

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**  
**The City University of New York**  
**Department of Social Sciences**

**Prof. Oluremi “Remi” Alapo**

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**Office Hours: TH: 5PM – 530PM in FT 202; and W: 10:30AM - 11AM in M319**

**Other: T: 5PM – 530PM in N658 (By appointment only)**

**INTRO TO SOCIOLOGY 100**

**(Syllabus Tentative and Subject to Change)**

**Title of Course: SOC 100 (1708 - 14760) Credits: 3; Semester: Spring 2020**

**Location: T: 5:30PM – 6:45PM in N491; TH: 5:30PM – 6:45PM in FT 202**

**Course Description:** This course studies the social world and how it has evolved over time, as well as how individuals are influenced and structured by social interactions in small groups and by larger social forces. The course covers major sociological theories and research methods, and key concepts such as culture, socialization, social class, race/ethnicity, gender, technology, social inequality, and social change.

**Basic Skills:** Introduction to Sociology, Non - WI

**Prerequisite:** WNG 88, ESL 94, or Higher and ACR 94 or Higher

**Corequisites:** Flexible Core - Individual and Society

<b>Course Student Learning Outcomes (Students will be able to...)</b>	<b>Measurements (means of assessment for student learning outcomes listed in first column)</b>
<b>1.</b> Develop your own sociological imagination. <b>2.</b> Use sociological perspectives and concepts to explain and examining social life.	<b>Class discussions, texts, other reading and learning resources</b>
<b>3.</b> Gain insight on how society shapes you and how you shape society. <b>4.</b> Evaluate evidence for and against a position.	<b>Presentation, Quiz, Midterm</b>
<b>5.</b> Apply critical thinking skills to write a paper and essay.	<b>Reflection papers</b>

**Below are the college’s general education learning outcomes, the outcomes that are checked in the left-hand column indicate goals that will be covered and assessed in this course. (Check at least one.)**

	<b>General Education Learning Outcomes</b>	<b>Measurements (means of assessment for general education goals listed in first column)</b>
<input checked="" type="checkbox"/>	<b>Communication Skills-</b> Students will be able to write, read, listen and speak critically and effectively.	
<input type="checkbox"/>	<b>Quantitative Reasoning-</b> Students will be able to use quantitative skills and the concepts and methods of mathematics to solve problems.	
<input type="checkbox"/>	<b>Scientific Reasoning-</b> Students will be able to apply the concepts and methods of the natural sciences.	
<input checked="" type="checkbox"/>	<b>Social and Behavioral Sciences-</b> Students will be able to apply the concepts and methods of the soc. sciences.	
<input type="checkbox"/>	<b>Arts &amp; Humanities-</b> Students will be able to develop knowledge and understanding of the arts and literature through critiques of works of art, music, theatre or literature.	
<input checked="" type="checkbox"/>	<b>Information &amp; Technology Literacy-</b> Students will be able to collect, evaluate and interpret information and effectively use information technologies.	
<input checked="" type="checkbox"/>	<b>Values-</b> Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	

## GRADING

Total Points.....	100 points
Quiz.....	20 points
Midterm.....	20 points
Assignments (5 points, 4 short reflection / response essays of 1 - 2 pages each).....	20 points
Final Exam Sociological Perspective Presentation.....	20 points
Participation / Discussion.....	20 points

## Required Texts

- 1) Schaeffer, Richard T. Sociology: A Brief Introduction 13th ed. McGraw Hill.  
ISBN-13: 978-1260085419.
- 2) Alapo, R. (2016). Generation X: The Role of Culture on the Leadership Styles of Women in Leadership Positions. ISBN -13: 978-193494795.

**Recommended:** OpenStax Sociology 2e, by Griffiths et al. Price: \$29.99 on Amazon (if you cannot afford the Schaeffer text. Syllabus chapter readings will follow open stax 2e as

designated above and corresponding Schaeffer sections and content will be provided as hand out and on BB.

**Other Resources: Available on course BB page.**

**Use of Technology (If Applicable): N / A**

**Evaluation and Requirements of Students: See grading chart**

### **DISCUSSION AND PARTICIPATION TOPICS**

<b>WEEK</b>	<b>TOPIC</b>	<b>CHAPTER</b>	
WEEK 1	Sociological Imagination	Chapter 1	
WEEK 2	Sociological Perspective	Chapter 2	<b>Assignment</b>
WEEK 3	Culture and Society	Chapter 3	
WEEK 4	Culture and Society	Chapter 3	<b>QUIZ</b>
WEEK 5	Society and Social Interaction	Chapter 4	
WEEK 6	Social Constructions of Reality	Chapter 4	<b>Assignment</b>
WEEK 7	Society and Groups		
WEEK 8	Socialization: Personal Development	Chapter 5	
WEEK 9	Socialization: Media / Technology	Chapter 5 / 8	<b>MIDTERM</b>
WEEK 10	Race and Ethnicity	Chapter 11	
WEEK 11	Race and Ethnicity	Chapter 11	<b>Assignment</b>
WEEK 12	Gender, Sex and Sexual Orientation	Chapter 12	
WEEK 13	Gender, Sex and Sexual Orientation	Chapter 12	<b>Assignment</b>
WEEK 14	Social Inequality: Stratification	Chapter 21	
WEEK 15	Social Inequality: Upward Mobility / SDGs	Chapter 21	<b>EXAM REVIEW</b>

### **Class Participation**

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course. BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

**Single Stop** [www.bmcc.cuny.edu/singlestop](http://www.bmcc.cuny.edu/singlestop), room S230, 212-220-8195. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the Single Stop Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130.

**Counseling Center** [www.bmcc.cuny.edu/counseling](http://www.bmcc.cuny.edu/counseling), room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

**Office of Compliance and Diversity** [www.bmcc.cuny.edu/aac](http://www.bmcc.cuny.edu/aac), room S701, 212-220-1236.

BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email [olevy@bmcc.cuny.edu](mailto:olevy@bmcc.cuny.edu), or [twade@bmcc.cuny.edu](mailto:twade@bmcc.cuny.edu). If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

**Office of Accessibility** [www.bmcc.cuny.edu/accessibility](http://www.bmcc.cuny.edu/accessibility), room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office.

### **BMCC Policy on Plagiarism and Academic Integrity Statement**

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, [www.bmcc.cuny.edu](http://www.bmcc.cuny.edu). For further information on integrity and behavior, please consult the college bulletin (also available online).

### **Smart Thinking**

Online tutoring, writing services, and homework help is available at <http://www.smarthinking.com>