



CUNY Associate ECSE Community of Practice

Introductory Session
10/30/2023

Speed Meeting Question #1

What would the title of your autobiography be? Why?



Speed Meeting Question #2

Popcorn or M&M's? Why?



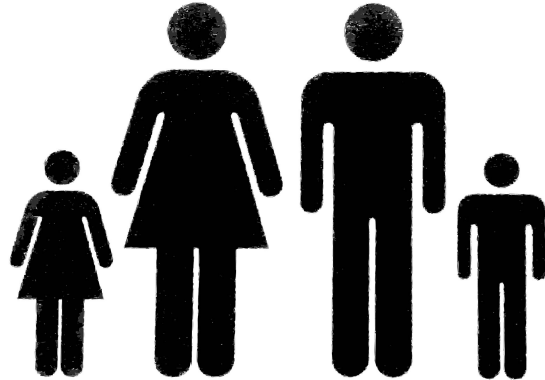
Speed Meeting Question #3

What was the last country you visited outside of the US?



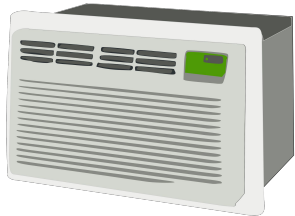
Speed Meeting Question #4

What fictional family would you be a member of?
Why?

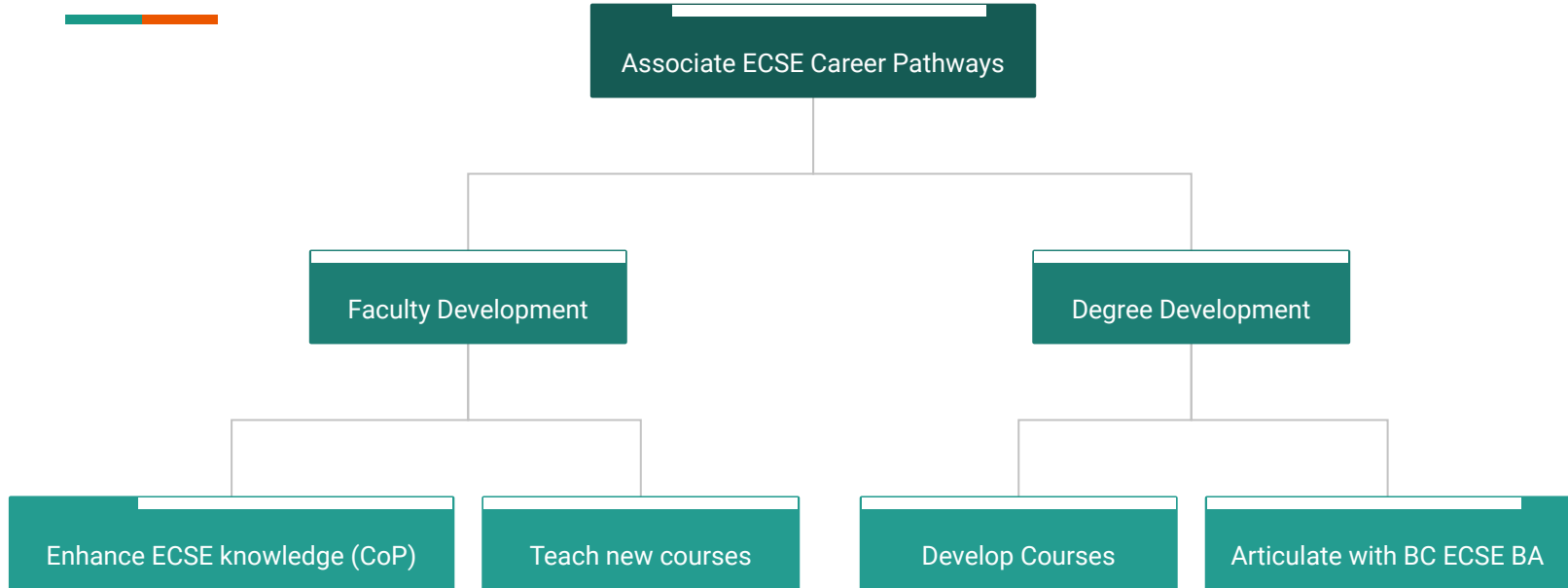


Speed Meeting Question #5

Would you rather live without AC & heat or internet?
Why?



Grant Structure



What is a Community of Practice (CoP)?

Community of people who come together regularly

Share an interest, concern, passion to improve our practice

Study, learn, & co-create knowledge together





CUNY Associate ECSE CoP Benefits

What will CoP participants receive?

- \$4,500 annual summer salary remuneration – prorated based on completion of expectations
- A breadth & depth of knowledge in ECSE
- A network of colleagues to collaborate with across CUNY campuses
- A library of ECSE resources
- Artifacts to use in ECSE courses
- Experience teaching ECSE undergraduate courses
- A network of fieldwork sites/ placements to use for students



CUNY Associate ECSE CoP Expectations

What is expected of CUNY ECSE CoP participants?

- Complete pre & post self-assessments for the project
- Actively prepare for & participate in CoP Zoom meetings – 6 in year 1 & 7 in year 2
- Complete Bureau of Early Intervention trainings in year 1 and year 2
- Develop 1 artifact – activity, project, assignment – per semester that will be used in the newly developed ECSE courses/ program
- Co-teach 1 ECSE session per semester with the CoP Leader
- Complete 20 hours of fieldwork per semester in ECSE classrooms - can be completed during winter & summer break

CoP Format

Meetings ~90 minutes on Zoom

Review content before meetings

Materials housed on OpenLab

Bring questions & reflections



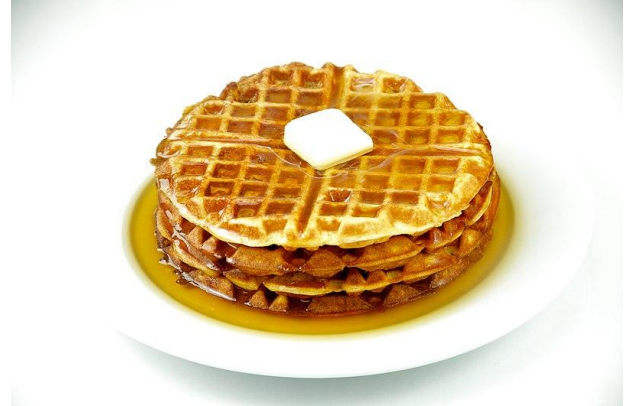
Based on Allan, B. (2008). Knowledge creation within a community of practice

Waffles vs Pancakes

Round 1:

What should we keep in the world?

Waffles or pancakes? Why?





Waffles vs Pancakes

Round 2:

What should we keep in the world?

Round 1 winner vs —————? Why?



Waffles vs Pancakes

Round 3

What should we keep in the world?

Round 2 winner vs —-----? Why?



Waffles vs Pancakes

Round 4

What should we keep in the world?

Round 3 winner vs —————? Why?

Scheduling 1st CoP Meeting

Week of 11/13

11/20

11/21

Time	Monday Jan 13	Tuesday Jan 14	Wednesday Jan 15	Thursday Jan 16	Friday Jan 17	Saturday Jan 18	Sunday Jan 19
00AM							
:30AM							
1:00AM							
1:00AM	ANATOMY 403 - 001 Lecture 10:00AM - 12:00PM NLH MSC2	SPANISH 373 - 001 Recitation 10:00AM - 11:30AM B116 MLB	ANATOMY 403 - 001 Lecture 10:00AM - 12:00PM NLH MSC2	SPANISH 373 - 001 Recitation 10:00AM - 11:30AM B116 MLB	ANATOMY 403 - 001 Lecture 10:00AM - 12:00PM NLH MSC2		
2:00PM		SPANISH 438 - 001 Lecture 11:30AM - 1:00PM B103 MLB		SPANISH 438 - 001 Lecture 11:30AM - 1:00PM B103 MLB			
1:00PM			ANTHRPIO 472 - 001 Seminar 1:00PM - 3:00PM 3156 LSA				
2:00PM		SPANISH 488 - 001 Recitation 2:30PM - 4:00PM 3451 MH		SPANISH 488 - 001 Recitation 2:30PM - 4:00PM 3451 MH			
3:00PM		SPANISH 308 - 001 Lecture 4:00PM - 5:00PM 2202 MLB		SPANISH 308 - 001 Lecture 4:00PM - 5:00PM 2202 MLB			
4:00PM							
5:00PM							
6:00PM							

Meeting information not available:				
Class	Course Title	Instructor	Start Date	End Date
PHYSIOL 306 - 027 (Independen	Problems		01/08/2014	04/22/2014

Survey

[ECSE Associate Program Survey link](https://bmcccuny.iad1.qualtrics.com/jfe/form/SV_8Bx0CcMo9iqE9gi)

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