

Daniela Davila

ECE 410

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Mini Ecological Study Part I

I decided to walk today, 09/15/22, at 10:30 on a sunny morning around my neighborhood, Glendale, in Queens, NY. There we can find schools (daycares, elementary schools, middle schools), parks (forest park, there is a playground), churches (Christian, Catholic, Baptist), pharmacies, precinct, libraries, an outdoor mall, and a swim school for children ages four months to twelve years; they help children build life skills in a fun and safe environment. All of the services provided to my neighborhood support the family's wellness. Families have the opportunity to have those places near them. Parks offer basketball and soccer fields and closed areas to walk or ride a bike. There are a lot of public schools, and thanks to IDEA, teachers must educate children with disabilities not only in academic skills but also in their personal skills.



In the outdoor mall, we can find the swim school, play area for children, cinema, etc. All of these support children's domains, such as cognitive, social/emotional, language, and physical development.



Also, the community has a vast park, and we have public playgrounds, fields, water fountains, etc. Children can meet new people, interact, and learn from each other.



There is also a Glendale library and precinct.



I love this particular sign because children and families can ride a bicycle on the street and are respected by the cars that pass by. Moreover, the forest park signs provide information about designated accommodations, services, and opportunities for people with special needs.

In short, I consider my neighborhood an inclusive area because there are many activities and opportunities for all children regardless of disability, gender, or race.