



BOROUGH OF MANHATTAN COMMUNITY COLLEGE
City University of New York

CRITICAL THINKING
CRT 100 | PHI 115- 5001 Fall 2019
Department of Academic Literacy and Linguistics

Course Information:

Credit hours: 3 Class hours: 3

Days, Time, and Room:

Basic Skills: (ENG 88 or ESL 94) and ACR 94

Instructor Information

Name:

Office:

Office Hours:

Email:

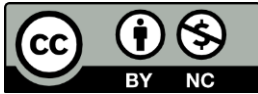
Telephone:

Course Description:

This course is designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and personal lives.

Student Learning Outcomes:

CRT 100 Student Learning Outcomes	Samples of Measurements
Demonstrate ability to think clearly, logically, thoroughly, critically, and effectively.	<ul style="list-style-type: none">• Short informal writing assignments• Formal essay graded with rubric• Group discussion• Final exam or project
Use analytical skills in reading, writing, oral presentations, researching, and listening.	<ul style="list-style-type: none">• Oral presentations graded with rubric• Final exam or project• Class debates/discussion graded with rubric• Formal written projects (essays, min-research projects) graded with rubric



Demonstrate ability to solve problems and make mindful decisions in academic, personal, and professional situations	<ul style="list-style-type: none"> • Analysis of case studies graded with rubrics • Journal entries/written work focusing on problem-solving
Analyze arguments critically and present a coherent, persuasive argument in writing and in oral presentations (as individuals and in groups).	<ul style="list-style-type: none"> • Case studies • Quizzes • Final exam
Recognize the credibility, appropriateness, and reliability of sources and biases, e.g., stereotypes and fallacies in thinking.	<ul style="list-style-type: none"> • Critical analysis of media, graded per guidelines outlined in the assignment
Read, summarize, and evaluate a variety of texts and media	<ul style="list-style-type: none"> • Critical analysis of media, graded per guidelines outlined in assignment

Pathways	
D. Individual and Society	
Learning Outcomes	Samples of Measurements
Students gather, interpret, and assess information about personal, professional, academic, and contemporary issues from various sources, e.g., print and online media or academic discussions.	<ul style="list-style-type: none"> • Short informal writing assignments • Group discussion, case study/ discussion method • Oral presentations graded with rubric
Students learn to recognize the credibility, appropriateness, and reliability of sources and biases, e.g., stereotypes and fallacies in thinking with regard to personal, academic and contemporary issues.	<ul style="list-style-type: none"> • Case studies/discussion method • Media analysis • Oral presentations graded with rubric • Written assignments with rubric • Reciprocal Peer Questioning
Students present coherent and persuasive arguments in writing and in oral presentations about contemporary and social issues.	<ul style="list-style-type: none"> • Formal essay graded with rubric • Oral presentations graded with rubric • Final exam or project
Students identify and apply the fundamental concepts of critical thinking to examine and analyze the relationship between the individual and society with regard to contemporary and social issues in various disciplines.	<ul style="list-style-type: none"> • Class debates/discussion graded with rubric • Discussion method • Reciprocal peer questioning
Students examine and evaluate the interaction of different societal dimensions and critical thinking in the individual in order to develop the skills necessary to arrive at well-reasoned conclusions.	<ul style="list-style-type: none"> • Analysis of case studies graded with rubrics • Journal entries/written work focusing on problem-solving.
Students articulate, defend, and assess ethical views and principles about contemporary and social issues.	<ul style="list-style-type: none"> • Oral presentations graded with rubric • Final exam or project • Formal essay graded with rubric



General Education Learning Outcomes	Samples of Measurements
Communication skills- Students will be able to write, read, listen and speak critically and effectively.	Argumentative and reflective writing and speech
Values- Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	Reading and analysis of critical thinking theory based on classical schools of thought

Required Text(s):

This is a Zero-textbook course. You will receive a course packet.

Use of Technology:

This is a hybrid course, so a big portion of the course will take place on Blackboard.

Evaluation & Requirements of Students:

Blackboard Discussion Board	20%
Quizzes	15%
Midterm Exam	15%
Midterm Check-In	5%
Peer Review	5%
Argumentative Essay Presentation	10%
Argumentative Essay	20%
Final Reflection	10%
Total:	100%



Outline of Topics:

Introductions, Language, Bias, Knowledge and Evidence, Opposing Viewpoints, Problem-Solving, Arguments, Logical Fallacies, Authority and Obedience, Morality, Reflections.

Class Participation:

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking quizzes and exams, and participating in group work.

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

Single Stop www.bmcc.cuny.edu/singlestop, room S230, 212-220-8195. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the Single Stop Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130.

Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

Office of Compliance and Diversity www.bmcc.cuny.edu/aac, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

Office of Accessibility www.bmcc.cuny.edu/accessibility, room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest



intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).