

Destiny Powe

ECE 311

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### Final Descriptive Review

What makes Danny become fragile when it comes to being attached to things he likes?

The child that I've been observing is 3 years old. The school he attends is Banks Street Headstart. Danny has a Light brown hair and has a hairstyle that is kind of like a mullet. He is Korean and of another descent. He really enjoys playing in the block area with one friend, or by himself. He likes to ask questions.

#### **Physical Presence and Gesture**

The child that I'm observing, his name is Danny. He has a Light brown hair and has a hairstyle that is kind of like a mullet. He is Korean and of other descent.

The way Danny Physically enters a space is either running or speed walking. For example when going to the block area after breakfast, he speed runs to that area before the rest. When Danny moves in between places he usually pushes his way in. Another example is if a chair is sticking out, he would put one leg over the chair and get through. When he gets excited, his voice becomes high pitched. Either when it's time to play in general or when I show up to play with him or hold his hand. He also gets excited to play

with his friends. When he wants something, he tends to have a more calm tone. Especially when asking for more fruits. While doing these emotions, his eyes go wide when he is excited. When he is focused he squints his eyes. Danny is really focused when it comes to building. Danny's big movement is either helping clean up with the teachers or changing the calendar. His small movements are interacting with others he really doesn't talk to as much. He is really still when it comes to circle time on the rug, he is very focused on the teacher. The most time Danny is active is during play and bathroom time. He always dances or skips on the line while waiting for the bathroom. Physical activities he does is playing with other friends. Danny uses different scenarios to make the game or creative play more fun and entertaining. He likes to play with the farm animal and blocks. Danny becomes very bright and thrilled when he knows that he is good at something. I wouldn't say activity but in general, sometimes Danny doesn't like to share and he sometimes whines or cries about it. But one way he reacts with his body is cry it all out then ask a teacher for a high five or a hug.

### **Disposition and Temperament**

Danny expresses strong changes in emotion throughout the day by getting really excited. His eyes go wide whenever the block area is mentioned. While playing in the block area he is always smiling and being cheerful. Danny is the most calm during story time before nap time. He is usually next to me, with his head on my arm. He's comfortable because he never asks me to move or anything. It looks like he never wants me to get up. Danny is most likely to be upset during play time. For instance, Another child who doesn't

communicate often too, is sitting next to him. Or if someone took a piece of legos or any type of toy from him. When this happens, he would start screaming and crying. Then he starts to stomp his feet. When he expresses his strong feelings it's for other classmates. But it happened too quickly. If a child gets hurt he'll say "Are you ok?" then he would go back to playing whether the answer was yes but if it was no, he would talk about it. Danny verbally asks for things by saying "Can I have more Pineapples please?" He expresses joy by saying "I like that too!" Danny would dance near his seat while saying it all over again. Danny is very curious when it comes to new people or new objects/games, "Who are you?" or "What's that". I believe the fairness and justice they all have as a class is bringing toys with them to the bathroom. It's placed on a table, waiting to be grabbed by them once again. Danny would tell Pilar first about when he feels accomplished and then tell me. He isn't very secretive about his goals.

### **Connections With Others**

Danny typically positions himself in a duo, depending on who he wants to play with. He usually asks a friend at breakfast "Do you want to play with me at the block area?" That's how he usually positions himself. He takes over the corner of the block area. He has a friend base, I would say he's friends with everyone, but he gravitates towards 2 children. Their friendship is very bubbly and energetic, One is a girl. Danny always talks to her when it's time to nap or wants to hold her hand when walking to the park. I've seen Danny always asking them to play with him or

sit next to him during Lunchtime. What draws them together is me I believe.

Because they always hold my hand and they always ask me questions, like how I get to school etc. I would say he moves around a lot, it depends who's there in the classroom. I wouldn't say he avoids this child but he knows that she really doesn't speak to them at all. She speaks only to the teacher. He speaks verbally and through body language as well. He is not afraid to show it at all. He always compliments other kids and he hugs them too. He sometimes joins others in activities but he asks first before joining them. He seeks out new ideas. Danny likes to chip in ideas to better the activity. Like making a new tower. Or asking others "Should I use this piece?". When working with others it depends who is in the group. He is very cautious about his items. One child likes to take others' pieces and claim them as his. Danny doesn't like that at all. So when sharing it's a bit of a stretch. His emotions are calm but very aware. Sometimes he cries. He is very connected to three of the adults in the room. But for me I feel like he sees something in me that makes him feel comfortable and reassured. The connection is expressed with , "How are you?" Or "Can you help me with my jacket please?" Things like that. He doesn't keep distance from anyone because he's a social butterfly, when another teacher walks in the classroom he would say "What's your name?". This actually happened to me on my first day of the internship. He said "Oh we have a new teacher, what's your name?" I told him my name and I asked

him his name and he got shy and shrugged his shoulders. Meaning like he didn't know.

### **Strong Interests and Preferences**

Danny is very engaged with play based and musical activities. When he finishes breakfast, he is always determined to go straight to the block area. It's a daily routine for him. As for Musical activities, during circle time he always jumps up and says "ME FIRST". Danny is always ready to show his moves to his friends. Danny frequently stays there until it's clean up time or time for the bathroom.

Danny can't resist being in the block area. He always looks around and sees others building by the magnet tile area. He expresses resistance by going back to focusing on what he was building before. He usually would stare with wide eyes at certain areas that he would want to go to. But he sends his focus back on the blocks. It attracts him to build new things like a farm for the animals or a highway for the cars and trucks. Recently he's been into the slime area. Which distracts him from the block area to give others a chance to play with blocks.

### **Modes of Thinking and Learning**

I've seen Danny engaged within the block area all the time. It navigates and tests his understanding of the world by building different types of buildings and houses

he might have seen outside. He experienced language mostly asking for different pieces from other children or asking their opinion. Saying if the block should go there or not. He explores the different pieces to see if they go with what he is building. Danny is a very outgoing and curious person so his interactions make him build a Strong and friendly relationship. He does both, working with other children or by himself. The role he takes is definitely the leader, he likes to be in charge of others. When he plays with different materials, for example the slime, His goal is to get the slime in the mold to make a different shape. Sometimes his actions are very loose and he goes free. He uses the slime the way he wants too. Danny is very open to trying new things, he always has to be the first one to try it. So everyone around him knows that he is testing it out for them. Danny is more spontaneous when it comes to a learning experience. He is very energetic and ready to go get started on that experience. Danny asks “How does work ? Or What do we do?” He always makes sure to ask before doing. His better understanding of the world is, communication and asking questions. Danny likes to stay focused on a certain thing at once. This is a good explanation of what he is testing his knowledge of the world. Danny always sticks to what he learns from the teacher even though he gets a bit mischievous at times. He has a strong sense of what’s happening in a learning environment and experience. He doesn’t hesitate to ask questions. I haven’t seen

him redo his work. If he knows it's good, he will leave it like that and move on to the next activity.

Danny's strengths are always being open to his classmates and teachers. He isn't afraid to express how he feels. He enjoys including others into playtime which is amazing. A strength I would suggest is giving him time to really think about his emotions. When something happens I believe he cries for a second and gets back to doing what he was doing before. Every child goes through a certain emotion, it's okay for them to express and progress. I feel like he needs more strength to release his emotions. Especially when it comes to his building time.