



BOROUGH OF MANHATTAN COMMUNITY COLLEGE
City University of New York

CRITICAL THINKING
CRT 100 | PHI 115-051W Spring 2019
Department of Academic Literacy and Linguistics

Course Description:

This course is designed to develop the mind and help sharpen students’ ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and personal lives.

Course Information:

Credit hours: 3 Class hours: 3

Days, Time, and Room: Online

Basic Skills: (ENG 88 or ESL 94) and ACR 94

Instructor Information:

- Name:
- Office:
- Office Hours:
- Email:
- Telephone:

Student Learning Outcomes:

CRT 100 Student Learning Outcomes	Samples of Measurements
Demonstrate ability to think clearly, logically, thoroughly, critically, and effectively.	<ul style="list-style-type: none"> • informal writing assignments • argumentative essay • Group discussion • reading responses
Use analytical skills in reading, writing, oral presentations, researching, and listening.	<ul style="list-style-type: none"> • reading response assignments • Final exam or project • Formal written projects (essays, min-research projects) graded with rubric



Demonstrate ability to solve problems and make mindful decisions in academic, personal, and professional situations	<ul style="list-style-type: none"> Journal entries/written work focusing on problem-solving
Analyze arguments critically and present a coherent, persuasive argument in writing and in oral presentations (as individuals and in groups).	<ul style="list-style-type: none"> a variety of text-based assignments
Recognize the credibility, appropriateness, and reliability of sources and biases, e.g., stereotypes and fallacies in thinking.	<ul style="list-style-type: none"> research-based essay reading response assignments
Read, summarize, and evaluate a variety of texts and media	<ul style="list-style-type: none"> reading response assignments and discussion board

General Education Learning Outcomes	Samples of Measurements
Communication skills- Students will be able to write, read, listen and speak critically and effectively.	Argumentative and reflective writing
Values- Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	Reading and analysis of critical thinking theory based on classical schools of thought

Required Text(s):

None. All materials will be available online.

Other Resources:

Some assignments will be based on video and audio resources.

Use of Technology:

This course is entirely online. Students must comfortable using Blackboard. Communication with the instructor will be via email.

Evaluation & Requirements of Students:

- Completion of assignments**
 - includes free writes, discussion board and a variety of reading and analysis assignments
 - point value of assignments is weighted according to the size of the assignment



- to receive full credit, assignments must be submitted on time
- **Quality of written work on essays and other major projects**
 - specific criteria will be provided for each of these

Outline of Topics:

Too much to include here, but some of the skills and topics to be covered are . . .

- What is critical thinking?
- Identifying and challenging assumptions
- Identifying and evaluating deductive and inductive arguments
- Making logical arguments in writing
- Understanding and evaluating beliefs
- Confronting prejudice, stereotypes and other obstacles to critical thinking
- Investigation of a variety of topics, including happiness, education, technology and language

What makes this course a Writing Intensive Course?

This is a Writing Intensive course that fulfills the WI requirement for graduation. Writing intensive courses pay special attention to developing critical reading, writing, and analytic skills to prepare students for college-level coursework in general. Both informal and formal writing will be designed to maximize your understanding of the subject matter. Formal writing assignments, at least 10-12 pages total, account for the largest portion of your grade and will include opportunities for revision.

Student Learning Outcomes:

Measurements:

1. Student will be able to complete (a) formal writing assignment(s) of at least 10-12 pages in length that has/have gone through the revision process (e.g. research paper, content-related report,

argumentative essay, research project

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

Single Stop www.bmcc.cuny.edu/singlestop, room S230, 212-220-8195. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the Single Stop Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130.



Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

Office of Compliance and Diversity www.bmcc.cuny.edu/aac, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

Office of Accessibility www.bmcc.cuny.edu/accessibility, room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).