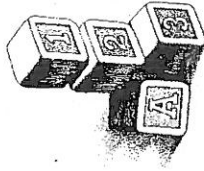


TheraCare
www.theracare.com

*TheraCare Helps Children Develop
to Their Fullest Potential*

DEVELOPMENTAL SCREENING TOOL



TheraCare
bridges the gap
between
developmental
delays
and positive
outcomes.



TheraCare's
programs
are based on
quality care
brought into
your child's
natural
environment
for the best
possible results.

Speech and Language

0 to 3 months ☐yes ☐no is aware of the speaker ☐yes ☐no looks at the speaker's mouth ☐yes ☐no moves in response to hearing voices ☐yes ☐no cries for attention and when hungry ☐yes ☐no makes pleasure sounds and coos	15 to 18 months ☐yes ☐no recognizes pictures ☐yes ☐no knows the functions of familiar objects ☐yes ☐no can retrieve an object out of sight ☐yes ☐no talks more than gestures ☐yes ☐no labels familiar objects ☐yes ☐no repeats new words overheard
3 to 6 months ☐yes ☐no turns head, searches for speaker ☐yes ☐no stops crying when spoken to ☐yes ☐no reacts to sight of bottle or breast	18 to 21 months ☐yes ☐no understands action words ☐yes ☐no recognizes more body parts on self and others ☐yes ☐no recognizes clothing and objects ☐yes ☐no uses 1 word utterances frequently ☐yes ☐no may start putting 2 words together
6 to 9 months ☐yes ☐no attends to music ☐yes ☐no attends to pictures and objects ☐yes ☐no pays attention to the speaker ☐yes ☐no says "mama" or "dada" meaningfully ☐yes ☐no imitates non-speech sounds (cough, sneeze, etc.)	21 to 24 months ☐yes ☐no follows 2 step commands ☐yes ☐no understands new words easily ☐yes ☐no says 2 word phrases frequently ☐yes ☐no uses new words regularly ☐yes ☐no has at least a 50 word vocabulary
9 to 12 months ☐yes ☐no performs some routine activities ☐yes ☐no enjoys hand/finger games (Patty Cake; Itsy Bitsy Spider)	24 to 27 months ☐yes ☐no recognizes names of friends and family members ☐yes ☐no begins to recognize size and number concepts ☐yes ☐no expresses needs verbally ☐yes ☐no uses 3 word phrases ☐yes ☐no uses action words
12 to 15 months ☐yes ☐no can follow one-step commands ☐yes ☐no begins to recognize a few body parts ☐yes ☐no begins to recognize some objects by name ☐yes ☐no saying a few words spontaneously ☐yes ☐no combines gestures and vocalization ☐yes ☐no asks to have needs met	

Speech and Language continued

27 to 30 months ☐ yes ☐ no answers simple questions ☐ yes ☐ no understands some prepositions ☐ yes ☐ no uses simple sentences ☐ yes ☐ no uses negations (no, not)	39 to 48 months ☐ yes ☐ no learns to appreciate the social meaning of speech/communication ☐ yes ☐ no improves listening skills and is learning from listening ☐ yes ☐ no understands complex sentences ☐ yes ☐ no understands plurals, adjectives, and gender ☐ yes ☐ no sentences are more complex ☐ yes ☐ no able to carry on a conversation ☐ yes ☐ no able to describe familiar procedures ☐ yes ☐ no using "what, where, how"; asking "why"
30 to 33 months ☐ yes ☐ no answers yes/no questions ☐ yes ☐ no understands concepts "one" and "all" ☐ yes ☐ no states full name	48 to 60 months ☐ yes ☐ no understanding more complex commands, with 2 or 3 actions ☐ yes ☐ no understanding dependent clauses: if, because, when and why ☐ yes ☐ no able to make comparisons ☐ yes ☐ no understands time, quantity and spatial concepts ☐ yes ☐ no using longer, more complex sentences ☐ yes ☐ no articulation is 80% correct ☐ yes ☐ no can define words in terms of use ☐ yes ☐ no able to tell a story about himself ☐ yes ☐ no using adjectives to describe people or objects
33 to 36 months ☐ yes ☐ no responds to "Wh" questions ☐ yes ☐ no recognizes attributes ☐ yes ☐ no identifies parts of an object ☐ yes ☐ no relates experiences verbally ☐ yes ☐ no uses verb forms ☐ yes ☐ no speaks in sentences	36 to 39 months ☐ yes ☐ no responds to commands using prepositions (on, up, down, etc.) ☐ yes ☐ no responds to commands using 2 related actions (run fast) ☐ yes ☐ no steady increase in vocabulary understood ☐ yes ☐ no can follow 2 step commands ☐ yes ☐ no understands many descriptive words ☐ yes ☐ no uses short simple sentences ☐ yes ☐ no describes actions in a book or story ☐ yes ☐ no talks about immediate experiences ☐ yes ☐ no speech is readily understood when topic is known ☐ yes ☐ no identifies objects by name and use

Cognitive

0 to 3 months ☐yes ☐no shows pleasure when touched and handled ☐yes ☐no responds to sounds, and orients to visual stimuli ☐yes ☐no reacts to disappearance of slow moving object ☐yes ☐no inspects own hands	12 to 15 months ☐yes ☐no stacks rings ☐yes ☐no moves to rhythms ☐yes ☐no reacts to sensory changes ☐yes ☐no pulls strings to get toys
3 to 6 months ☐yes ☐no plays with rattles ☐yes ☐no uses hands and mouth for sensory exploration ☐yes ☐no indicates desire to continue familiar game or action	16 to 18 months ☐yes ☐no can turn pages ☐yes ☐no identifies self in mirror ☐yes ☐no identifies 1 or 2 body parts ☐yes ☐no begins to match objects
6 to 9 months ☐yes ☐no shows interest in sounds of objects ☐yes ☐no plays with things by banging them together ☐yes ☐no copies familiar actions (peek-a-boo) ☐yes ☐no works for desired out of reach objects ☐yes ☐no plays with single toy 2 to 3 minutes	18 to 24 months ☐yes ☐no attempts and succeeds to use simple toys ☐yes ☐no explores cabinets and drawers ☐yes ☐no imitates actions of adults ☐yes ☐no enjoys finger rhymes ☐yes ☐no begins to place large puzzle pieces in slots
9 to 12 months ☐yes ☐no searches for missing objects ☐yes ☐no drops objects systematically ☐yes ☐no reacts to "no" ☐yes ☐no rotates objects to find functional use	24 to 30 months ☐yes ☐no shows simple symbolic play skills ☐yes ☐no associates use with common objects ☐yes ☐no begins sorting objects ☐yes ☐no recognizes self in photos ☐yes ☐no understands concept of "one"

Cognitive continued

30 to 36 months ☐yes ☐no matches primary colors ☐yes ☐no completes 3 to 4 piece puzzle ☐yes ☐no listens to simple stories ☐yes ☐no knows primary body parts ☐yes ☐no understands "big/little"	48 to 54 months ☐yes ☐no colors within the lines of a circle ☐yes ☐no locates which of 5 items doesn't belong ☐yes ☐no attends to task without supervision for 10 minutes ☐yes ☐no repeats words that rhyme ☐yes ☐no identifies items based on appearance and function
36 to 42 months ☐yes ☐no tells a story using actions when looking at a book ☐yes ☐no understands opposite concepts ☐yes ☐no points to the same item in 2 different settings ☐yes ☐no sings parts and phrases of familiar songs ☐yes ☐no sorts objects by color	54 to 60 months ☐yes ☐no tells appropriate ending to a simple story ☐yes ☐no names categories of sorted objects ☐yes ☐no works in a small group for 10 to 25 minutes ☐yes ☐no draws recognizable face with eyes, nose, and mouth ☐yes ☐no names an item that would help solve a problem
42 to 48 months ☐yes ☐no works in a small group for 5 to 10 minutes ☐yes ☐no sorts according to shape, size and length ☐yes ☐no matches objects by appearance and function ☐yes ☐no arranges pictures in correct sequence ☐yes ☐no says a word that associates with another word	

Gross Motor

0 to 3 months ☐yes ☐no aligns head with rest of body ☐yes ☐no extend legs and feet ☐yes ☐no kicks legs ☐yes ☐no uses a walking reflex	19 to 23 months ☐yes ☐no stoops ☐yes ☐no throws a ball ☐yes ☐no runs ☐yes ☐no jumps down ☐yes ☐no jumps forward
4 to 5 months ☐yes ☐no extends arms and legs ☐yes ☐no uses pedal action ☐yes ☐no attempts to roll on stomach ☐yes ☐no props self on elbows with head ☐yes ☐no positions in an upright position and in midline	24 to 29 months ☐yes ☐no stands on one foot with assistance ☐yes ☐no walks backwards ☐yes ☐no walks on tiptoes
6 to 7 months ☐yes ☐no bears weight on legs ☐yes ☐no demonstrates protective extension ☐yes ☐no rolls from back to stomach and stomach to back ☐yes ☐no sits with some support; trunk and head upright and aligned ☐yes ☐no begins to crawl	30 to 36 months ☐yes ☐no stands on one foot without assistance ☐yes ☐no hops ☐yes ☐no catches a ball ☐yes ☐no begins to ride a tricycle
8 to 9 months ☐yes ☐no sits without assistance ☐yes ☐no refines crawling	36 to 41 months ☐yes ☐no rolls forward with assistance ☐yes ☐no jumps sideways with hand held
10 to 11 months ☐yes ☐no stands ☐yes ☐no cruises ☐yes ☐no uses step movement	42 to 47 months ☐yes ☐no bounces ball with good control ☐yes ☐no catches ball with good control
12 to 15 months ☐yes ☐no walks without assistance ☐yes ☐no climbs stairs ☐yes ☐no rolls a ball, flings a ball	48 to 53 months ☐yes ☐no runs with increased speed and control
16 to 18 months ☐yes ☐no walks up stairs with assistance ☐yes ☐no walks down stairs with assistance ☐yes ☐no kicks a ball	54 to 60 months ☐yes ☐no jumps sideways ☐yes ☐no skips with increased speed and control ☐yes ☐no independently rolls forward ☐yes ☐no performs push-ups

Fine Motor

0 to 3 months ☐yes ☐no tracks a toy (i.e. rattle) ☐yes ☐no holds a rattle ☐yes ☐no begins to manipulate the rattle	18 to 23 months ☐yes ☐no builds a tower with small cubes/blocks ☐yes ☐no turns pages (one at a time) ☐yes ☐no imitates a stroke
4 to 5 months ☐yes ☐no reaches for, and grasps, toys ☐yes ☐no approaches midline ☐yes ☐no brings hands together ☐yes ☐no grasps precariously	24 to 29 months ☐yes ☐no snips with a scissors ☐yes ☐no removes caps from bottles
6 to 7 months ☐yes ☐no lifts a toy (i.e. cup) ☐yes ☐no bangs a cup ☐yes ☐no rotates wrist when manipulating objects ☐yes ☐no transfers objects from 1 hand to the other	30 to 35 months ☐yes ☐no copies circle ☐yes ☐no washes hands ☐yes ☐no unbuttons buttons ☐yes ☐no cuts paper
8 to 9 months ☐yes ☐no grasps objects with more thumb movement/stabilizer ☐yes ☐no claps hands ☐yes ☐no manipulates paper	36 to 41 months ☐yes ☐no begins to fasten buttons with assistance ☐yes ☐no begins to trace a line with hand over hand assistance
10 to 11 months ☐yes ☐no pokes objects with index finger ☐yes ☐no shakes a toy ☐yes ☐no stirs with a spoon	42 to 47 months ☐yes ☐no traces a line ☐yes ☐no copies a cross ☐yes ☐no copies a square ☐yes ☐no cuts out a circle shape ☐yes ☐no laces shoes
12 to 14 months ☐yes ☐no removes pegs ☐yes ☐no opens a box/container ☐yes ☐no turns several pages at a time ☐yes ☐no inserts shapes	48 to 60 months ☐yes ☐no can fasten buttons ☐yes ☐no cuts a square shape ☐yes ☐no connects dots ☐yes ☐no coloring within lines ☐yes ☐no drawing a person ☐yes ☐no starting to copy 3 to 4 letter words
15 to 17 months ☐yes ☐no builds a tower with large cubes/blocks ☐yes ☐no imitates scribbles ☐yes ☐no removes socks	



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TheraCare's Early Intervention program is funded and regulated by the New York State Department of Health; in New York City, by the New York City Department of Mental Health, Mental Retardation, and Alcoholism Services; in Westchester County, by the Westchester County Department of Health; in Putnam County, by the Putnam County Department of Health; in Rockland County, by the Rockland County Department of Health; in Orange County, by the Orange County Department of Health; in Nassau County, by the Nassau County Department of Health; in Suffolk County, by the Suffolk County Department of Health and in New Jersey by the New Jersey Early Intervention Program and the New Jersey State Department of Health. **TheraCare's** CPSE Evaluation and Special Education Itinerant Teacher Programs are approved by the New York State Department of Education.

