

Daniela Davila

ECE 410

09/23/22

### Mini Ecological Study Part III

Support services, accommodations, and opportunities are lacking in my neighborhood to support children with exceptionalities and their families. My advocacy plan is to create a group with my neighbors (whoever wants to assist) and implement summertime activities for those children, not only for summer but also for indoor activities. Either painting, reading a book in the park, dancing, a family day, a cultural day, or doing contests, among other ideas. This project aims to teach new things, let children's imaginations run wild, and have fun. I know it is a responsible project, and I need support from adult people to have a successful project as hoped for. My neighbors can donate books, clothes, food, etc. All of these will help me during the activities, so children can have the opportunity to wear clothes and get dirty without worries.

I think these kinds of opportunities and complimentary services are lacking in my neighborhood, which is very helpful for families because they can go to work without worrying about their children; they will have fun and learn while their parents work. Even though the covid 19 changed everything, people are still scared about going out with many people. My plan could be complicated because some parents can be nervous about letting their children go out to activities with groups of people. Nowadays, after two years, some people don't like to use masks; therefore, I can not implement that rule in my plan. So maybe there will be few people at the beginning but then there will be more.

There are some practices I can use during the activities, such as Pat-a-cake, which offers opportunities for imitation, touch, and social interactions, or Splish-splash, which provides

opportunities for eye-hand coordination. I can support the children's cognitive development by creating an environment where they can play safely, providing enough tools, allowing them to find solutions, and letting them follow their interests. Also, reading books as part of the daily routine, talking directly to them about what is happening or what is going to happen, asking questions, and waiting for their responses.



Learning is a constant process, and I will use all possible strategies to support the children's learning process during the activities. All children are unique and should have a stimulating educational environment even outside of school, where they can grow physically, mentally, emotionally, and socially. I desire to create this kind of atmosphere where they can develop their full potential. An engaged activity increases children's attention and focus, promotes meaningful learning experiences, encourages higher levels of social-emotional development, and motivates them to practice problem-solving skills.

Another idea is to make a fund where people from my neighbor can donate money to enroll children with exceptionalities to the swim school that is located nearby. That school supports and helps children build life skills in a fun and safe environment, which is a great idea to go there at least 2 days per week. My advocacy plan is to make children have fun and also learn how to behave with groups of friends, with neighbors, and with society as such.



I would love to have a cultural day in my neighborhood where everyone can bring a little about their customs. For example food, clothes, game ideas, stories about their country and beliefs, etc. then we can have fun eating, playing, and listening to new stories. It is critical to build a strong relationship with families and provide the right support and treatment for the child with disabilities.

In conclusion, my advocacy plan is to recognize that my neighborhood Glendale lacks these free activities for all children including children with disabilities. These activities support children with exceptionalities because they need to interact socially by letting them share ideas, they can learn and develop through play with others, social communication skills, physical skills, problem solving skills, self esteem, understanding diversity and also develop stronger friendships.



