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ECE 411

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ITP Part D: Reflecting Upon Literacy Strategies

Making a self-portrait may be a rich, multipurpose activity that helps kids learn language and literacy in a variety of ways. This is how a task like this can improve reading and language skills. The kids engaged in the activity by finding the color of crayons and markers that match their skin tone. Then making a big circle that represents their head/face. I helped cut Yarn to make it useful for their hair. We had Black, Light Brown, Yellow yarn to help the children to make their self portrait look like them. There were also googly eyes that were different sizes and colors. Each of them were very creative in their looks and the way they drew the circle as well. I believe the activity was very effective because the kids were interacting with each other saying “oh wow it really looks like me” or “Look at the googly eyes move around’ It was a very engaging activity and moment. I don’t think I would have done anything different, this was a very good activity for them to show their personality in their self portrait. Kids in writing labels for their own photos. Encourage people who are more proficient in reading and writing to write their names; others might prefer to label basic body features like the eyes and nose. Providing the children who might have trouble with fine motor skills with specially designed sketching instruments, like larger or more comfortable-to-grip pencils. The questions I asked during the activity were “Can you talk about the mood or emotions in your self portrait?”, “How do you feel about your self portrait now that it's finished?”, . The children really thought about each question I’ve asked

them and they gave me really good answers. It made them think about what they can add more into their self portrait. The purpose of these modifications is to improve the literacy extension activity by taking into account the varied requirements and interests of preschoolers.

Observations and feedback can be used to modify the activity to make it more inclusive and productive. I think I wouldn't change the activity itself, I would have more resources and tools for the children to add more details into their self portrait. Maybe one child wears glasses, or one wears a lot of bracelets or bows in their hair. To make it look like the children in the classroom.