech in familiar contexts					
4. Demonstrates understanding of simple directions, questions, explanations, and stories					
5. Demonstrates understanding of increasingly complex and abstract spoken language					
Objective 17: Develops expressive language					
1. Uses facial expressions, body positions and movements, and distinct cries or other vocalizations to communicate					
2. Gestures, babbles, and combines sounds to communicate, using the rising and falling patterns of adult speech, and produces first words					
3. Uses gestures, word-like sounds, and single words to communicate					
4. Speaks in two-word phrases					
5. Uses simple sentences and questions with three or more words					
Objective 18: Participates in conversations					
1. Engages in simple, back-and-forth vocalizing					
2. Imitates and exchanges sounds and gestures with other people					
3. Exchanges single words, word-like sounds, and gestures with others					
4. Initiates conversation by using words					
5. Participates in conversations for two or more turns					
Objective 19: Enjoys books and being read to					
1. Manipulates books as adult reads aloud					
2. Engages briefly with books as they are read aloud and finds pleasure in the experience					
3. Becomes increasingly engaged with the content of books that are read aloud					
4. Begins to make connections between own life and the stories in books					
5. Pretends to read favorite books					

Goal 3: To begin about communicating, continued

Objectives and Steps	CHECKPOINTS			
	F	W	Sp	Su
Objective 20: Shows an awareness of pictures and print				
1. Notices pictures				
2. Recognizes and shows a beginning understanding of pictures				
3. Recognizes that pictures have meaning and can tell a story				
4. Demonstrates interest in print				
5. Shows beginning understanding that print is useful				
Objective 21: Experiments with drawing and writing				
1. Notices drawing and writing tools				
2. Begins to handle drawing and writing tools				
3. Scribbles spontaneously				
4. Experiments with scribbling				
5. Scribbles with intention of communicating				