

BRIGANCE® Screen III Three-Year-Old Child Data Sheet



A. Child's Name _____ Date of Screening _____ Year _____ Month _____ Day _____
 Parent(s)/Caregiver(s) _____ Birth Date _____ School/Program _____
 Address _____ Age _____ Teacher _____ Examiner _____

B. Core Assessments			C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ①. For a skill not demonstrated (an incorrect response), slash through the item number. ✕.	Discontinue	Number Correct × Point Value for Each	Child's Score
3	Academic/ Cognitive	1A Knows Personal Information Knows: 1. First name 2. Last name 3. Age	Administer all items.	___ × 1	___ / 3
4	Language Development	2A Identifies Colors Points to: 1. red 2. blue 3. green 4. yellow 5. orange	Stop after 3 incorrect responses in a row.	___ × 2	___ / 10
5	Language Development	3A Identifies Pictures by Naming Names: 1. boat 2. scissors 3. kite 4. wagon 5. ladder 6. fish	Stop after 3 incorrect responses in a row.	___ × 2	___ / 12
6	Language Development	4A Knows Uses of Objects Knows use of: 1. book 2. scissors 3. stove 4. pencil	Administer all items.	___ × 3	___ / 12
7	Physical Development	5A Visual Motor Skills Draws: 1. a vertical line 2. a horizontal line 3. a circle 4. a plus sign	Stop after 3 skills not demonstrated in a row.	___ × 3	___ / 12
9	Academic/ Cognitive	6A Understands Number Concepts Understands: 1. two 2. three 3. five	Administer all items.	___ × 3	___ / 9
10	Physical Development	7A Builds Tower with Blocks Builds a tower with: 1. six blocks 2. seven blocks 3. eight blocks 4. nine blocks 5. ten blocks	Stop after 2 attempts.	___ × 2	___ / 10
11	Physical Development	8A Gross Motor Skills 1. Stands on one foot for five seconds 2. Stands on other foot for five seconds 3. Walks forward heel-to-toe four steps	Administer all items.	___ × 3	___ / 9
13	Language Development	9A Identifies Parts of the Body Points to: 1. stomach 2. neck 3. back 4. knees 5. thumbs 6. fingernails	Stop after 3 incorrect responses in a row.	___ × 1	___ / 6
14	Academic/ Cognitive	10A Repeats Sentences Repeats sentence of: 1. four syllables 2. six syllables 3. eight syllables	Stop after incorrect responses for both a and b for a single item.	___ × 3	___ / 9
15	Language Development	11A Uses Prepositions and Irregular Plural Nouns Uses: 1. prepositions 2. irregular plural nouns	Administer both items.	___ × 4	___ / 8

Total Score = ___ / 100

D. Notes/Observations: _____

E. Next Steps: _____



A. Child's Name _____ Screening Date of _____
 Parent(s)/Caregiver(s) _____ Birth Date _____
 Address _____ Age _____
 School/Program _____ Teacher _____ Examiner _____
 Day _____ Month _____ Year _____

B. Core Assessments

Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ① For a skill not demonstrated (an incorrect response), slash through the item number. X.	Discontinue	Number Correct × Point Value for Each	Child's Score
------	--------	---	-------------	---	---------------

19	Academic/ Cognitive	1B Knows Personal Information Knows: 1. First name 2. Last name 3. Age 4. Street address	Stop after 3 incorrect responses in a row.	____ × 2.5	____/10
20	Language Development	2B Names Colors Names: 1. blue 2. green 3. yellow 4. red 5. orange 6. pink 7. black 8. purple 9. white 10. brown	Stop after 3 incorrect responses in a row.	____ × 1	____/10
22	Language Development	3B Identifies Pictures by Naming Names: 1. scissors 2. duck 3. snake 4. wagon 5. ladder 6. leaf 7. owl 8. nail	Stop after 3 incorrect responses in a row.	____ × 1	____/8
23	Academic/ Cognitive/ Literacy	4B Visual Discrimination—Forms and Uppercase Letters 1. ○ 2. □ 3. ○ 4. ◡ 5. > 6. O 7. I 8. P 9. V 10. X	Stop after 5 incorrect responses in a row.	____ × 1	____/10
24	Physical Development	5B Visual Motor Skills Draws: 1. a circle 2. a plus sign 3. an X 4. a square 5. a rectangle	Stop after 3 skills not demonstrated in a row.	____ × 2	____/10
26	Physical Development	6B Gross Motor Skills 1. Walks forward heel-to-toe five steps 2. Hops five hops on preferred foot 3. Hops five hops on other foot 4. Stands on one foot for ten seconds 5. Stands on other foot for ten seconds	Administer all items.	____ × 1	____/5
28	Language Development	7B Names Parts of the Body Names: 1. stomach 2. neck 3. back 4. knees 5. thumbs 6. fingernails	Stop after 3 incorrect responses in a row.	____ × 2	____/12
29	Language Development	8B Follows Verbal Directions Follows: 1. two-step directions 2. three-step directions	Stop after 2 incorrect responses for 1 item.	____ × 4	____/8
31	Academic/ Cognitive/ Mathematics	9B Counts by Rote Counts to: 1 2 3 4 5 6 7 8 9 10	Stop after the first error.	____ × 0.5	____/5
32	Academic/ Cognitive/ Mathematics	10B Recognizes Quantities Recognizes and names quantities of: 1. three 2. five 3. eight	Stop after 2 incorrect responses.	____ × 4	____/12
33	Language Development	11B Verbal Fluency and Articulation 1. Uses sentences of at least three words 2. At least 90% of speech is intelligible	Administer both items.	____ × 5	____/10

Total Score = ____/100

D. Notes/Observations: _____

E. Next Steps: _____