

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**  
City University of New York

**Academic Literacy & Linguistics Department**

**Fall 2023**

**CRT 100**

**Instructor:** Prof. Barnes

Email: ebarnes@bmcc.cuny.edu

Phone: 212-220-800 ext. 1415

Office Hours:

Tu 10:00am – 12:00pm in N482 and via Zoom

We 9:00am – 10:00am via Zoom

**CRT 100- 054W**

Class Hours: 3

Credits: 3

Days/Times: Asynchronous

**This class is being hosted on the BMCC OpenLab: [BMCC OpenLab \(cuny.edu\)](https://bmcc-cuny.zoom.us/j/86339749337?pwd=QkZXc0lCbVVaQ2hJeEM1OExLL3Bmdz09).** Please either join the class or request membership, whichever option is available to you.

**Zoom Office Hours:** To attend office hours via Zoom, please click the following link on the days/times listed above. You can also copy and paste the link to your browser. The link to office hours is also posted on our course site on the OpenLab:

<https://bmcc-cuny.zoom.us/j/86339749337?pwd=QkZXc0lCbVVaQ2hJeEM1OExLL3Bmdz09>

**Course Description:**

This course is designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and personal lives.

**What makes this course a Writing Intensive Course?**

This is a Writing Intensive course that fulfills the WI requirement for graduation. Writing intensive courses pay special attention to developing critical reading, writing, and analytic skills to prepare students for college-level coursework in general. Both informal and formal writing will be designed to maximize your understanding of the subject matter. Formal writing assignments, at least 10-12 pages total, account for a significant portion of your grade and will include opportunities for revision.

**Mode of Instruction:**

ASYNCHRONOUS

There are no live sessions. All course content will be completed ASYNCHRONOUSLY and there will not be any live sessions. All content, assignments, instruction, feedback, lectures, and exams will be posted online and completed on students' own schedule.

**Basic Skills:**

Proficiency index above 55, and/or ACR94/ESL 94

**Student Learning Outcomes:**

CRT 100 Student Learning Outcomes	Samples of Measurements
Demonstrate ability to think clearly, logically, thoroughly, critically, and effectively.	<ul style="list-style-type: none"><li>Short informal writing assignments</li></ul>

	<ul style="list-style-type: none"> <li>• Formal essay graded with rubric</li> <li>• Group discussion</li> <li>• Final exam or project</li> </ul>
Use analytical skills in reading, writing, oral presentations, researching, and listening.	<ul style="list-style-type: none"> <li>• Oral presentations graded with rubric</li> <li>• Final exam or project</li> <li>• Class debates/discussion graded with rubric</li> <li>• Formal written projects (essays, min-research projects) graded with rubric</li> </ul>
Demonstrate ability to solve problems and make mindful decisions in academic, personal, and professional situations	<ul style="list-style-type: none"> <li>• Analysis of case studies graded with rubrics</li> <li>• Journal entries/written work focusing on problem-solving</li> </ul>
Analyze arguments critically and present a coherent, persuasive argument in writing and in oral presentations (as individuals and in groups).	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Quizzes</li> <li>• Final exam</li> </ul>
Recognize the credibility, appropriateness, and reliability of sources and biases, e.g., stereotypes and fallacies in thinking.	<ul style="list-style-type: none"> <li>• Critical analysis of media, graded per guidelines outlined in the assignment</li> </ul>
Read, summarize, and evaluate a variety of texts and media	<ul style="list-style-type: none"> <li>• Critical analysis of media, graded per guidelines outlined in assignment</li> </ul>

General Education Learning Outcomes	Samples of Measurements
<b>Communication skills-</b> Students will be able to write, read, listen and speak critically and effectively.	Argumentative and reflective writing and speech
<b>Values-</b> Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	Reading and analysis of critical thinking theory based on classical schools of thought

WI Course Student Learning Outcomes Upon successful completion of this course,	Measurements (means of assessment for student learning outcomes listed in first column)
1. Students will complete at least 10-12 pages of formal writing assignments that have gone through the revision process.	Argument Essay, Summary and Response, Final Reflection, Annotated Bibliography
2. Students will generate pieces of informal writing in response to a variety of prompts, concepts, situations or reading assignments.	Discussion board posts, quizzes, self-reflections

**Required Text(s):**

There are no required textbooks for this course. Materials will be provided for students on the BMCC OpenLab and on Blackboard. This is an Open Educational Resource (OER) and Zero Textbook Cost (ZTC) course.

**Use of Technology:**

This is an online course, hosted on BMCC OpenLab. Instructions for joining the course on the OL will be emailed to you and posted on Blackboard. While the course site is on the OpenLab, we will use Blackboard for quizzes, essay submission, several course readings and the gradebook. Be sure to log into our course site on the OpenLab at least 3

times per week to check for updates and to keep up with the coursework. I also encourage you to visit me during my office hours on Zoom.

**Evaluation & Requirements of Students:**

Intro on Flip	1%
Reflection 1	4%
Conversation (1 lowest grade will be dropped)	20%
Quizzes (1 lowest grade will be dropped)	10%
Summary and Response (1 page)	4%
Annotated Bibliography (1 page)	5%
Midterm Exam	10%
Midterm Check-In	5%
Outline & Draft + Peer Review	10%
Argument Essay	15%
Argument Essay Presentation	6%
Final Reflection	10%
<b>Total:</b>	<b>100%</b>

## Outline of Topics

*All course assignments are due by 11:59pm at the end of each weekly unit. Most of our weeks end on a Monday, with a few exceptions (see below).*

Week #	Topic and what to submit	Schedule
Week 1	<b>Introductions</b> Intro on Flip, Conversation 1, Quiz 1, Reflection 1	<b>Fri</b> Aug 25 – <b>Tues</b> Sept 4
Week 2	<b>Language</b> Conversation 2, Quiz 2	<b>Tues</b> Sept 4 – Mon Sept 11
Week 3	<b>Bias</b> Conversation 3, Quiz 3	Mon Sept 11 – Mon Sept 18
Week 4	<b>Claims, Knowledge and Evidence</b> Conversation 4, Quiz 4	Mon Sept 18 – Mon Sept 25
Week 5	<b>Arguments</b> Conversation 5	Mon Sept 25 – Mon Oct 2
Week 6	<b>Problem-solving</b> Conversation 6 on Flip	Mon Oct 2 – Mon Oct 9
Week 7	<b>Midterm Time</b> Exam, Check-In	<b>Mon Oct 9 – Mon Oct 16</b>
Week 8	<b>Evaluating and Constructing Arguments</b> Quiz 5, Summary and Response	Mon Oct 16 – <b>Mon Oct 23</b>
Week 9	<b>Logical Fallacies</b> Conversation 7, Argument Essay Outline + Draft	Mon Oct 23 – <b>Mon Oct 30</b>
Week 10	<b>Peer Review</b> Peer review, annotated bibliography	Mon Oct 30 – <b>Mon Nov 6</b>
Week 11	<b>Breathe and Revise</b> Argument Essay	Mon Nov 6 – <b>Mon Nov 13</b>
Week 12	<b>Authority and Obedience</b> Quiz 6	Mon Nov 13 – Mon Nov 20
Week 13	<b>Morality</b> Conversation 8	Mon Nov 20 – Mon Nov 27
Week 14	<b>Presentations</b> Presentation and feedback to classmates	<b>Mon Nov 27 – Mon Dec 4</b>
Week 15	<b>Reflections</b>	Mon Dec 4 – Mon Dec 11 Final reflection: <b>Thursday</b> <b>Dec 14th</b>

**Class Participation:**

Class participation is a key to your success in this course. This means submitting assignments on a weekly basis and by the due date, contributing to our Discussion Board, checking our course site at least 3 times per week for updates and announcements. If you miss more than two weekly units (equivalent to two weeks of instruction/ 6 class hours), you will be in danger of failing the course. Please reach out to Prof. Barnes if you are falling behind so that we can come up with a plan of action.

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BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

**Advocacy and Resource Center (formerly Single Stop)** <https://www.bmcc.cuny.edu/student-affairs/arc/>, room S230, 212-220-8195, [arc@bmcc.cuny.edu](mailto:arc@bmcc.cuny.edu). If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the ARC for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130, [studentaffairs@bmcc.cuny.edu](mailto:studentaffairs@bmcc.cuny.edu).

**Counseling Center** [www.bmcc.cuny.edu/counseling](http://www.bmcc.cuny.edu/counseling), room S343, 212-220-8140, [counselingcenter@bmcc.cuny.edu](mailto:counselingcenter@bmcc.cuny.edu). Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

**Office of Compliance and Diversity** [www.bmcc.cuny.edu/aac](http://www.bmcc.cuny.edu/aac), room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email [olevy@bmcc.cuny.edu](mailto:olevy@bmcc.cuny.edu), or [twade@bmcc.cuny.edu](mailto:twade@bmcc.cuny.edu). If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

**Office of Accessibility** Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s.

Office of Accessibility, [www.bmcc.cuny.edu/accessibility](http://www.bmcc.cuny.edu/accessibility), Room N360 (accessible entrance: 77 Harrison Street), 212-220-8180, [accessibility@bmcc.cuny.edu](mailto:accessibility@bmcc.cuny.edu).

**BMCC Policy on Plagiarism and Academic Integrity Statement**

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, [www.bmcc.cuny.edu](http://www.bmcc.cuny.edu). For further information on integrity and behavior, please consult the college bulletin (also available online).