



**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**  
City University of New York

**Academic Literacy & Linguistics Department**

**Spring 2021**

**CRT 100**

**Instructor:** Prof. Barnes  
Email: ebarnes@bmcc.cuny.edu  
Phone: 212-220-800 ext. 1415  
Office Hours: Tue 9:00am – 10:00am  
Thur 10:00am – 12:00pm

**CRT-100 1002**  
Class Hours: 3  
Credits: 3  
Days/Times: Synchronous  
Tuesdays 10:00am – 12:45pm

**Course Description:**

This course is designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and personal lives.

**Mode of Instruction:**

ALL SYNCHRONOUS

All live sessions are **REQUIRED**. Students who do not attend sessions receive no credit for assignments completed during the session. This is an online course, hosted on BMCC OpenLab: [BMCC OpenLab \(cuny.edu\)](https://openlab.bmcc.cuny.edu/)  
We will meet on the following Wednesdays: Aug 25, Sept 1, Sept 22, Sept 29, Oct 6, Oct 13, Oct 20, Oct 27, Nov 3, Nov 10, Nov 17, Dec 1, Dec 7.

The Zoom link is as follows:

<https://bmcc.cuny.zoom.us/j/88672779079?pwd=bnUySzNnR1dtempMU1cwTE5Md3NxQT09>

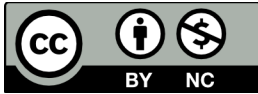
Meeting ID: 886 7277 9079, Passcode: 966363

**Basic Skills:**

Proficiency index above 55, and/or ACR94/ESL 94

**Student Learning Outcomes:**

<b>CRT 100 Student Learning Outcomes</b>	<b>Samples of Measurements</b>
Demonstrate ability to think clearly, logically, thoroughly, critically, and effectively.	<ul style="list-style-type: none"> <li>• Short informal writing assignments</li> <li>• Formal essay graded with rubric</li> <li>• Group discussion</li> <li>• Final exam or project</li> </ul>
Use analytical skills in reading, writing, oral presentations, researching, and listening.	<ul style="list-style-type: none"> <li>• Oral presentations graded with rubric</li> <li>• Final exam or project</li> <li>• Class debates/discussion graded with rubric</li> <li>• Formal written projects (essays, min-research projects) graded with rubric</li> </ul>



Demonstrate ability to solve problems and make mindful decisions in academic, personal, and professional situations	<ul style="list-style-type: none"> <li>• Analysis of case studies graded with rubrics</li> <li>• Journal entries/written work focusing on problem-solving</li> </ul>
Analyze arguments critically and present a coherent, persuasive argument in writing and in oral presentations (as individuals and in groups).	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Quizzes</li> <li>• Final exam</li> </ul>
Recognize the credibility, appropriateness, and reliability of sources and biases, e.g., stereotypes and fallacies in thinking.	<ul style="list-style-type: none"> <li>• Critical analysis of media, graded per guidelines outlined in the assignment</li> </ul>
Read, summarize, and evaluate a variety of texts and media	<ul style="list-style-type: none"> <li>• Critical analysis of media, graded per guidelines outlined in assignment</li> </ul>

General Education Learning Outcomes	Samples of Measurements
<b>Communication skills-</b> Students will be able to write, read, listen and speak critically and effectively.	Argumentative and reflective writing and speech
<b>Values-</b> Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	Reading and analysis of critical thinking theory based on classical schools of thought

### Required Text(s):

There are no required textbooks for this course. Materials will be provided for students on the BMCC OpenLab and on Blackboard. This is an Open Educational Resource (OER) and Zero Textbook Cost (ZTC) course.

### Use of Technology:

This is an online course, hosted on BMCC OpenLab. Instructions for joining the course on the OL will be emailed to you and posted on Blackboard. While the course site is on the OpenLab, we will use Blackboard for quizzes, essay submission, several course readings and the gradebook. Be sure to log into our course site on the OpenLab at least 3 times per week to check for updates and to keep up with the coursework. I also encourage you to visit me during my office hours on Zoom.

### Evaluation & Requirements of Students:

Introduction	5%
Discussion Board (1 lowest grade will be dropped)	16%
Quizzes (1 lowest grade will be dropped)	14%
Summary and Response (1 page)	5%
Annotated Bibliography (1 page)	7%
Midterm Exam	10%



Midterm Check-In	5%
Peer Review	6%
Your Argument Project: Final Product + Outline	15%
Argumentative Essay Presentation	7%
Final Reflection (3 pages)	10%
<b>Total:</b>	100%

### Outline of Topics:

Zoom Class	Week #, Topic and what to submit	Weekly calendar
Wed Aug 25	<b>Week 1: Introductions</b> Introductions, Post 1, Quiz 1	Wed Aug 25 – Wed Sept 1
Wed Sept 1	<b>Week 2: Language</b> Post 2, Quiz 2	Wed Sept 1 – Fri Sept 10
<b>Wed Sept 8</b>	<b>No classes scheduled</b>	
	<b>Week 3: Bias</b> Post 3, Quiz 3	Mon Sept 13 – Wed Sept 22
<b>Wed Sept 15</b>	<b>No classes scheduled</b>	
Wed Sept 22	<b>Week 4: Claims, Knowledge and Evidence</b> Post 4, Quiz 4	Wed Sept 22 – Wed Sept 29
Wed Sept 29	<b>Week 5: Arguments</b> Post 5, Quiz 5	Wed Sept 29 – Wed Oct 6
Wed Oct 6	<b>Week 6: Problem-solving</b> Post 6	Wed Oct 6 – Wed Oct 13
Wed Oct 13	<b>Week 7: Midterm Time</b> Midterm Check-in, Midterm Exam	Wed Oct 13 – Wed Oct 20
Wed Oct 20	<b>Week 8: Evaluating &amp; Constructing Arguments</b> Quiz 6, Summary and Response	Wed Oct 20 – Wed Oct 27
Wed Oct 27	<b>Week 9: Logical Fallacies</b> Post 7, Project Draft	Wed Oct 27 – Wed Nov 3
Wed Nov 3	<b>Week 10: Peer Review</b> Peer Review, Annotated Bibliography	Wed Nov 3 – Wed Nov 10
Wed Nov 10	<b>Week 11: Breathe and Revise</b> Submit Project	Wed Nov 10 – Wed Nov 17
Wed Nov 17	<b>Week 12: Authority and Obedience</b> Quiz 7	Wed Nov 17 – Wed Nov 24
Wed Nov 24	<b>Week 13: Morality</b> Post 8	Wed Nov 24 – Wed Dec 1
Wed Dec 1	<b>Week 14: Presentations</b> Present and provide feedback	Wed Dec 1 – Wed Dec 8
Wed Dec 7	<b>Week 15: Reflection</b>	Wed Dec 8 – Mon Dec 13



All course assignments are due by 11:59pm at the end of each weekly unit. Most of our weeks end on a Wednesday, with a few exceptions (see above).

### **Class Participation:**

Participation in our synchronous sessions is a significant component of the learning process and plays a major role in determining overall student academic achievement. Also, be sure to submit all weekly assignments by the end of each unit. Please let me know if you are going to be absent, or if you fall behind with coursework, so that we can decide on the next steps.

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

**Advocacy and Resource Center (formerly Single Stop)** <https://www.bmcc.cuny.edu/student-affairs/arc/>, room S230, 212-220-8195, [arc@bmcc.cuny.edu](mailto:arc@bmcc.cuny.edu). If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the ARC for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130, [studentaffairs@bmcc.cuny.edu](mailto:studentaffairs@bmcc.cuny.edu).

**Counseling Center** [www.bmcc.cuny.edu/counseling](http://www.bmcc.cuny.edu/counseling), room S343, 212-220-8140, [counselingcenter@bmcc.cuny.edu](mailto:counselingcenter@bmcc.cuny.edu). Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

**Office of Compliance and Diversity** [www.bmcc.cuny.edu/aac](http://www.bmcc.cuny.edu/aac), room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email [olevy@bmcc.cuny.edu](mailto:olevy@bmcc.cuny.edu), or [twade@bmcc.cuny.edu](mailto:twade@bmcc.cuny.edu). If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

**Office of Accessibility** Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s. Office of Accessibility, [www.bmcc.cuny.edu/accessibility](http://www.bmcc.cuny.edu/accessibility), Room N360 (accessible entrance: 77 Harrison Street), 212-220-8180, [accessibility@bmcc.cuny.edu](mailto:accessibility@bmcc.cuny.edu).

### **BMCC Policy on Plagiarism and Academic Integrity Statement**

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, [www.bmcc.cuny.edu](http://www.bmcc.cuny.edu). For further information on integrity and behavior, please consult the college bulletin (also available online).