

Student's Name _____

STUDENT RECORD BOOK

BRIGANCE® Diagnostic

COMPREHENSIVE INVENTORY OF BASIC SKILLS

REVISED

by Albert H. Brigance

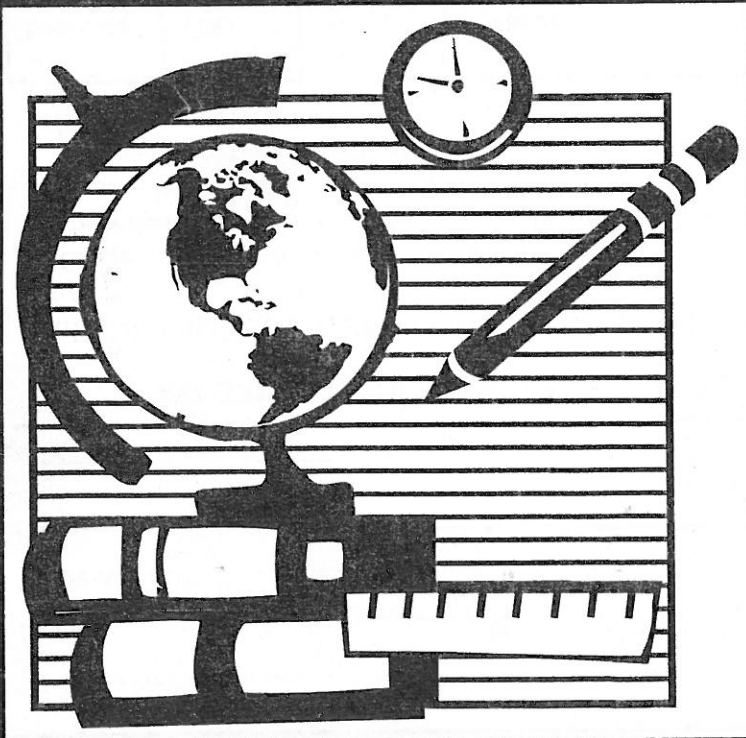


Table of Contents

	Page		Page
Student Data	1	M. Math Grade Placement	31
Recording Procedures	1	N. Numbers	32
A. Readiness	2	O. Number Facts	32
B. Speech	6	P. Computation of Whole Numbers	33
C. Listening	7	Q. Fractions and Mixed Numbers	34
D. Word Recognition Grade Placement	9	R. Decimals	35
E. Oral Reading	11	S. Percents	36
F. Reading Comprehension	11	T. Time	36
G. Word Analysis	13	U. Money	37
H. Functional Word Recognition	18	V. U.S. Customary Measurement and Geometry	38
I. Spelling	24	W. Metrics	39
J. Writing	26		
K. Reference Skills	29		
L. Graphs and Maps	30		

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STUDENT RECORD BOOK

Student's Name: _____ Birth Date: _____ Telephone: _____

Parents: _____ School/Program: _____

Home Address: _____ Address: _____

Comments: _____

RECORDING PROCEDURES AND COLOR CODE

Mark each evaluation in a different color to develop a graphic profile of progress.

- **Circle** skills for which mastery is demonstrated.
- **Underline** objectives to be mastered by the next evaluation with the next color as listed below.
- See page xv of the *Comprehensive Inventory of Basic Skills—Revised* for further discussion.

Testing Observations

Write the letters "S" or "N" and circle "Yes" or "No" in the designated box to describe the student's responses during testing. Use a pencil or pen of the color indicated on the left.

S—Satisfactory N—Needs to improve

Evaluation	Color	Date	Examiner	Cooperation	Persistence	Attention Span	Concentration	Confidence	Rapport	Apparently Good Hearing		Apparently Good Vision		
										Yes	No	Yes	No	
1st	Pencil										Yes	No	Yes	No
2nd	Blue										Yes	No	Yes	No
3rd	Red										Yes	No	Yes	No
4th	Black										Yes	No	Yes	No
5th	Green										Yes	No	Yes	No
6th	Purple										Yes	No	Yes	No
Comments: _____														

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15 14 13 12 11 10 9 8 7 6 5 4 3 2

A. READINESS (CONTINUED)

Assessment Page

◆◆A-7	16	IDENTIFIES BODY PARTS: Points to or touches body parts as named by someone else.							
		PreK1. mouth	5. hair	9. hands	13. stomach	17. chin	21. fingernails	25. jaw	K.829. wrists
		2. eyes	6. tongue	10. legs	14. back	18. thumbs	22. chest	26. shoulders	30. waist ^{1.0}
		3. nose	7. head	11. arms	15. teeth	19. knees	23. heels	K.027. elbows	
		4. feet	8. ears	12. fingers	16. toes	20. neck	24. ankles	K.428. hips	
◆A-8	17	RECITES ALPHABET: (Circle all letters prior to the first mistake.)							
		PreK1. a	5. e	9. i	13. m	17. q	21. u	25. y	
		2. b	6. f	10. j	14. n	18. r	22. v	K.026. z ^{K.4}	
		3. c	7. g	11. k	15. o	19. s	23. w		
		4. d	8. h	12. l	16. p	20. t	24. x		
◆A-9	18-19	READS UPPERCASE LETTERS:							
		PreK1. O	5. Q	9. E	13. F	17. R	21. W	K.825. K	
		2. A	6. B	10. L	14. J	18. H	22. Y	26. S ^{1.0}	
		3. D	7. P	11. T	15. N	19. U	K.023. X		
		4. G	8. C	12. I	16. M	20. V	K.424. Z		
◆◆A-10	21-22	READS LOWERCASE LETTERS:							
		PreK1. o	5. g	9. b	13. l	K.417. i	21. m	K.825. v	29. z
		2. a	6. g	10. p	K.014. l	18. f	22. r	26. w	30. k
		3. a	7. q	11. c	15. t	19. j	23. h	27. y	31. s ^{1.0}
		4. d	8. q	12. e	16. t	20. n	24. u	28. x	
◆◆A-11	23	PRINTS UPPERCASE LETTERS IN SEQUENCE:							
		PreK1. A	5. E	K.89. I	13. M	17. Q	21. U	25. Y	
		2. B	K.06. F	10. J	14. N	18. R	22. V	26. Z ^{1.5}	
		3. C	K.47. G	11. K	15. O	19. S	23. W		
		4. D	8. H	12. L	16. P	20. T	24. X		
◆A-12	24	PRINTS LOWERCASE LETTERS IN SEQUENCE:							
		PreK1. a	5. e	9. i	13. m	17. q	21. u	25. y	
		2. b	K.06. f	10. j	14. n	18. r	22. v	26. z ^{1.5}	
		3. c	7. g	11. k	K.815. o	19. s	23. w		
		4. d	K.48. h	12. l	16. p	20. t	24. x		

A. READINESS

◆ Used in Readiness Composite Score
◆ Validated assessment
◆ Used in CIBS-R Screener

Assessment Page

◆◆A-1	4-5	PERSONAL DATA RESPONSE: Gives personal data verbally.							
		PreK1. first name	4. name(s) of sibling(s)	K.47. birthday (month and day)	10. complete address				
		2. full name	5. name of town or city	K.88. parents' names	11. complete birth date (month, day, and year) ^{2.0}				
		3. age	K.06. street address	9. telephone number					
◆A-2	6-7	RECOGNIZES COLORS: Identifies and names the color of objects.							
		PreK1. red	4. yellow	7. brown	K.010. gray				
		2. blue	5. orange	8. black	11. white ^{1.0}				
		3. green	6. purple	9. pink					
◆A-3	8-9	SELF-HELP SKILLS: Independently performs self-help skills.							
		PreK1. Puts on clothing.		4. Ties shoes.					
		2. Buttons clothing.		5. Knows which shoe goes on which foot.					
		3. Totally cares for toileting needs, including flushing toilet and washing and drying hands.		K.06. Takes care of personal items.					
				K.47. Prepares for different activities with minimal supervision. ^{1.0}					
◆A-4	10-11	DRAWS A PERSON: Draws a person with recognizable, distinct body parts. Body parts included in picture:							
		PreK1. head	4. feet	7. trunk	K.810. hair				
		2. legs	5. arms	K.08. eyes	11. neck				
		3. ears	6. shoulders	K.49. nose	12. hands				
					13. mouth ^{2.0}				
◆A-5	12-13	VISUAL MOTOR SKILLS—FORMS: Copies forms.							
		(page 12)		(page 13)					
		PreK1. ○	2. +	3. ×	4. □				
					K.05. □				
					K.46. △				
					7. ◇ ^{1.0}				
◆A-6	14-15	VISUAL DISCRIMINATION—FORMS, LETTERS, AND WORDS: Visually discriminates which one of four printed symbols is different.							
		Forms	Uppercase Letters	Lowercase Letters	Words				
		PreK1. ○	4. ○	6. O	9. V	11. i	14. b	16. on	K.419. pet
		2. □	5. ⊃	7. I	10. X	12. j	15. n	17. be	K.820. was ^{1.5}
		3. ○		8. P		13. c		K.018. can	

A. READINESS (CONTINUED)

Assessment Page

❖A-13 25

PRINTS UPPERCASE LETTERS DICTATED:

PreK1. O	5. Q	9. E	13. F	17. R	K.821. W	25. K
2. A	6. B	10. L	14. J	18. H	22. Y	26. S ^{1.5}
3. D	7. P	11. T	K.415. N	19. U	23. X	
4. G	K.08. C	12. I	16. M	20. V	24. Z	

❖A-14 26

PRINTS LOWERCASE LETTERS DICTATED:

PreK1. o	5. q	9. e	13. f	17. r	21. w	25. k
2. a	K.06. b	10. l	14. j	18. h	22. y	26. s ^{1.5}
3. d	7. p	11. t	K.815. n	19. u	23. x	
4. g	K.48. c	12. i	16. m	20. v	24. z	

◆❖A-15 27–28

PRINTS PERSONAL DATA:

PreK1. first name K.02. last name K.43. age K.84. telephone number 5. middle name 6. address^{2.0}

◆❖A-16 29

ROTE COUNTING: Counts by rote to

PreK1. 1–10	K.03. 21–30	K.85. 41–50	7. 61–70	9. 81–90
2. 11–20	K.44. 31–40	6. 51–60	8. 71–80	10. 91–100 ^{2.0}

◆❖A-17 30–32

UNDERSTANDS QUANTITATIVE CONCEPTS: Understands

PreK1. big/little	4. hot/cold	7. all/none	10. deep/shallow	13. many/few
2. full/empty	5. heavy/light	8. long/short	K.011. thick/thin	14. huge/tiny
3. tall/short	6. fast/slow	9. large/small	K.412. more/less	15. most/least ^{1.5}

◆❖A-18 34

COUNTS OBJECTS: Counts a group of objects with quantities to

PreK1. 3 2. 6 3. 8 K.04. 12 K.45. 16 K.86. 24^{1.0}

◆❖A-19 35

READS NUMERALS: Reads numerals to

PreK1. 5 K.02. 10 3. 20 K.84. 40 5. 60 6. 80 7. 100^{1.0}

❖A-20 36

JOINS SETS: Joins groups of like objects with sums to

PreK1. 3 2. 4 K.03. 5 4. 6 5. 7 6. 8 K.47. 9 8. 10^{K.8}

A. READINESS (CONTINUED)

Assessment Page

❖A-21 37

NUMERAL COMPREHENSION: Shows quantities to match symbols (numerals).

- PreK1. 1 2. 2 3. 3 4. 4 5. 5 6. 6 7. 7 8. 8 K.09. 9 K.810. 10^{1.0}

❖❖A-22 38

WRITES NUMERALS IN SEQUENCE: Writes numerals in sequence from memory to
(Circle all numerals prior to the first mistake.)

- | | | | | |
|----------|---------|--------------|-----------|---------------------------|
| PreK1. 3 | 5. 7 | K.49. 11-20 | 12. 41-50 | 15. 71-80 |
| 2. 4 | 6. 8 | K.810. 21-30 | 13. 51-60 | 16. 81-90 |
| 3. 5 | K.07. 9 | 11. 31-40 | 14. 61-70 | 17. 91-100 ^{2.0} |
| 4. 6 | 8. 10 | | | |

❖❖A-23 39-40

STANDING GROSS-MOTOR SKILLS: Stands

- | | | |
|---------------------------------------|------------------------------------|--|
| PreK1. 1. on one foot for one second. | 4. on other foot for one second. | 7. on one foot for one second with eyes closed. |
| 2. on one foot for five seconds. | 5. on other foot for five seconds. | K.08. on other foot for one second with eyes closed. |
| 3. on one foot for ten seconds. | 6. on other foot for ten seconds. | K.49. heel-to-toe for five seconds. ^{1.0} |

❖❖A-24 41-42

WALKING GROSS-MOTOR SKILLS: Walks

- | | |
|---|---|
| PreK1. 1. on tiptoe three steps. | 4. forward heel-to-toe a distance of 6 feet (2 m). |
| 2. on straight line a distance of 6 feet (2 m). | K.05. backward toe-to-heel six steps. |
| 3. forward heel-to-toe three steps. | K.46. backward toe-to-heel a distance of 6 feet (2 m). ^{1.0} |

❖A-25 43-44

RUNNING AND SKIPPING GROSS-MOTOR SKILLS:

- | | |
|---|--|
| PreK1. 1. Runs well, rarely falling. | 5. Performs a basic but inefficient gallop. |
| 2. Runs well, stopping and starting with ease. | K.06. Runs with an efficient and more mature movement pattern. |
| 3. Runs with at least a slight forward lean, most of the weight on the balls of the feet, and arms swinging at the sides more than outward. | K.47. Skips, alternating feet. |
| 4. Skips on one foot. | 8. Gallops skillfully and without difficulty. ^{1.0} |

❖❖A-26 45-46

UNDERSTANDS DIRECTIONAL AND POSITIONAL CONCEPTS: Demonstrates understanding of

- | | | | |
|------------------|--------------------|----------------------|---------------------------------------|
| PreK1. 1. in/out | 5. front/back | 9. top/bottom | K.013. above/below |
| 2. open/closed | 6. in front/behind | 10. high/low | K.414. toward/away from |
| 3. on/off | 7. inside/outside | 11. over/under | K.815. center/corner |
| 4. into/out of | 8. up/down | 12. forward/backward | 16. right/left of self ^{1.5} |

B. SPEECH (CONTINUED)

Assessment Page

B-2 62-66

RESPONDS TO A PICTURE: Responds to questions and requests relating to a picture.

Check Form/Scene used: ____ Form A (Urban Scene) ____ Form B (Suburban Scene)

1. Names different objects, animals, and people.
2. Understands directional and positional concepts.
3. Understands quantitative concepts.
4. Tells what is happening.
5. Anticipates events.
6. Categorizes objects.
7. Tells a story about the picture.

B-3 68-74

ARTICULATES INITIAL SOUNDS OF WORDS:

(page 68)

^K1. m 3. h 5. f
2. n 4. p 6. w

(page 71)

7. b 9. k 11. l
8. j 10. g 12. d

(page 72)

13. t 15. r 17. v
14. s 16. ch 18. z

(page 73)

19. th 21. y 23. br
20. sh 22. wh 24. dr

(page 74)

¹25. tr 27. st 29. sw
26. sp 28. sk 30. sn²

B-4 75-77

ARTICULATES FINAL SOUNDS OF WORDS:

(page 75)

^K1. m 3. p 5. b
2. n 4. f 6. ng

(page 76)

7. j 9. g 11. d
8. k 10. l 12. t

(page 77)

13. s 15. z ¹17. th
14. r 16. ch 18. sh²

B-5 78-79

SPEECH OBSERVATIONS CHECKLIST: (This checklist has been designed for optional use. Space is not provided for recording the results. A copy of the checklist may be filed in this record book if appropriate.)

C. LISTENING

Assessment Page

C-1 85-86

AUDITORY DISCRIMINATION — FORM A: Distinguishes if pairs of words sound alike or different.

^K 1. b	4. c (/k/)	7. m	10. t	13. f	16. k	19. qu	22. a	25. o
2. h	5. g	8. l	11. y	14. n.	17. j	20. c (/s/)	23. e	26. u ¹
3. d	6. s	9. r	12. w	15. p	18. v	21. z	24. i	

A. READINESS (CONTINUED)

Assessment Page

◆◆A-27 47-48

READINESS FOR READING:

- PreK1. Gains information from books about real things by looking at pictures or being read to.
2. Retells story from picture book with reasonable accuracy.
3. Recognizes own name in print.
4. Knows printed material on a page is read from top to bottom and from left to right.
5. Recognizes at least 50% of the letters of the alphabet.
- K.06. Reads at least five words found in the environment (such as on signs).
7. Reads at least five noun words.
- K.48. Reads at least five basic sight words.
- K.89. Attempts to read/decode words by using word-attack skills.
10. Chooses to look at or "read" books when given the opportunity and encouraged to do so.
11. Finds requested page numbers in a "read-to-me" book.
12. Distinguishes between fantasy and reality in stories.^{2.0}

B. SPEECH

Assessment Page

B-1 59-61

GENERAL SPEECH AND LANGUAGE DEVELOPMENT:

Uses words and combines them into appropriate phrases and sentences to communicate.

- K1. Verbally responds to simple yes or no questions related to visual information.
2. Speaks in complete sentences that are three or more words in length.
3. Uses possessive nouns.
4. Asks "where" questions.
5. Adds the suffix *-ing*.
6. Asks "why" questions.
7. Answers "who" questions.
8. Uses negative phrases.
9. Uses plurals, adding *s*.
10. Answers "why" questions.
11. Asks "when" questions.
12. Asks "how" questions.
13. Answers "where" questions.
14. Relates experiences with some understanding of sequence and closure/ending.
15. Speaks in complete sentences that are four or more words in length.
16. Uses some conjunctions.
17. Defines simple words.
18. Asks definitions of words.
19. Can describe differences in objects.
20. Can describe similarities in objects.
21. Participates in conversation without monopolizing it.
22. Speaks in complete sentences that are five or more words in length.
23. Uses the words *tomorrow* and *yesterday*.
24. Answers the telephone, takes a simple message, and delivers it.
25. Verbally shares experiences or items with a group of classmates such as during "Show and Tell."
26. Speaks in complete sentences that are six or more words in length.
27. Answers "when" questions.²

C. LISTENING (CONTINUED)

Assessment	Page																																	
C-2	88-89	<p>SENTENCE MEMORY: Repeats sentences of different lengths (based on number of syllables).</p> <p>K1. 2 2. 4 3. 6 4. 8 15. 10 6. 12 27. 14 38. 16 59. 18 710. 20⁹</p>																																
C-3	90-91	<p>FOLLOWS ORAL DIRECTIONS: Listens to and follows oral directions of one or more steps in the correct sequence given for at least two of three directions.</p> <p>1. one-step directions 2. two-step directions 3. three-step directions 4. four-step directions</p>																																
❖C-4	92-95	<p>LISTENING VOCABULARY COMPREHENSION GRADE-PLACEMENT TEST: Listens as three lists of four words at grade level are read aloud and tells which word in each list does not belong.</p> <p>FORM A:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">Grade 1</td> <td style="width: 25%;">Grade 3</td> <td style="width: 25%;">Grade 5</td> <td style="width: 25%;">Grade 7</td> </tr> <tr> <td>1. 2. 3.</td> <td>7. 8. 9.</td> <td>13. 14. 15.</td> <td>19. 20. 21.</td> </tr> <tr> <td>Grade 2</td> <td>Grade 4</td> <td>Grade 6</td> <td>Grade 8</td> </tr> <tr> <td>4. 5. 6.</td> <td>10. 11. 12.</td> <td>16. 17. 18.</td> <td>22. 23. 24.</td> </tr> </table> <p>FORM B:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">Grade 1</td> <td style="width: 25%;">Grade 3</td> <td style="width: 25%;">Grade 5</td> <td style="width: 25%;">Grade 7</td> </tr> <tr> <td>1. 2. 3.</td> <td>7. 8. 9.</td> <td>13. 14. 15.</td> <td>19. 20. 21.</td> </tr> <tr> <td>Grade 2</td> <td>Grade 4</td> <td>Grade 6</td> <td>Grade 8</td> </tr> <tr> <td>4. 5. 6.</td> <td>10. 11. 12.</td> <td>16. 17. 18.</td> <td>22. 23. 24.</td> </tr> </table>	Grade 1	Grade 3	Grade 5	Grade 7	1. 2. 3.	7. 8. 9.	13. 14. 15.	19. 20. 21.	Grade 2	Grade 4	Grade 6	Grade 8	4. 5. 6.	10. 11. 12.	16. 17. 18.	22. 23. 24.	Grade 1	Grade 3	Grade 5	Grade 7	1. 2. 3.	7. 8. 9.	13. 14. 15.	19. 20. 21.	Grade 2	Grade 4	Grade 6	Grade 8	4. 5. 6.	10. 11. 12.	16. 17. 18.	22. 23. 24.
Grade 1	Grade 3	Grade 5	Grade 7																															
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C-5a through C-5l	96-109	<p>LISTENING COMPREHENSION GRADE-PLACEMENT TEST: Listens to a selection with a designated readability level and responds orally to five comprehension questions with at last 80% comprehension accuracy.</p> <p>FORM A:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">a. Lower First Gr. (page 98)</td> <td style="width: 33%;">e. Lower Third Gr. (page 102)</td> <td style="width: 33%;">i. Sixth Gr. (page 106)</td> </tr> <tr> <td>1. 2. 3. 4. 5.</td> <td>21. 22. 23. 24. 25.</td> <td>41. 42. 43. 44. 45.</td> </tr> <tr> <td>b. Upper First Gr. (page 99)</td> <td>f. Upper Third Gr. (page 103)</td> <td>j. Seventh Gr. (page 107)</td> </tr> <tr> <td>6. 7. 8. 9. 10.</td> <td>26. 27. 28. 29. 30.</td> <td>46. 47. 48. 49. 50.</td> </tr> <tr> <td>c. Lower Second Gr. (page 100)</td> <td>g. Fourth Gr. (page 104)</td> <td>k. Eighth Gr. (page 108)</td> </tr> <tr> <td>11. 12. 13. 14. 15.</td> <td>31. 32. 33. 34. 35.</td> <td>51. 52. 53. 54. 55.</td> </tr> <tr> <td>d. Upper Second Gr. (page 101)</td> <td>h. Fifth Gr. (page 105)</td> <td>l. Ninth Gr. (page 109)</td> </tr> <tr> <td>16. 17. 18. 19. 20.</td> <td>36. 37. 38. 39. 40.</td> <td>56. 57. 58. 59. 60.</td> </tr> </table>	a. Lower First Gr. (page 98)	e. Lower Third Gr. (page 102)	i. Sixth Gr. (page 106)	1. 2. 3. 4. 5.	21. 22. 23. 24. 25.	41. 42. 43. 44. 45.	b. Upper First Gr. (page 99)	f. Upper Third Gr. (page 103)	j. Seventh Gr. (page 107)	6. 7. 8. 9. 10.	26. 27. 28. 29. 30.	46. 47. 48. 49. 50.	c. Lower Second Gr. (page 100)	g. Fourth Gr. (page 104)	k. Eighth Gr. (page 108)	11. 12. 13. 14. 15.	31. 32. 33. 34. 35.	51. 52. 53. 54. 55.	d. Upper Second Gr. (page 101)	h. Fifth Gr. (page 105)	l. Ninth Gr. (page 109)	16. 17. 18. 19. 20.	36. 37. 38. 39. 40.	56. 57. 58. 59. 60.								
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C. LISTENING (CONTINUED)

Assessment Page

C-5a 96-109
through
C-5l

LISTENING COMPREHENSION GRADE PLACEMENT TEST: Listens to a selection with a designated readability level and responds orally to five comprehension questions with at least 80% comprehension accuracy.

FORM B:

- | | | |
|---|--|--|
| a. Lower First Gr. (page 98)
1. 2. 3. 4. 5. | e. Lower Third Gr. (page 102)
21. 22. 23. 24. 25. | i. Sixth Gr. (page 106)
41. 42. 43. 44. 45. |
| b. Upper First Gr. (page 99)
6. 7. 8. 9. 10. | f. Upper Third Gr. (page 103)
26. 27. 28. 29. 30. | j. Seventh Gr. (page 107)
46. 47. 48. 49. 50. |
| c. Lower Second Gr. (page 100)
11. 12. 13. 14. 15. | g. Fourth Gr. (page 104)
31. 32. 33. 34. 35. | k. Eighth Gr. (page 108)
51. 52. 53. 54. 55. |
| d. Upper Second Gr. (page 101)
16. 17. 18. 19. 20. | h. Fifth Gr. (page 105)
36. 37. 38. 39. 40. | l. Ninth Gr. (page 109)
56. 57. 58. 59. 60. |

C-6 110-111

LISTENING OBSERVATIONS CHECKLIST: (This checklist has been designed for optional use. Space is not provided for recording the results. A copy of the checklist may be filed in this record book if appropriate.)

D. WORD RECOGNITION GRADE PLACEMENT

Assessment Page

◆D-1 114

WORD RECOGNITION GRADE-PLACEMENT TEST: Pronounces at least five out of ten words at grade level.

FORM A: Grade Level: _____

Preprimer	Primer	Grade 1	Grade 2	Grade 3
1. a	11. me	21. both	31. allowed	41. admire
2. go	12. down	22. eat	32. brush	42. annoyed
3. is	13. green	23. fast	33. collection	43. manage
4. said	14. come	24. long	34. dribble	44. million
5. run	15. friend	25. never	35. giant	45. newspaper
6. do	16. so	26. place	36. measure	46. popular
7. my	17. of	27. stop	37. player	47. print
8. red	18. yes	28. took	38. practice	48. settle
9. can	19. morning	29. wait	39. scissors	49. signal
10. have	20. picture	30. wood	40. snow	50. worst

(continues)

E. ORAL READING

Assessment Page

E-1a through E-1n
122–128

READS ORALLY: Reads orally with at least 97% accuracy.
(Circle letter for grade levels read with at least 97% accuracy.)

FORM A:

- | | | | |
|-------------------------------|--------------------------------|---------------------------|--------------------------|
| a. Preprimer (page 122) | e. Lower Second Gr. (page 124) | i. Fourth Gr. (page 126) | m. Eighth Gr. (page 128) |
| b. Primer (page 122) | f. Upper Second Gr. (page 124) | j. Fifth Gr. (page 126) | n. Ninth Gr. (page 128) |
| c. Lower First Gr. (page 123) | g. Lower Third Gr. (page 125) | k. Sixth Gr. (page 127) | |
| d. Upper First Gr. (page 123) | h. Upper Third Gr. (page 125) | l. Seventh Gr. (page 127) | |

FORM B:

- | | | | |
|-------------------------------|--------------------------------|---------------------------|--------------------------|
| a. Preprimer (page 122) | e. Lower Second Gr. (page 124) | i. Fourth Gr. (page 126) | m. Eighth Gr. (page 128) |
| b. Primer (page 122) | f. Upper Second Gr. (page 124) | j. Fifth Gr. (page 126) | n. Ninth Gr. (page 128) |
| c. Lower First Gr. (page 123) | g. Lower Third Gr. (page 125) | k. Sixth Gr. (page 127) | |
| d. Upper First Gr. (page 123) | h. Upper Third Gr. (page 125) | l. Seventh Gr. (page 127) | |

F. READING COMPREHENSION

Assessment Page

❖F-1 135–139

READING VOCABULARY COMPREHENSION GRADE-PLACEMENT TEST: Reads three lists of five words and identifies the word in each list that does not belong. (Circle grade levels at which the student can identify words that do not belong with at least 67% accuracy.) If you plan to derive standard scores, circle the numbers of all items answered correctly.

FORM A: (page 135)

- | | |
|------------------------|------------------------|
| Grade 1
1. 2. 3. | Grade 5
13. 14. 15. |
| Grade 2
4. 5. 6. | Grade 6
16. 17. 18. |
| Grade 3
7. 8. 9. | Grade 7
19. 20. 21. |
| Grade 4
10. 11. 12. | Grade 8
22. 23. 24. |

FORM B: (page 138)

- | | |
|------------------------|------------------------|
| Grade 1
1. 2. 3. | Grade 5
13. 14. 15. |
| Grade 2
4. 5. 6. | Grade 6
16. 17. 18. |
| Grade 3
7. 8. 9. | Grade 7
19. 20. 21. |
| Grade 4
10. 11. 12. | Grade 8
22. 23. 24. |

D. WORD RECOGNITION GRADE PLACEMENT (CONTINUED)

Assessment Page

❖D-1 114

WORD RECOGNITION GRADE-PLACEMENT TEST (continued)

Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
51. adjust	61. adapt	71. academic	81. attribute	91. agitation
52. avenue	62. automatic	72. archaeologist	82. colleague	92. authentic
53. cast	63. curiosity	73. civilize	83. contempt	93. conceivably
54. confidence	64. forlorn	74. commercial	84. cringe	94. diligent
55. equipment	65. immigrant	75. conviction	85. excavate	95. diversion
56. furnace	66. influence	76. cordial	86. excel	96. enterprise
57. generation	67. pedestrian	77. hieroglyphics	87. forge	97. fugitive
58. ordinary	68. rejected	78. momentum	88. intercept	98. obscure
59. reluctant	69. responsibility	79. parchment	89. strenuous	99. phenomenon
60. shelter	70. vertical	80. reassure	90. vanity	100. scrutinize

❖D-1 117

WORD RECOGNITION GRADE-PLACEMENT TEST: Pronounces at least five out of ten words at grade level.

FORM B: Grade Level: _____

Preprimer	Primer	Grade 1	Grade 2	Grade 3
1. I	11. one	21. asked	31. brave	41. announce
2. in	12. she	22. better	32. club	42. event
3. see	13. blue	23. five	33. copy	43. furious
4. the	14. what	24. far	34. enemy	44. precious
5. and	15. when	25. game	35. important	45. scientist
6. he	16. put	26. make	36. insect	46. sign
7. it	17. on	27. next	37. join	47. track
8. not	18. some	28. open	38. remember	48. throat
9. to	19. night	29. should	39. special	49. unusual
10. you	20. that	30. thought	40. understand	50. volunteer
Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
51. appreciate	61. atmosphere	71. accomplish	81. abstract	91. apprehension
52. career	62. carbon	72. circuit	82. coincide	92. anguish
53. citizen	63. depress	73. comprehend	83. contrive	93. bizarre
54. device	64. endure	74. dedicate	84. dominate	94. consistency
55. fiery	65. horizontal	75. humiliate	85. ecstatic	95. dexterity
56. furrow	66. identical	76. loiter	86. exile	96. ecstasy
57. impatient	67. renovate	77. occupation	87. obsess	97. frugal
58. protect	68. structure	78. persist	88. scholarship	98. meticulous
59. roam	69. submit	79. ration	89. translucent	99. perpetuate
60. veterinarian	70. system	80. spectator	90. vengeance	100. saturated

F. READING COMPREHENSION (CONTINUED)

Assessment Page

♦♦F-2a 141-163
through
F-2m

COMPREHENDS PASSAGES: Reads a selection and answers questions with at least 80% comprehension accuracy. (Circle letter for grade levels with at least 80% comprehension accuracy.) If you plan to derive standard scores, circle the numbers of all items answered correctly.

FORM A:

- a. Primer (page 141)
1. 2. 3. 4. 5.
- b. Lower First Gr. (page 142)
6. 7. 8. 9. 10.
- c. Upper First Gr. (page 143)
11. 12. 13. 14. 15.
- d. Lower Second Gr. (page 144)
16. 17. 18. 19. 20.
- e. Upper Second Gr. (page 146)
21. 22. 23. 24. 25.

- f. Lower Third Gr. (page 148)
26. 27. 28. 29. 30.
- g. Upper Third Gr. (page 150)
31. 32. 33. 34. 35.
- h. Fourth Gr. (page 152)
36. 37. 38. 39. 40.
- i. Fifth Gr. (page 154)
41. 42. 43. 44. 45.
- j. Sixth Gr. (page 156)
46. 47. 48. 49. 50.

- k. Seventh Gr. (page 158)
51. 52. 53. 54. 55.
- l. Eighth Gr. (page 160)
56. 57. 58. 59. 60.
- m. Ninth Gr. (page 162)
61. 62. 63. 64. 65.

FORM B:

- a. Primer (page 141)
1. 2. 3. 4. 5.
- b. Lower First Gr. (page 142)
6. 7. 8. 9. 10.
- c. Upper First Gr. (page 143)
11. 12. 13. 14. 15.
- d. Lower Second Gr. (page 145)
16. 17. 18. 19. 20.
- e. Upper Second Gr. (page 147)
21. 22. 23. 24. 25.

- f. Lower Third Gr. (page 149)
26. 27. 28. 29. 30.
- g. Upper Third Gr. (page 151)
31. 32. 33. 34. 35.
- h. Fourth Gr. (page 153)
36. 37. 38. 39. 40.
- i. Fifth Gr. (page 155)
41. 42. 43. 44. 45.
- j. Sixth Gr. (page 157)
46. 47. 48. 49. 50.

- k. Seventh Gr. (page 159)
51. 52. 53. 54. 55.
- l. Eighth Gr. (page 161)
56. 57. 58. 59. 60.
- m. Ninth Gr. (page 163)
61. 62. 63. 64. 65.

READING RATE (Optional) See page 131 for directions for timing the reading passages. Refer to the *Standardization and Validation Manual for the CIBS-R* to convert raw scores to quotients and to grade/age equivalents.

Primer Passage: _____ seconds
 Lower First-Grade Passage: _____ seconds
 Upper First-Grade Passage: _____ seconds
 Lower Second-Grade Passage: _____ seconds
 Upper Second-Grade Passage: _____ seconds
 Lower Third-Grade Passage: _____ seconds
 Upper Third-Grade Passage: _____ seconds

Fourth-Grade Passage: _____ seconds
 Fifth-Grade Passage: _____ seconds
 Sixth-Grade Passage: _____ seconds
 Seventh-Grade Passage: _____ seconds
 Eighth-Grade Passage: _____ seconds
 Ninth-Grade Passage: _____ seconds

G. WORD ANALYSIS

Assessment Page

❖G-1 167–172

WORD ANALYSIS SURVEY—FORM A: Distinguishes if pairs of words sound alike or different; identifies initial consonants; substitutes sounds; reads word parts; and divides words into syllables.

Auditory Discrimination
(page 167)

- PreK
1. t
2. b
3. o
4. v
5. d
6. e

Initial Consonant Identification
(page 167)

7. h
K.08. d
9. k

Substitutes Initial-Consonant Sounds
(page 168)

10. m, b
11. c /k/
12. g
13. j
14. qu
15. z

Substitutes Short-Vowel Sounds
(page 168)

- 1.016. ä
17. ï
18. ü

Substitutes Long-Vowel Sounds
(page 168)

19. ā
20. ū

Substitutes Final-Consonant Sounds
(page 168)

21. d
1.522. sh
23. rn

Substitutes Initial-Blend and Initial-Digraph Sounds (page 168)

24. tr
25. cl
26. pr
27. spl

Reads Words with Common Endings
(page 171)

28. at
29. eep
30. ite
2.031. ang

Reads Words with Vowel Digraphs and Diphthongs (page 171)

32. oo (ōō)
33. oy (oi)
34. ue (ōō)

Reads Words with Phonetic Irregularities (page 171)

- 2.535. g (j)
36. wr (/r/)
37. silent l
38. mb (/m/)
3.039. tion (/shun/)

Reads Suffixes (page 171)

40. s
41. ly
42. ness
4.043. ment
44. able (drop final e)

Reads Prefixes (page 171)

45. un
46. non
47. de
5.048. ir

Divides Words into Syllables
(page 171)

49. one vowel sound
6.050. like consonants between vowels
51. one consonant between two vowels
52. three vowel sounds
53. ending le^{6.8}

G. WORD ANALYSIS (CONTINUED)

Assessment Page

❖G-1 173–178 **WORD ANALYSIS SURVEY—FORM B: Distinguishes if pairs of words sound alike or different; identifies initial consonants; substitutes sounds; reads word parts; and divides words into syllables.**

Auditory Discrimination
(page 173)

- PreK¹. c /k/
- 2. b
- 3. a
- 4. v
- 5. e
- 6. u

Initial Consonant Identification
(page 173)

- 7. b
- K.08. w
- 9. j

Substitutes Initial-Consonant Sounds
(page 174)

- 10. s
- 11. t
- 12. r
- 13. r
- 14. c /s/
- 15. z

Substitutes Short-Vowel Sounds
(page 174)

- L⁰16. ä
- 17. i
- 18. ü

Substitutes Long-Vowel Sounds
(page 174)

- 19. ā
- 20. ō

Substitutes Final-Consonant Sounds
(page 174)

- 21. t
- L¹522. sh
- 23. rn

Substitutes Initial-Blend and Initial-Digraph
Sounds (page 174)

- 24. wh
- 25. cl
- 26. pr
- 27. spl

Reads Words with Common Endings
(page 177)

g

- 32. ai
- 33. oi
- 34. ie (ē)

Reads Words with Vowel Digraphs
and Diphthongs (page 177)

Reads Words with Phonetic
Irregularities (page 177)

- L²535. kn (/n/)
- 36. tch (/ch/)
- 37. gh (/f/)
- 38. silent h
- L³039. dge (/j/)

Reads Suffixes (page 177)

- 40. s
- 41. ly
- 42. ness
- L⁴043. ment
- 44. able

Reads Prefixes (page 177)

- 45. un
- 46. non
- 47. de
- L⁵048. ir

Divides Words into Syllables
(page 177)

- 49. one vowel sound
- L⁶050. like consonants
between vowels
- 51. one consonant
between two vowels
- 52. three vowel sounds
- 53. ending le^{6.8}

G. WORD ANALYSIS (CONTINUED)

Assessment Page

G-2	179–180	AUDITORY DISCRIMINATION—FORM B: Distinguishes if pairs of words sound alike or different.								
		¹ 1. b	4. c (/k/)	7. m	10. t	13. f	16. k	19. qu	22. a	25. o
		2. h	5. g	8. l	11. y	14. n	17. j	20. c (/s/)	23. e	26. u ¹
		3. d	6. s	9. r	12. w	15. p	18. v	21. z	24. i	

G-3	181–182	IDENTIFIES INITIAL CONSONANTS IN SPOKEN WORDS:							
		¹ 1. b	4. c (/k/)	7. m	10. t	13. f	16. k	19. qu	
		2. h	5. g	8. l	11. y	14. n	17. j	20. c (/s/)	
		3. d	6. s	9. r	12. w	15. p	18. v	21. z ²	

G-4	184–189	SUBSTITUTES INITIAL-CONSONANT SOUNDS:							
		(pages 184–185)	(page 187)	(page 188)	(page 189)				
		¹ 1. b	6. f	11. p	17. j				
		2. h	7. l	12. n	² 18. v				
		3. s	8. t	13. r	19. qu				
		4. m	9. c (/k/)	14. g	20. c (/s/)				
		5. w	10. d	15. y	³ 21. z ⁴				
				16. k					

G-5	190–191	SUBSTITUTES SHORT-VOWEL SOUNDS:				
		¹ 1. ä	2. ě	3. ĭ	4. ö	5. ů ²

G-6	193–194	SUBSTITUTES LONG-VOWEL SOUNDS:				
		¹ 1. ā	2. ē	3. ī	4. ō	25. ū ³

G-7	196–202	SUBSTITUTES FINAL-CONSONANT SOUNDS:							
		(pages 196–197)	(page 199)	(page 200)	(page 201)	(page 202)			
		¹ 1. t	7. s	13. ch	19. rk	25. rd			
		2. d	8. m	14. nt	20. sh	26. rm			
		3. r	9. ck	15. x	21. nk	27. rn			
		4. n	10. nd	16. ng	22. rt	28. mp			
		5. l	11. st	17. p	² 23. th	29. ft ³			
		6. g	12. k	18. ld	24. lt				

G. WORD ANALYSIS (CONTINUED)

Assessment Page

G-8 203–209 SUBSTITUTES INITIAL-BLEND AND INITIAL-DIGRAPH SOUNDS:

(pages 203–204)	(page 206)	(page 207)	(page 208)	(page 209)
¹ 1. th (voiced)	7. st	13. dr	20. bl	27. scr
2. wh	8. gr	14. sm	21. sl	28. sk
3. tr	9. sh	² 15. ch	22. sw	29. squ
4. pl	10. cl	16. pr	23. sn	30. tw
5. fr	11. br	17. sp	24. thr	31. spr
6. th (unvoiced)	12. fl	18. str	25. sc	32. shr
		19. cr	³ 26. gl	33. spl ⁴

G-9 210–214 READS WORDS WITH COMMON ENDINGS:

(page 210)			(page 213)			(page 214)		
¹ 1. en	8. ook	15. and	21. eep	28. ap	35. est	41. ace	48. ean	55. ile
2. at	9. ot	16. ight	22. ick	29. ate	36. ar	42. ash	49. each	56. ind
3. ame	10. ake	17. ound	23. ide	30. ail	37. id	43. ave	50. eat	57. ip
4. et	11. ill	18. ack	24. ink	31. ine	38. eet	44. oke	51. end	58. oat
5. an	12. old	19. ark	25. ing	32. air	39. ite	45. ain	52. ent	59. ong
6. all	13. ell	20. eed	26. uck	33. ock	40. ush	46. ang	53. ice	60. ug ³
7. ad	14. op		² 27. ear	34. in		47. art	54. ig	

G-10 215 READS WORDS WITH VOWEL DIGRAPHS AND DIPHTHONGS:

¹ 1. ay (\bar{a})	4. ow (\bar{o})	7. oo ($\bar{o}\bar{o}$)	10. ie (\bar{i})	13. ou (ou)	16. ie (\bar{e})
2. oo ($\bar{o}\bar{o}$)	5. ea (\bar{e})	8. ai (\bar{a})	² 11. oi (oi)	14. ew ($\bar{o}\bar{o}$)	17. aw (\bar{o})
3. ee (\bar{e})	6. ow (ou)	9. oa (\bar{o})	12. oy (oi)	15. ea (\bar{e})	18. ue ($\bar{o}\bar{o}$) ³

G-11 216 READS WORDS WITH PHONETIC IRREGULARITIES:

¹ 1. ck ($/k/$)	24. g ($/j/$)	7. wr ($/r/$)	10. silent l	13. mb ($/m/$)
2. igh ($/i/$)	5. kn ($/n/$)	8. gh ($/ff/$)	11. silent h	14. gn ($/n/$)
3. c ($/s/$)	6. tch ($/ch/$)	9. ph ($/ff/$)	³ 12. dge ($/j/$)	15. tion ($/shun/$) ⁴

G. WORD ANALYSIS (CONTINUED)

Assessment Page

G-12 217–219 **READS SUFFIXES:**

- | | | |
|---|---|--|
| <p>(page 217)</p> <ol style="list-style-type: none"> ¹1. s 2. ed with <i>t</i> sound 3. 's 4. ed with <i>d</i> sound 5. ing 6. es 7. double final consonant and add <i>ing</i> 8. double final consonant and add <i>ed</i> 9. drop final <i>e</i> and add <i>ing</i> ²10. er 11. y 12. ly | <p>(page 218)</p> <ol style="list-style-type: none"> 13. est 14. y to <i>i</i> and add <i>es</i> 15. y to <i>i</i> and add <i>est</i> 16. remove <i>y</i> and add <i>ily</i> 17. n 18. en ³19. ful 20. <i>f</i> to <i>v</i> and add <i>es</i> 21. or 22. th 23. ness 24. ion | <p>(page 219)</p> <ol style="list-style-type: none"> 25. ous (drop final <i>e</i>) 26. ment 27. al 28. drop final <i>e</i> and add <i>ation</i> ⁴29. ward 30. ist (drop final <i>e</i>) 31. less 32. ian (remove <i>y</i>) 33. able (drop final <i>e</i>) 34. ship 35. ance (drop final <i>e</i>) ⁵36. ish⁶ |
|---|---|--|

G-13 220 **READS PREFIXES:**

- | | | | | | | |
|---------------------|-------|--------|--------------------|----------|----------------------|---------------------|
| ² 1. un | 3. re | 5. in | ⁴ 7. en | 9. inter | ⁵ 11. mis | 13. pre |
| ³ 2. dis | 4. im | 6. non | 8. super | 10. de | 12. fore | 14. ir ⁶ |

G-14 221 **DIVIDES WORDS INTO SYLLABLES:**

- | | |
|---|---|
| <ol style="list-style-type: none"> ²1. one vowel sound 2. like consonants between vowels 3. unlike consonants between vowels 4. consonant blends and digraphs between two vowels | <ol style="list-style-type: none"> 5. one consonant between two vowels 6. suffixes ³7. three vowel sounds 8. ending <i>le</i> 9. prefixes⁴ |
|---|---|

H. FUNCTIONAL WORD RECOGNITION

Assessment Page

H-1

228-231

BASIC SIGHT VOCABULARY: Number of 400 words read: ____/400 ____/400 ____/400 ____/400 ____/400

(page 228)

PP1 a

2 and
3 can
4 do
5 go
6 have
7 he
8 I
9 in
10 is

51 came
52 can't
53 car
54 down
55 father
56 for
57 fun
58 funny
59 green
60 house

(page 229)

101 boy
102 brown
103 catch
104 children
105 could
106 day
107 eat
108 far
109 fast
110 find

11 my
12 not
13 run
14 said
15 see
16 the
17 to
18 you
19 am
20 big

61 if
62 look
63 morning
64 mother
65 night
66 one
67 or
68 pet
69 picture
70 play

111 fish
112 five
113 flower
114 fly
115 food
116 found
117 game
118 girl
119 goes
120 good

21 cat
22 did
23 dog
24 get
25 happy
26 help
27 it
28 jump
29 like
30 no

71 read
72 say
73 school
74 she
75 sleep
76 so
77 some
78 sun
79 teacher
80 that

121 got
122 it's
123 late
124 lion
125 little
126 live
127 long
128 lot
129 love
130 make

31 red
32 walk
33 we
34 where
35 will
P36 come
37 friend
38 me
39 of
40 on

81 time
82 too
83 truck
84 up
85 was
86 went
87 why
88 with
89 your
190 baby

131 more
132 never
133 next
134 old
135 open
136 park
137 place
138 pull
139 real
140 should

41 put
42 what
43 when
44 yes
45 all
46 ball
47 bear
48 blue
49 but
50 call

91 back
92 be
93 because
94 better
95 bird
96 black
97 boat
98 book
99 both
100 box

141 stop
142 take
143 thank
144 their
145 them
146 then
147 there
148 they
149 thought
150 took

(continues)

H. FUNCTIONAL WORD RECOGNITION (CONTINUED)

Assessment Page

H-1 228-231 **BASIC SIGHT VOCABULARY:** (continued)

(page 229) (continued)

151 try	161 again	171 basket	181 by	191 cow
152 two	162 always	172 been	182 care	192 cried
153 wait	163 an	173 before	183 carry	193 dear
154 want	164 are	174 began	184 clean	194 dinner
155 water	165 as	175 best	185 close	195 does
156 wood	166 ask	176 bike	186 coat	196 don't
157 work	167 asleep	177 bright	187 cold	197 duck
158 yellow	168 ate	178 bring	188 coming	198 enough
159 about	169 awake	179 brother	189 cook	199 fall
160 after	170 away	180 build	190 couldn't	200 family

(page 230)

201 farm	211 has	221 home	231 many	241 own
202 first	212 head	222 idea	232 may	242 people
203 flew	213 hear	223 keep	233 mouse	243 pig
204 four	214 heard	224 knew	234 move	244 plant
205 from	215 here	225 know	235 nice	245 quiet
206 great	216 hide	226 last	236 nothing	246 rabbit
207 grow	217 him	227 learn	237 now	247 ran
208 had	218 himself	228 let	238 off	248 ride
209 hair	219 his	229 letter	239 only	249 right
210 hand	220 hold	230 made	240 over	250 saw
251 shoes	261 swim	271 told	281 woman	291 bought
252 show	262 table	272 turn	282 world	292 bowl
253 sing	263 tail	273 turtle	283 write	293 buy
254 sky	264 ten	274 under	284 any	294 cheese
255 sometime	265 thing	275 us	285 bake	295 city
256 soon	266 think	276 use	286 bed	296 cut
257 spot	267 this	277 visit	287 behind	297 draw
258 start	268 those	278 were	288 being	298 drink
259 stood	269 three	279 wind	289 belong	299 drive
260 surprise	270 together	280 wish	290 blew	300 every

(continues)

H. FUNCTIONAL WORD RECOGNITION (CONTINUED)

Assessment Page

H-1 228-231 **BASIC SIGHT VOCABULARY:** (continued)

(page 231)

301 early	311 fire	321 hope	331 its	341 must
302 egg	312 follow	322 horse	332 just	342 myself
303 eight	313 foot	323 hot	333 kind	343 new
304 everyone	314 frog	324 how	334 laugh	344 nose
305 everything	315 front	325 huge	335 light	345 number
306 everywhere	316 full	326 hurry	336 line	346 once
307 eyes	317 gave	327 hurt	337 listen	347 orange
308 fell	318 give	328 I'll	338 men	348 our
309 felt	319 going	329 I'm	339 mine	349 paint
310 finger	320 hill	330 into	340 much	350 pair
351 past	361 sad	371 slow	381 talk	391 very
352 perhaps	362 same	372 small	382 teach	392 warm
353 piece	363 seen	373 smell	383 tell	393 way
354 please	364 seven	374 smile	384 these	394 well
355 pretty	365 shall	375 something	385 third	395 which
356 rain	366 share	376 sound	386 threw	396 white
357 really	367 short	377 stand	387 tired	397 word
358 river	368 sister	378 step	388 today	398 would
359 room	369 sit	379 street	389 town	399 wrote
360 round	370 six	380 summer	390 upon	400 you're ²

H-2 232-233 **DIRECTION WORDS:** Number of 75 words read: /75 /75 /75 /75 /75

¹ add	11 name	21 write	31 describe	41 subtract
² color	12 number	² ₂₂ answer	32 explain	⁴ ₂ suppose
³ count	13 place	23 arrange	33 fill in	³ ₄₃ check
⁴ cut	14 put	24 begin	34 finish	44 combine
⁵ draw	15 read	25 change	35 fold	45 compare
⁶ find	16 show	26 choose	36 join	46 complete
⁷ follow	¹ ₇ start	27 circle	37 listen	47 connect
⁸ look at	18 tell	28 copy	38 measure	48 divide
⁹ make	19 think	29 cross out	39 pretend	49 form
¹⁰ mark	20 use	30 decide	40 remember	50 imagine

(continues)

H. FUNCTIONAL WORD RECOGNITION (CONTINUED)

Assessment Page

H-2 232-233 **DIRECTION WORDS:** (continued)

- | | | |
|--------------|----------------------------|--------------------------------------|
| 51 list | 61 study | ⁵ 71 locate |
| 52 match | 62 underline | ⁶ 72 identify |
| 53 multiply | 63 unscramble | ⁷ 3 label |
| 54 notice | ⁴ 64 capitalize | ⁷ 4 simplify |
| 55 rearrange | 65 compute | ⁷ 5 evaluate ⁸ |
| 56 replace | 66 estimate | |
| 57 review | 67 graph | |
| 58 rewrite | 68 organize | |
| 59 select | 69 round off | |
| 60 solve | 70 skim | |

H-3 235 **NUMBER WORDS:** Number of 42 words read: ___/42 ___/42 ___/42 ___/42 ___/42

- | | | | | |
|--------------------------|------------------------------|-----------------------------|-----------------------|--|
| 11. two (2) | ³ 11. twelve (12) | ⁴ 20. fifty (50) | 28. fifty-five (55) | 36. one hundred (100) |
| 2. one (1) | 12. fifteen (15) | 21. ninety (90) | 29. eighty-three (83) | 37. one thousand (1,000) |
| 3. five (5) | 13. eleven (11) | 22. seventy (70) | 30. seventy-four (74) | 38. one million (1,000,000) |
| 4. four (4) | 14. fourteen (14) | 23. eighty (80) | 31. ninety-eight (98) | 39. one-half ($\frac{1}{2}$) |
| 5. three (3) | 15. eighteen (18) | 24. twenty (20) | 32. forty-six (46) | 40. one-fourth ($\frac{1}{4}$) |
| ² 6. nine (9) | 16. nineteen (19) | 25. thirty (30) | 33. thirty-nine (39) | 41. three-fifths ($\frac{3}{5}$) |
| 7. seven (7) | 17. seventeen (17) | 26. sixty (60) | 34. twenty-two (22) | 42. five-sixths ($\frac{5}{6}$) ⁵ |
| 8. six (6) | 18. thirteen (13) | 27. forty (40) | 35. sixty-one (61) | |
| 9. eight (8) | 19. sixteen (16) | | | |
| 10. ten (10) | | | | |

❖H-4 236-239 **WARNING AND SAFETY SIGNS:** Number of 40 signs read (R): ___/40 ___/40 ___/40 ___/40 ___/40
 Number of 40 signs comprehended (C): ___/40 ___/40 ___/40 ___/40 ___/40

(page 236)

- | R C | R C | R C | R C |
|--------------------------|----------------------------|-------------------------|--------------------------------------|
| ___ ^{1.0} 1. GO | ___ 6. DO NOT ENTER | ___ 11. DANGER | ___ ^{1.8} 16. WAIT |
| ___ 2. EXIT | ___ ^{1.5} 7. WALK | ___ 12. FIRE ALARM | ___ 17. WARNING |
| ___ 3. KEEP OFF | ___ 8. DON'T WALK | ___ 13. WET PAINT | ___ ^{2.1} 18. DO NOT HANDLE |
| ___ 4. KEEP OUT | ___ 9. HANDS OFF | ___ 14. WATCH YOUR STEP | ___ 19. NO TRESPASSING |
| ___ 5. NO SMOKING | ___ 10. BEWARE OF DOG | ___ 15. POLICE | ___ 20. DO NOT DISTURB |

(continues)

H. FUNCTIONAL WORD RECOGNITION (CONTINUED)

Assessment Page

❖H-4 236-239 **WARNING AND SAFETY SIGNS:** (continued)

(page 239)

R C

- ___ 21. QUIET ZONE
- ___ 22. HANDLE WITH CARE
- ___^{2.5}23. EMERGENCY EXIT
- ___ 24. PRIVATE
- ___ 25. EMERGENCY FIRE ESCAPE

R C

- ___^{3.1}31. HIGH VOLTAGE
- ___ 32. FLAMMABLE
- ___ 33. EXPLOSIVES
- ___ 34. POISON
- ___^{3.5}35. FRAGILE

R C

- ___ 26. PRIVATE—KEEP OUT
- ___^{2.8}27. EMPLOYEES ONLY
- ___ 28. PLEASE USE HANDRAIL
- ___ 29. WAIT ON CURB
- ___ 30. AMBULANCE

R C

- ___ 36. CAUTION
- ___^{3.8}37. FIRE EXTINGUISHER
- ___ 38. RESTRICTED AREA
- ___^{4.8}39. NO ADMITTANCE
- ___^{5.5}40. PROHIBITED

H-5 240-242 **INFORMATIONAL SIGNS:** Number of 58 signs read (R): ___/58 ___/58 ___/58 ___/58 ___/58
 Number of 58 signs comprehended (C): ___/58 ___/58 ___/58 ___/58 ___/58

(page 240)

R C

- ___ 1. CASHIER
- ___ 2. CLOSED
- ___ 3. DIRECTIONS
- ___ 4. DIRECTORY
- ___ 5. DOWN

R C

- ___ 6. ELEVATOR
- ___ 7. ENTER
- ___ 8. ENTRANCE
- ___ 9. ESCALATOR
- ___ 10. FRAGILE

R C

- ___ 11. GENTLEMEN
- ___ 12. HOSPITAL
- ___ 13. IN
- ___ 14. INFORMATION
- ___ 15. LADIES

R C

- ___ 16. LEFT
- ___ 17. MEN
- ___ 18. OFFICE
- ___ 19. OPEN
- ___ 20. OUT

(page 241)

R C

- ___ 21. PAYING
- ___ 22. PULL
- ___ 23. PUSH
- ___ 24. RECEIVING
- ___ 25. RESERVED

R C

- ___ 26. RIGHT
- ___ 27. SELF-SERVICE
- ___ 28. STAIRWAY
- ___ 29. TAXI
- ___ 30. TOILET

R C

- ___ 31. TRASH
- ___ 32. UP
- ___ 33. WOMEN
- ___ 34. BUS STOP
- ___ 35. DEPOSIT COIN

R C

- ___ 36. FOR RENT
- ___ 37. FOR SALE
- ___ 38. NO VACANCY
- ___ 39. PUBLIC TELEPHONE
- ___ 40. TEMPORARILY CLOSED

(continues)

H. FUNCTIONAL WORD RECOGNITION (CONTINUED)

Assessment Page

H-5 240-242 **INFORMATIONAL SIGNS:** (continued)

(page 242)

R C

- ___ 41. TICKET OFFICE
- ___ 42. U.S. MAIL
- ___ 43. WAITING ROOM
- ___ 44. WALK IN
- ___ 45. HANDLE WITH CARE

- ___ 51. THIS WAY OUT
- ___ 52. PLEASE PAY WHEN SERVED
- ___ 53. HELP KEEP OUR PARK CLEAN
- ___ 54. NOT FOR DEPOSIT OF MAIL
- ___ 55. PLEASE WAIT TO BE SEATED

R C

- ___ 46. KEEP TO RIGHT
- ___ 47. LOST AND FOUND
- ___ 48. OPEN—COME IN
- ___ 49. RING FOR SERVICE
- ___ 50. THIS SIDE UP

- ___ 56. WILL RETURN AT 1:00 P.M.
- ___ 57. NO PERSON UNDER 18 YEARS OF AGE ALLOWED
- ___ 58. ADMISSION:
 - ADULTS. \$6.00
 - CHILDREN 5-14. \$4.00
 - CHILDREN UNDER 5. FREE

H-6 243

WARNING LABELS: Number of 16 signs read (R): ___ /16 ___ /16 ___ /16 ___ /16 ___ /16
Number of 16 signs comprehended (C): ___ /16 ___ /16 ___ /16 ___ /16 ___ /16

R C

- ___ 1. POISON—KEEP OUT OF REACH OF CHILDREN
- ___ 2. DANGER: Extremely flammable. Do not . . .
- ___ 3. DO NOT USE AFTER Date 7/5/00
- ___ 4. SHAKE WELL
- ___ 5. WARNING: Harmful to the skin and eyes.
- ___ 6. NOT TO BE TAKEN BY MOUTH—POISON
- ___ 7. CAUTION: Avoid contamination of food.
- ___ 8. MAY CAUSE DROWSINESS

R C

- ___ 9. KEEP IN REFRIGERATOR . . .
- ___ 10. CAUTION: Avoid Prolonged Breathing of Fumes . . .
- ___ 11. DISCARD UNUSED PORTION . . .
- ___ 12. CAUTION: If swallowed, call MD or poison control . . .
- ___ 13. FOR EXTERNAL USE ONLY
- ___ 14. CAUTION: Federal law prohibits . . .
- ___ 15. READ ENTIRE LABEL . . .
- ___ 16. WARNING: To prevent loss of potency . . .

H. FUNCTIONAL WORD RECOGNITION (CONTINUED)

Assessment Page

H-7 244

FOOD LABELS: Number of 18 labels read (R): ____/18 ____/18 ____/18 ____/18 ____/18
 Number of 18 labels comprehended (C): ____/18 ____/18 ____/18 ____/18 ____/18

R C

- ____ 1. INSTANT
- ____ 2. UNIT PRICE PER LB \$1.54. . .
- ____ 3. PASTEURIZED
- ____ 4. CONCENTRATED
- ____ 5. ENRICHED
- ____ 6. IMITATION
- ____ 7. FORTIFIED
- ____ 8. NET WEIGHT: . . .
- ____ 9. 16 oz (1 pound)

R C

- ____ 10. PINT (473 mL)
- ____ 11. DEHYDRATED
- ____ 12. Best When Purchased by . . .
- ____ 13. No Preservatives Added
- ____ 14. REFRIGERATE AFTER OPENING
- ____ 15. ARTIFICIAL COLOR AND FLAVOR ADDED
- ____ 16. INGREDIENTS: . . .
- ____ 17. This package is sold by weight . . .
- ____ 18. Nutrition Facts, Serving Size . . .

I. SPELLING

Assessment Page

❖I-1 251–254

SPELLING GRADE-PLACEMENT TEST: Spells words at grade level with 60% accuracy.

Form A (page 251) Grade Level: 1 2 3 4 5 6 7 8

Form B (page 253) Grade Level: 1 2 3 4 5 6 7 8

Form A (page 251)

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
1. me	6. look	11. save	16. picture	21. mountain	26. advantage	31. recommend	36. assume
2. big	7. car	12. carry	17. fence	22. guide	27. describe	32. ordinary	37. athletic
3. he	8. long	13. order	18. lazy	23. message	28. echo	33. authority	38. conference
4. did	9. many	14. later	19. simple	24. nation	29. accept	34. assistance	39. exceed
5. go	10. find	15. summer	20. study	25. produce	30. disturb	35. luxury	40. investigate

Form B (page 253)

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
1. see	6. give	11. paint	16. country	21. delay	26. instrument	31. marvelous	36. obvious
2. can	7. book	12. noise	17. pound	22. regular	27. advice	32. mosquitoes	37. pamphlet
3. the	8. add	13. learn	18. o'clock	23. bruise	28. favorable	33. previous	38. outrageous
4. get	9. hope	14. sorry	19. package	24. adventure	29. cabinet	34. association	39. acknowledge
5. is	10. use	15. close	20. wouldn't	25. information	30. experiment	35. signature	40. accomplish

I. SPELLING (CONTINUED)

Assessment Page

I-2 255 **SPELLS INITIAL CONSONANTS OF SPOKEN WORDS: Writes initial consonants of dictated words.**

- | | | | | | | |
|-------|------|------------|-------|-------|-------|--------------------|
| 11. b | 4. m | 7. l | 10. d | 13. r | 16. k | 19. qu |
| 2. h | 5. w | 8. t | 11. p | 14. g | 17. j | 20. c (/s/) |
| 3. s | 6. f | 9. c (/k/) | 12. n | 15. y | 18. v | 21. z ² |

I-3 256-257 **SPELLS INITIAL BLENDS AND DIGRAPHS OF SPOKEN WORDS: Writes initial blends and digraphs of dictated words.**

- | | | | | | | |
|-----------------|------------------|--------|--------|---------------------|---------|----------------------|
| 11. th (voiced) | 6. th (unvoiced) | 11. br | 16. pr | ² 21. sw | 26. tw | 31. spr |
| 2. wh | 7. st | 12. fl | 17. sp | 22. sn | 27. str | ³ 32. shr |
| 3. tr | 8. gr | 13. dr | 18. cr | 23. sc | 28. thr | 33. spl ⁴ |
| 4. pl | 9. sh | 14. sm | 19. bl | 24. gl | 29. scr | |
| 5. fr | 10. cl | 15. ch | 20. sl | 25. sk | 30. squ | |

I-4 259-262 **SPELLS SUFFIXES: Adds suffixes to base words.**

(page 259)

11. s
- ²2. ed with *t* sound
3. ed with *d* sound
- ³4. ing
5. es
- ⁴6. er
7. est
8. n
9. ly

10. ful
11. y
12. th
13. y to *i* and add *es*
14. ness
15. less
- ⁵16. *f* to *v* and add *es*
17. ment
18. en

(page 262)

- ⁶19. ish
20. or
21. ous
22. ward
23. able
24. al
25. ion
26. ist
27. ive
28. ship
29. ance
30. ant
31. ence
32. drop *e* and add *ible*
33. ian
34. ation
35. ity
36. ize⁸

I-5 263-264 **USES SUFFIXES IN WRITING: Adds suffixes in context in writing.**

(Indicate whether FORM A or FORM B) Form ____ Form ____ Form ____ Form ____

- | | | | | | |
|--|---------|---|----------------------|----------|---------------------------------------|
| 11. s | 7. est | 13. y to <i>i</i> and add <i>es</i> | ⁶ 19. ish | 25. ion | 31. ence |
| ² 2. ed with <i>t</i> sound | 8. n | 14. ness | 20. or | 26. ist | 32. drop <i>e</i> and add <i>ible</i> |
| 3. ed with <i>d</i> sound | 9. ly | 15. less | 21. ous | 27. ive | 33. ian |
| ³ 4. ing | 10. ful | ⁵ 16. <i>f</i> to <i>v</i> and add <i>es</i> | 22. ward | 28. ship | 34. ation |
| 5. es | 11. y | 17. ment | 23. able | 29. ance | 35. ity |
| ⁴ 6. er | 12. th | 18. en | 24. al | 30. ant | 36. ize ⁸ |

I. SPELLING (CONTINUED)

Assessment Page

1-6 265 **SPELLS PREFIXES: Adds prefixes to base words.**

⁴ 1. un	4. in	7. pre	10. en	13. inter
2. dis	⁶ 5. mis	8. co	⁷ 11. ex	14. anti
⁵ 3. re	6. im	9. de	12. ir	15. semi ⁸

1-7 266 **SPELLS NUMBER WORDS: Number of 38 words written: _____/38 _____/38 _____/38 _____/38 _____/38**

² 1 = one	⁴ 11 = eleven	20 = twenty	⁶ 21 = twenty-one	100 = one hundred
2 = two	12 = twelve	30 = thirty	32 = thirty-two	1,000 = one thousand
3 = three	13 = thirteen	40 = forty	43 = forty-three	1,000,000 = one million ⁸
4 = four	14 = fourteen	50 = fifty	54 = fifty-four	
5 = five	15 = fifteen	60 = sixty	65 = sixty-five	
6 = six	16 = sixteen	70 = seventy	76 = seventy-six	
7 = seven	17 = seventeen	80 = eighty	87 = eighty-seven	
8 = eight	18 = eighteen	90 = ninety ⁶	98 = ninety-eight	
9 = nine	19 = nineteen			
10 = ten				

J. WRITING

Assessment Page

J-1 270 **WRITES CURSIVE LOWERCASE LETTERS IN SEQUENCE:**

a b c d e f g h i j k l m n o p q r s t u v w x y z
a b c d e f g h i j k l m n o p q r s t u v w x y z

J-2 271 **WRITES CURSIVE UPPERCASE LETTERS IN SEQUENCE:**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

J. WRITING (CONTINUED)

Assessment Page

♦♦J-3 273-276

SENTENCE-WRITING GRADE-PLACEMENT TEST: Constructs and writes sentences at grade level.

Number of sentences completed in 120 seconds: _____

Refer to the *Standardization and Validation Manual for the CIBS-R* to convert raw scores to quotients and to grade/age equivalents.

Highest grade level using "a" words:	(page 273)	(page 274)	(page 275)	(page 276)				
	1. First	2. Second	3. Third	4. Fourth	5. Fifth	6. Sixth	7. Seventh	8. Eighth
Highest grade level using "b" words:	1. First	2. Second	3. Third	4. Fourth	5. Fifth	6. Sixth	7. Seventh	8. Eighth

J-4 277-279

QUALITY OF WRITING—MANUSCRIPT AND CURSIVE:

Writes manuscript with acceptable	1. slant	2. size	3. shape	4. spacing	5. alignment	6. neatness
Writes cursive with acceptable	1. slant	2. size	3. shape	4. spacing	5. alignment	6. neatness

J-5 280

WRITES PERSONAL DATA: Reads personal data form and legibly writes

1. Name	4. Address	7. Grade	10. Parent(s) or Guardian(s)	12. Name of Family Physician
2. Age	5. Telephone	8. Teacher	11. In Case of an Emergency, Contact	13. Signature
3. Date of Birth	6. School	9. Room		

J-6 281-282

CAPITALIZATION—Level I (3rd grade and below): Capitalizes

Note: Listed below are each skill, the items assessing the skill, and the number of occurrences of the skill.

1. Beginnings of sentences: items 1-13 (13)	24. Days of the week: items 3-5 (3)	37. Streets and roadways: items 6-8 (3)	10. Countries: items 9-11 (3)
2. Pronoun I: items 1-3 (3)	5. Special days: items 4-6 (3)	8. Cities: items 7-9, 12 (4)	11. Titles of people: items 10-13 (4)
3. Names of people: items 2-4, 10-13 (7)	6. Months of the year: items 5-7 (3)	9. States: items 8-10, 13 (4)	12. Initials: items 11-12 (2) ⁴

J-6 284

CAPITALIZATION—Level II (4th grade and above): Capitalizes

Note: Listed below are each skill, the items assessing the skill, and the number of occurrences of the skill.

41. Bodies of water and landforms: items 1-2 (4)	55. Titles of books, stories, magazines, and newspapers: items 5-7 (3)	9. Historical events and periods: items 9-11 (4)
2. First word in direct quotation: items 1-2, 5 (3)	6. Business firms, brand names: items 6-7 (2)	10. Religions and nationalities: items 10-12 (8)
3. Special groups: items 3-4 (2)	7. Government groups: items 6-8 (3)	11. Directions as regions: items 11-12 (3)
4. Continents: items 3-6 (4)	8. Proper adjectives: items 9-11 (6)	12. Ships, trains, and planes: item 13 (3) ⁸

J. WRITING (CONTINUED)

Assessment Page

J-7 285–286 **PUNCTUATION—Level I (4th grade and below): Punctuates with**
Note: Listed below are each skill, the items assessing the skill, and the number of occurrences of the skill.

- | | | |
|---|--|--|
| <p>1. Period</p> <p>¹a. after a declarative sentence:
items 1, 4, 6, 9–13 (10)</p> <p>²b. after an imperative sentence:
items 2, 5 (3)</p> <p>c. after initials for names:
items 3, 5 (2)</p> <p>d. after abbreviations and titles:
items 3–5 (3)</p> <p>²2. Question mark after an interrogative sentence:
items 3, 7 (4)</p> | <p>3. Exclamation mark after an exclamatory word or sentence:
item 8 (3)</p> <p>4. Comma</p> <p>³a. in a date:
items 3, 5 (3)</p> <p>b. between city and state:
items 3, 4, 6 (5)</p> <p>⁴c. in an address:
items 5, 6 (2)</p> <p>d. after year and after state in a sentence:
items 3–5 (5)</p> | <p>e. after introductory word:
items 9–10 (2)</p> <p>f. to set off names in direct address:
items 10–11 (2)</p> <p>g. between words in a series:
items 10, 12–13 (3)</p> <p>h. to separate speaker from quotation:
items 9–12 (5)</p> <p>⁴5. Apostrophe in a contraction:
items 2, 8–9, 11 (5)</p> <p>⁴6. Quotation marks before and after a quotation:
items 9–13 (5)</p> |
|---|--|--|

J-7 288–289 **PUNCTUATION—Level II (5th grade and above): Punctuates with**
Note: Listed below are each skill, the items assessing the skill, and the number of occurrences of the skill.

- | | |
|---|---|
| <p>⁵1. Quotation marks in titles of stories and excerpts: items 1–2 (3)</p> <p>⁶2. Underline titles of magazines and books: items 1–2 (2)</p> <p>3. Comma</p> <p>a. to set off appositives: items 3–5 (3)</p> <p>b. to avoid confusion: items 6–7 (2)</p> <p>c. after an adverb at beginning of sentence: items 8–9 (2)</p> | <p>⁷4. Quotation marks in interrupted quotation: items 3, 5 (2)</p> <p>5. Hyphen in compound nouns and adjectives: items 5–6 (2)</p> <p>⁵6. Apostrophe to form possessive nouns: items 6, 10 (2)</p> <p>7. Colón to introduce a list: items 11–12 (2)</p> <p>8. Semicolon in a series that contains commas: item 12 (4)</p> |
|---|---|

J-8 291 **ADDRESSES ENVELOPE: Addresses an envelope with**

- | | |
|---|---|
| <p>⁴1. correct placement of return address.</p> <p>2. correct format of return address.</p> <p>3. correct placement of recipient's address.</p> <p>4. correct format of recipient's address.</p> | <p>5. no more than one error in capitalization.</p> <p>6. no more than one error in punctuation.</p> <p>7. legible manuscript.</p> <p>8. legible cursive writing.</p> |
|---|---|

J-9 292 **WRITES PERSONAL LETTER: Composes and legibly writes personal letter with appropriate**

- | | |
|---|--|
| <p>⁴1. heading (address and date) in correct placement and format.</p> <p>2. greeting followed by comma and in correct placement and format.</p> <p>3. content in body to communicate the necessary and important information.</p> <p>4. tone in body similar to that used in speaking politely with another person.</p> | <p>5. closing in correct placement.</p> <p>6. signature in correct placement.</p> <p>7. capitalization with no more than one error.</p> <p>8. punctuation with no more than one error.⁵</p> |
|---|--|

M. MATH GRADE PLACEMENT

Assessment Page

❖❖M-1 326–329 **COMPUTATIONAL SKILLS GRADE-PLACEMENT TEST: Computes at least three of four problems at grade level.**

Number of problems completed in 60 seconds: _____

Refer to the *Standardization and Validation Manual for the CIBS-R* to convert raw scores to quotients and to grade equivalents.

Form A (page 326) Grade Level: 1 2 3 4 5 6 7 8

Form B (page 328) Grade Level: 1 2 3 4 5 6 7 8

FORM A (pages 326–327)

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
1. 5	5. 81	9. 596	13. 2,284	17. 75,088	21. $\frac{43}{48}$	25. $8\frac{8}{8}$	29. 302
2. 2	6. 16	10. 114	14. 142 r 1	18. 413 r 2	22. 87,483	26. $5\frac{5}{8}$	30. $21\frac{1}{8}$
3. 17	7. 209	11. 48	15. $\frac{3}{8}$	19. $\frac{2}{16}$	23. $1\frac{1}{8}$	27. 9	31. 1.2
4. 8	8. 819	12. 5	16. 5	20. 44.041	24. 4.65	28. 9	32. 62.5%

FORM B (pages 328–329)

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
1. 5	5. 82	9. 499	13. 4,386	17. 142,560	21. $\frac{25}{42}$	25. $14\frac{1}{2}$	29. 127
2. 5	6. 28	10. 282	14. 158	18. 424 r 3	22. 5,156	26. $9\frac{3}{7}$	30. $20\frac{29}{30}$
3. 17	7. 209	11. 48	15. $\frac{7}{8}$	19. $\frac{5}{12}$	23. $1\frac{24}{25}$	27. 18	31. .3145
4. 7	8. 628	12. 6	16. 5	20. 9.453	24. 5.45	28. 16	32. 37.5%

❖M-2 330–333 **PROBLEM-SOLVING GRADE-PLACEMENT TEST: Solves at least one of two problems at grade level.**

Form A (page 330): Grade Level: 1 2 3 4 5 6 7 8

Form B (page 332): Grade Level: 1 2 3 4 5 6 7 8

FORM A (pages 330–331)

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
1. 8 cars	3. 6 dimes	5. \$4.00	7. \$34.00	9. 10 minutes	11. \$33.55	13. \$5.50	15. \$16,782.00
2. 4 birds	4. 11 minutes	6. \$5.00	8. 23 students	10. \$13.50	12. \$21.00	14. 150 homes	16. \$13.34

FORM B (pages 332–333)

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
1. 8 fish	3. 4 rolls	5. \$4.00	7. \$20.50	9. 4 minutes	11. \$27.45	13. 38 students	15. $47\frac{1}{2}$ inches
2. 12 cars	4. 6 dimes	6. \$3.00	8. 7 people	10. 8 inches	12. 30 minutes	14. 20%	16. \$299.20

N. NUMBERS

Assessment	Page	
N-1	336	RECOGNIZES NUMBERS: Reads numbers to ¹ 1. 9 ² 2. 99 ³ 3. 999 ⁴ 4. 9,999 5. 99,999 ⁶ 6. 999,999 7. 9,999,999 ⁵
N-2	337	ARRANGES NUMBERS IN ORDER: Writes numbers in numerical order for at least one of two lists for quantities ¹ 1. 1 to 10 ² 2. 10 to 100 ³ 3. 100 to 1,000 ⁴ 4. 10 to 10,000 ⁴
N-3	338	UNDERSTANDS ORDINAL NUMBERS: Identifies ¹ 1. first ³ 3. third ⁵ 5. second ⁷ 7. seventh ⁹ 9. sixth ¹¹ 11. tenth ³ ² 2. last ⁴ 4. fifth ⁶ 6. fourth ⁸ 8. ninth ¹⁰ 10. eighth
N-4	339	WRITES NUMBERS AS DICTATED: Writes numbers. ¹ 1. 0-10 ² 2. 10-100 ³ 3. 100-1,000 ⁴ 4. 1,000-10,000 ⁵ 5. 10,000-100,000 ⁶ 6. 100,000-1,000,000 ⁷ 7. 1,000,000-10,000,000 ⁵
N-5	340	READS METERS AND GAUGES: Reads meters and gauges with graduations of ¹ 1. one. ² 2. two. ³ 3. five. ⁴ 4. ten. ⁵ 5. twenty-five. ⁷
N-6	341	ROUNDS NUMBERS: Rounds numbers to the nearest ¹ 1. ten. ² 2. hundred. ³ 3. thousand. ⁴ 4. ten thousand. ⁵ 5. tenth. ⁶ 6. hundredth. ⁷ 7. thousandth. ⁸ 8. million. ⁸

O. NUMBER FACTS

Assessment	Page	
O-1	344	ADDITION FACTS: Knows facts for sums up to ¹ 1. 6 ² 2. 8 ³ 3. 10 ⁴ 4. 12 ⁵ 5. 14 ⁶ 6. 16 ⁷ 7. 19 ²
O-2	345	SUBTRACTION FACTS: Knows differences for minuends up to ¹ 1. 6 ² 2. 8 ³ 3. 10 ⁴ 4. 12 ⁵ 5. 14 ⁶ 6. 16 ⁷ 7. 19 ²
O-3	346	MULTIPLICATION FACTS: Knows products for multipliers up to ² 2. 2 ³ 3. 3 ³ 3. 4 ⁴ 4. 5 ⁵ 5. 6 ⁶ 6. 7 ⁷ 7. 8 ⁸ 8. 9 ⁴
O-4	347	DIVISION FACTS: Knows quotients for divisors up to ³ 3. 2 ² 2. 3 ³ 3. 4 ⁴ 4. 5 ⁵ 5. 6 ⁶ 6. 7 ⁷ 7. 8 ⁸ 8. 9 ⁴

P. COMPUTATION OF WHOLE NUMBERS

Assessment Page

P-1 352–353

WHOLE NUMBERS COMPUTATION SURVEY:

(Indicate whether FORM A or FORM B) Form ____ Form ____ Form ____ Form ____

1. Addition of Whole Numbers:

- ¹a. 2 digits without regrouping
- ²b. 2 digits with 1 regrouping
- c. 3 digits without regrouping
- ³d. 3 digits with 1 regrouping
- e. 3 digits with 2 regroupings
- ⁴f. 4 digits with 3 regroupings⁵

2. Subtraction of Whole Numbers:

- ¹a. 2 digits without regrouping
- ²b. 2 digits with 1 regrouping
- c. 3 digits without regrouping
- ³d. 3 digits with 1 regrouping
- e. 3 digits with 2 regroupings
- ⁴f. 4 digits with 3 regroupings⁵

3. Multiplication of Whole Numbers:

- ³a. 2 digits \times 1 digit without regrouping
- b. 2 digits \times 1 digit with regrouping
- ⁴c. 3 digits \times 2 digits with regrouping and **no** zero in multiplier
- d. 3 digits \times 2 digits with regrouping and zero in multiplier
- ⁵e. 3 digits \times 3 digits with regrouping and **no** zero in multiplier
- f. 3 digits \times 3 digits with regrouping and zero in multiplier⁶

4. Division of Whole Numbers:

- ³a. 2 digits by 1 digit
- ⁴b. 2 digits by 2 digits
- ⁵c. 3 digits by 2 digits with 1 digit in quotient
- d. 3 digits by 2 digits with 2 digits in quotient
- ⁶e. 4 digits by 3 digits with **no** zero in quotient
- f. 4 digits by 3 digits with zero in quotient⁷

P-2 354

ADDITION OF WHOLE NUMBERS: Adds whole numbers with

- | | | |
|---|---|--|
| ¹ 1. 2 digits without regrouping | ³ 3. 3 digits without regrouping | ⁵ 5. 3 digits with 2 regroupings |
| ² 2. 2 digits with 1 regrouping | ⁴ 4. 3 digits with 1 regrouping | ⁶ 6. 4 digits with 3 regroupings ⁵ |

P-3 355

SUBTRACTION OF WHOLE NUMBERS: Subtracts whole numbers with

- | | | |
|---|---|--|
| ¹ 1. 2 digits without regrouping | ³ 3. 3 digits without regrouping | ⁵ 5. 3 digits with 2 regroupings |
| ² 2. 2 digits with 1 regrouping | ⁴ 4. 3 digits with 1 regrouping | ⁶ 6. 4 digits with 3 regroupings ⁵ |

P-4 356

MULTIPLICATION OF WHOLE NUMBERS: Multiplies whole numbers with

- | | |
|---|--|
| ³ 1. 2 digits \times 1 digit without regrouping | ⁴ 4. 3 digits \times 2 digits with regrouping and zero in multiplier |
| ² 2. 2 digits \times 1 digit with regrouping | ⁵ 5. 3 digits \times 3 digits with regrouping and no zero in multiplier |
| ⁴ 3. 3 digits \times 2 digits with regrouping and no zero in multiplier | ⁶ 6. 3 digits \times 3 digits with regrouping and zero in multiplier ⁶ |

P-5 357

DIVISION OF WHOLE NUMBERS: Divides whole numbers with

- | | |
|---|---|
| ³ 1. 2 digits by 1 digit | ⁴ 4. 3 digits by 2 digits with 2 digits in quotient |
| ⁴ 2. 2 digits by 2 digits | ⁶ 5. 4 digits by 3 digits with no zero in quotient |
| ⁵ 3. 3 digits by 2 digits with 1 digit in quotient | ⁶ 6. 4 digits by 3 digits with zero in quotient ⁷ |

Q. FRACTIONS AND MIXED NUMBERS

Assessment Page

Q-1	362–363	FRACTIONS AND MIXED NUMBERS COMPUTATION SURVEY: (Indicate whether FORM A or FORM B) Form ____ Form ____ Form ____ Form ____ 1. Addition of Fractions and Mixed Numbers: ⁴ a. like fractions b. unlike fractions ⁵ c. mixed numbers with like denominators d. mixed numbers with unlike denominators ⁶ 2. Subtraction of Fractions and Mixed Numbers: ⁴ a. like fractions b. unlike fractions ⁵ c. mixed numbers with like denominators d. mixed numbers with unlike denominators ⁶ 3. Multiplication of Fractions and Mixed Numbers: ⁵ a. proper fractions by whole numbers b. proper fractions by proper fractions c. mixed numbers by whole numbers d. mixed numbers by mixed numbers ⁶ 4. Division of Fractions and Mixed Numbers: ⁶ a. whole numbers by proper fractions b. proper fractions by proper fractions c. whole numbers by mixed numbers d. mixed numbers by mixed numbers ⁷
Q-2	364–365	UNDERSTANDS FRACTIONS RELATED TO QUANTITY—I: (For fractions with a numerator of one) ¹ 1. $\frac{1}{2}$ 2. $\frac{1}{3}$ 3. $\frac{1}{4}$ 34. $\frac{1}{5}$ 5. $\frac{1}{6}$ 6. $\frac{1}{8}$ ⁴
Q-3	366–367	UNDERSTANDS FRACTIONS RELATED TO QUANTITY—II: (For fractions with a numerator of more than one) ² 1. thirds 2. fourths 3. fifths 34. sixths 5. eighths 6. tenths ⁴
Q-4	368–369	UNDERSTANDS FRACTIONS RELATED TO AREA: (For fractions with like denominators) ² 1. halves 2. thirds 3. fourths 34. fifths 5. sixths 6. eighths ⁴
Q-5	370	UNDERSTANDS FRACTIONS RELATED TO VOLUME: (For fractions with like denominators) ² 1. halves 2. fourths 3. eighths ⁴
Q-6	371	CONVERTS FRACTIONS AND MIXED NUMBERS: Converts ⁴ 1. fractions to higher terms. 2. fractions to lowest terms. ⁵ 3. improper fractions to mixed numbers. 4. mixed numbers to improper fractions. ⁶
Q-7	372	ADDITION OF FRACTIONS AND MIXED NUMBERS: Adds ⁴ 1. like fractions. 2. unlike fractions. ⁵ 3. mixed numbers with like denominators. 4. mixed numbers with unlike denominators. ⁶
Q-8	373	SUBTRACTION OF FRACTIONS AND MIXED NUMBERS: Subtracts ⁴ 1. like fractions. 2. unlike fractions. ⁵ 3. mixed numbers with like denominators. 4. mixed numbers with unlike denominators. ⁶

Q. FRACTIONS AND MIXED NUMBERS (CONTINUED)

Assessment Page

Q-9	374	MULTIPLICATION OF FRACTIONS AND MIXED NUMBERS: Multiplies ⁵ 1. proper fractions by whole numbers. 2. proper fractions by proper fractions.	3. whole numbers by mixed numbers. 4. mixed numbers by mixed numbers. ⁶
Q-10	375	DIVISION OF FRACTIONS AND MIXED NUMBERS: Divides ⁶ 1. whole numbers by proper fractions. 2. proper fractions by proper fractions.	3. whole numbers by mixed numbers. 4. mixed numbers by mixed numbers. ⁷

R. DECIMALS

Assessment Page

R-1	380–381	DECIMALS COMPUTATION SURVEY: (Indicate whether FORM A or FORM B) Form ____ Form ____ Form ____ Form ____ 1. Addition of Decimals with ³ a. tenths ⁴ b. hundredths c. tenths and hundredths ⁵ d. thousandths e. hundredths and thousandths ⁶ 2. Subtraction of Decimals with ³ a. tenths ⁴ b. hundredths c. tenths and hundredths ⁵ d. thousandths e. hundredths and thousandths ⁶	3. Multiplication of Decimals with ⁵ a. whole numbers times tenths b. tenths times tenths c. mixed numbers times tenths or hundredths ⁶ 4. Division of Decimals with ⁶ a. tenths in dividend b. hundredths in dividend c. tenths in divisor ⁷
R-2	382	WRITES DECIMALS IN ORDER OF VALUE: Sequences decimals with ⁵ 1. tenths.	2. tenths and hundredths. 3. tenths, hundredths, and thousandths. ⁶
R-3	383	ADDITION OF DECIMALS: Adds decimals with ³ 1. tenths. ⁴ 2. hundredths.	3. tenths and hundredths. ⁵ 4. thousandths. 5. hundredths and thousandths. ⁶
R-4	384	SUBTRACTION OF DECIMALS: Subtracts decimals with ³ 1. tenths. ⁴ 2. hundredths.	3. tenths and hundredths. ⁵ 4. thousandths. 5. hundredths and thousandths. ⁶

R. DECIMALS (CONTINUED)

Assessment Page

R-5	385	MULTIPLICATION OF DECIMALS: Multiplies decimals with ⁵ 1. whole numbers times tenths. 2. tenths times tenths. 3. mixed numbers times tenths or hundredths. ⁶
R-6	386	DIVISION OF DECIMALS: Divides decimals with ⁵ 1. tenths in dividend. 2. hundredths in dividend. ⁶ 3. tenths in divisor. ⁷

S. PERCENTS

Assessment Page

S-1	389	UNDERSTANDS THE CONCEPT OF PERCENTAGE: Number of four responses correct: ____/4 ____/4 ____/4 ____/4 ____/4 ⁶ 1. \$42.00 2. 100 students 3. 52% 4. 65 tickets ⁷
S-2	390	CONVERTS FRACTIONS TO PERCENTS—I: Writes as percents: ⁶ 1. fourths 2. thirds 3. fifths 4. tenths ⁷
S-3	391	CONVERTS FRACTIONS TO PERCENTS—II: Number of ten responses correct: ____/10 ____/10 ____/10 ____/10 ____/10 ⁶ 1.–2. Fractions to percents with no decimal places 5.–10. Fractions to percents with repeating decimal places ⁷ ³ –4. Fractions to percents with nonrepeating decimal places
S-4	392	CONVERTS DECIMALS TO PERCENTS: Writes as percents: ⁶ 1. hundredths 2. tenths 3. whole numbers, hundredths, or tenths 4. thousandths ⁷

T. TIME

Assessment Page

T-1	397	TELLS TIME: Tells time to the ¹ 1. hour. 2. half hour. ² 3. quarter hour. ³ 4. five minutes. 5. minute. ⁴
T-2	398	EQUIVALENT UNITS OF TIME: ² 1. 1 hour = 60 minutes 3. 1 day = 24 hours 5. $\frac{1}{4}$ hour = 15 minutes ⁴ ² 2. $\frac{1}{2}$ hour = 30 minutes ³ 4. 1 minute = 60 seconds
T-3	399	CONVERTS UNITS OF TIME: Converts ⁴ 1. minutes to hours and minutes. ⁵ 3. seconds to minutes and seconds. ² 2. hours stated in mixed numbers to minutes. 4. minutes stated in whole or mixed numbers to seconds. ⁶

U. MONEY (CONTINUED)

Assessment Page

U-5	415	MAKES CHANGE: Makes change for ¹ 1. dime. ² 2. quarter. ³ 3. one-dollar bill. ⁴ 4. five-dollar bill. ⁵
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Note: The half-dollar coin had not been in circulation for several years prior to the publication of the 1999 edition. Most children in the primary grades would probably not have seen a half-dollar coin. Thus, it has not been included in this edition. Should the half-dollar coin be placed in circulation again, it can be included in an assessment by presenting the coin. The student's response can be noted after "quarter" in the sequences.

V. U.S. CUSTOMARY MEASUREMENT AND GEOMETRY

Assessment Page

V-1	420	EQUIVALENT U.S. CUSTOMARY LINEAR MEASURES: Knows ² 1. 1 foot = 12 inches 2. 1 yard = 3 feet ³ 3. 1 yard = 36 inches ⁴ 4. 1 mile = 5,280 feet ⁵
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V-2	421-422	MEASURES WITH INCH RULER: Uses an inch ruler to measure to the nearest ² 1. inch. ³ 2. half inch. ⁴ 3. quarter inch. 4. eighth inch. ⁵
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V-3	423	CONVERTS U.S. CUSTOMARY LINEAR MEASUREMENTS: Converts ³ 1. inches to feet and inches. ⁴ 3. yards to feet. ⁵ 5. yards to inches. 2. feet stated in mixed numbers to inches. 4. feet to yards and feet. 6. inches to yards and inches. ⁶
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V-4	424	CONVERTS U.S. CUSTOMARY LIQUID MEASUREMENTS: Converts ³ 1. pints to quarts and pints. ⁴ 3. quarts to gallons and quarts. ⁵ 5. cups to pints and cups. 2. quarts to pints. 4. gallons to pints. 6. pints to cups. ⁶
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V-5	425	CONVERTS U.S. CUSTOMARY WEIGHT MEASUREMENTS: Converts ⁵ 1. ounces to pounds and ounces. 2. pounds to ounces. 3. pounds to tons and pounds. ⁶
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V-6	426-427	UNDERSTANDS BASIC GEOMETRIC SHAPES AND CONCEPTS: Matches names of geometric shapes and concepts with appropriate picture: ^K 1. circle 6. cylinder 11. hexagon 16. perpendicular 21. acute angle 2. square 7. cube 12. octagon ⁵ 17. circumference 22. obtuse angle ¹ 3. triangle 8. parallel 13. semicircle 18. diameter 23. horizontal 4. rectangle ³ 9. clockwise 14. sphere 19. radius 24. vertical ⁷ ² 5. cone 10. counterclockwise ⁴ 15. perimeter 20. right angle (90°)
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W. METRICS

Assessment Page

W-1	430	UNDERSTANDS USE OF METRIC MEASUREMENTS: Concept of:		
		Linear	Volume	Mass
		¹ 1. meters 2. centimeters	¹⁵ 5. liters ²⁶ 6. kiloliters	³⁷ 7. milliliters ⁴ ³⁸ 8. milligrams/grams 9. kilograms ⁴

W-2	431	UNDERSTANDS EQUIVALENT METRIC MEASUREMENTS: Concept of:		
		³¹ 1. linear units	2. volume units	3. mass units ⁴

W-3	432	CONVERTS LINEAR METRIC MEASUREMENTS:		
		Converts small units to larger units:	Converts large units to smaller units:	
		³¹ 1. centimeters to meters 2. meters to kilometers 3. millimeters to centimeters 4. millimeters to meters ⁴	³⁵ 5. meters to centimeters 6. kilometers to meters 7. centimeters to millimeters 8. meters to millimeters ⁴	

W-4	433	CONVERTS VOLUME AND MASS METRIC MEASUREMENTS:		
		VOLUME	MASS	
		Converts small units to larger units:	Converts small units to larger units:	
		³¹ 1. milliliters to liters 2. liters to kiloliters ⁴	³⁵ 5. grams to kilograms 6. milligrams to grams ⁴	
		Converts large units to smaller units:	Converts large units to smaller units:	
		³³ 3. liters to milliliters 4. kiloliters to liters ⁴	³⁷ 7. kilograms to grams 8. grams to milligrams ⁴	

W-5	434	MEASURES WITH METRIC RULER: Uses a metric ruler to measure to the nearest		
		³¹ 1. centimeter.	2. millimeter. ⁴	

W-6	435	UNDERSTANDS CELSIUS TEMPERATURE: Indicates temperature on thermometer for		
		1. boiling.	2. a hot day.	3. freezing weather.
