

APPENDIX 2: Kindergarten Survival Skills Checklist

Source: Vincent, Salisbury, Walter, Brown, Gruenwald, and Powers, "Program Evaluation and Curriculum Development in Early Childhood/Special Education." In Sailor, Wilcox, and Brown (eds.), Instructional Design for the Severely Handicapped. Baltimore: Brookes Publishers, 1980.

Kindergarten Survival Skills Checklist

Student's Name: _____

Rating Scale Code:

Date: _____

1. always
2. usually
3. sometimes
4. occasionally
5. never

Skills

Rating Scale

A. Independent Task Work

- | | | | | | |
|---|---|---|---|---|---|
| 1. Begins work within an appropriate time without extra teacher direction. | 1 | 2 | 3 | 4 | 5 |
| 2. Stays on task without extra teacher direction. | 1 | 2 | 3 | 4 | 5 |
| 3. Completes tasks within allotted time. | 1 | 2 | 3 | 4 | 5 |
| 4. Completes task at criterion. | 1 | 2 | 3 | 4 | 5 |
| 5. Follows routine at end of work session (e.g., waits, checks with teacher, puts materials away, goes to next activity.) | 1 | 2 | 3 | 4 | 5 |

B. Group Attending

- | | | | | | |
|--|---|---|---|---|---|
| 1. Sits appropriately. | 1 | 2 | 3 | 4 | 5 |
| 2. Does not disrupt peers. | 1 | 2 | 3 | 4 | 5 |
| 3. Focuses visual attention on speaker(s), shifting focus appropriately. | 1 | 2 | 3 | 4 | 5 |
| 4. Participates and/or follows task directions in a small group (less than 4). | 1 | 2 | 3 | 4 | 5 |
| 5. Participates and/or follows task directions in a large group (4 or more). | 1 | 2 | 3 | 4 | 5 |

SkillsRating ScaleC. Group Participation

- | | | | | | |
|---|---|---|---|---|---|
| 1. Answers teacher's question while in group. | 1 | 2 | 3 | 4 | 5 |
| 2. Asks questions while in group. | 1 | 2 | 3 | 4 | 5 |
| 3. Volunteers comments while in group. | 1 | 2 | 3 | 4 | 5 |
| 4. Individually speaks (addresses) a group. | 1 | 2 | 3 | 4 | 5 |
| 5. Participate at appropriate time (e.g., waits for turn, waits to be recognized) in a group. | 1 | 2 | 3 | 4 | 5 |
| 6. Participation in a group is relevant to the task or topic. | 1 | 2 | 3 | 4 | 5 |

D. Following Class Routine

- | | | | | | |
|---|---|---|---|---|---|
| 1. Locates <u>own</u> possessions and returns them to appropriate locations. | 1 | 2 | 3 | 4 | 5 |
| 2. Locates materials and replaces or puts them in order when finished. | 1 | 2 | 3 | 4 | 5 |
| 3. Goes to various areas in the room when requested and/or directed. | 1 | 2 | 3 | 4 | 5 |
| 4. Makes transitions from one activity to the next with general group verbal cue. | 1 | 2 | 3 | 4 | 5 |
| 5. Makes transitions from one activity to the next using contextual cues. | 1 | 2 | 3 | 4 | 5 |
| 6. Follows general rules and routines established in classroom. | 1 | 2 | 3 | 4 | 5 |

E. Appropriate Classroom Behavior

- | | | | | | |
|---|---|---|---|---|---|
| 1. Works/plays without disrupting or bothering peers. | 1 | 2 | 3 | 4 | 5 |
| 2. Waits appropriately. | 1 | 2 | 3 | 4 | 5 |
| 3. Modifies behavior when provided with verbal direction. | 1 | 2 | 3 | 4 | 5 |

SkillsRating Scale

4. Reacts appropriately to changes in the routine. 1 2 3 4 5

5. Uses time between activities appropriately. 1 2 3 4 5

F. Problem Solving

1. Recognizes that a problem exists. 1 2 3 4 5

2. Implements a strategy to solve the problem. 1 2 3 4 5

3. Implements a second strategy if the first one fails. 1 2 3 4 5

4. Successfully solves problems, corrects errors. 1 2 3 4 5

G. Self-Care

✓ 1. Takes care of own toileting needs without supervision. 1 2 3 4 5

✓ 2. Washes hands without supervision. 1 2 3 4 5

3. Undresses without supervision (except for help with fasteners). 1 2 3 4 5

4. Dresses without supervision (except for help with fasteners). 1 2 3 4 5

H. Direction Following

1. Complies with simple directions provided by an adult to the child. 1 2 3 4 5

✓ 2. Complies with simple directions provided by an adult to the group. 1 2 3 4 5

3. Follows 2-step directions. 1 2 3 4 5

4. Follows 3-step directions. 1 2 3 4 5

5. Follows 4-step directions. 1 2 3 4 5

6. Follows directions provided at a previous time. 1 2 3 4 5

7. Follows directions appropriately provided to separate parts of the group. 1 2 3 4 5

SkillsRating ScaleI. Social/Play Skills

- | | | | | | |
|--|---|---|---|---|---|
| 1. Spontaneously begins play activities during play time. | 1 | 2 | 3 | 4 | 5 |
| 2. Maintains play activity for an appropriate length of time. | 1 | 2 | 3 | 4 | 5 |
| 3. Plans a play activity in advance with a teacher. | 1 | 2 | 3 | 4 | 5 |
| ✓ 4. Plans a play activity in advance with a peer. | 1 | 2 | 3 | 4 | 5 |
| 5. Carries out a planned activity. | 1 | 2 | 3 | 4 | 5 |
| 6. Initiates contact with peers. | 1 | 2 | 3 | 4 | 5 |
| 7. Plays according to "rules" established by play group. | 1 | 2 | 3 | 4 | 5 |
| ✓ 8. Shares, exchanges materials, directs peers appropriately (assumes leader role). | 1 | 2 | 3 | 4 | 5 |
| ✓ 9. Responds to peer directions (assumes follower role). | 1 | 2 | 3 | 4 | 5 |
| 10. Imitates peer actions. | 1 | 2 | 3 | 4 | 5 |
| 11. Settles minor disputes with peers. | 1 | 2 | 3 | 4 | 5 |
| 12. Interacts verbally with peers. | 1 | 2 | 3 | 4 | 5 |
| 13. Maintains play with peers for appropriate length of time. | 1 | 2 | 3 | 4 | 5 |
| 14. Engages in sociadramatic play with peers. | 1 | 2 | 3 | 4 | 5 |
| 15. Engages in constructive play with materials with peers. | 1 | 2 | 3 | 4 | 5 |

J. Game Playing Skills

- | | | | | | |
|--|---|---|---|---|---|
| 1. Participates at the appropriate time (e.g., when it is his/her turn). | 1 | 2 | 3 | 4 | 5 |
| 2. Participates appropriately by performing game actions according to rules. | 1 | 2 | 3 | 4 | 5 |
| ✓ 3. Acts appropriately when it is not his/her turn. | 1 | 2 | 3 | 4 | 5 |

SkillsRating Scale

4. Acts appropriately at end of game, i.e., stops playing.	1	2	3	4	5
5. Discriminates winner and loser of game, i.e., compares own to peer performance.	1	2	3	4	5
<u>K. Functional Communication</u>					
1. Greets peers.	1	2	3	4	5
2. Greets teacher.	1	2	3	4	5
3. Secures peer attention appropriately.	1	2	3	4	5
4. Secures Teacher attention appropriately.	1	2	3	4	5
5. Comments on own actions.	1	2	3	4	5
6. States intentions.	1	2	3	4	5
✓ 7. Describes past events.	1	2	3	4	5
8. Directs others.	1	2	3	4	5
✓ 9. Asks for information.	1	2	3	4	5
✓ 10. States needs.	1	2	3	4	5
11. Asks for help with materials.	1	2	3	4	5
12. Asks for feedback from others (reinforcement, opinions, approval, confirmation).	1	2	3	4	5
13. Gives feedback to peers (comments on peers' actions or products).	1	2	3	4	5
14. Comments on a topic of conversation initiated by others.	1	2	3	4	5
✓ 15. Answers questions.	1	2	3	4	5
16. Makes a choice or indicates a preference.	1	2	3	4	5
17. Restates rules or directions when asked.	1	2	3	4	5
18. Explains, justifies own behavior.	1	2	3	4	5
19. Identifies a reason for or cause of an event.	1	2	3	4	5

