

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**  
City University of New York  
**Social Sciences, Human Services & Criminal Justice Department**

**Course:** CRJ 201- XXX Policing: 3 Credits Open Educational Resource Course Hub

### Course Description

This course is intended to broaden the student's understanding of the origins and development of law enforcement agencies in the United States. Moreover, the course will examine the complex role of the police in a democratic society in the criminal justice system. An emphasis will be placed on recruitment, the training process and the importance of diversity, particularly among larger police departments in the U.S. The course will also examine contemporary legal issues and modern strategies such as community, evidence-based, intelligence-led and predictive policing.

**Prerequisite:** CRJ 101

### Class Objectives

1. To give students an understanding of the history, structure and culture of American police agencies.
2. To gain understanding of the diverse roles and responsibilities of American police.
3. To enable students to recognize and differentiate between the assumptions and realities of contemporary issues facing police departments in America today.

### Student Learning Outcomes & Means of Assessment

Course Student Learning Outcomes (Students will be able to...)	Measurements (means of assessment for student learning outcomes listed in first column)
1. <b>Describe</b> the history, structures and purpose of American police departments.	1. Assignment
2. <b>Discuss</b> the role of American police departments in contemporary society.	2. Class discussion
3. <b>Describe</b> entry-level jobs and career paths in American police departments.	3. Assignment
4. <b>Demonstrate</b> an understanding of the present-day issues facing police departments.	4. Research paper

## General Education Outcomes & Means of Assessment

Below are the college's general education goals that will be covered and assessed in this course.

General Education Goals	Measurements (means of assessment for general education goals listed in first column)
<p><b>Social &amp; Behavioral Sciences –</b> Students will understand and apply the concepts and methods of the social sciences. Student behaviors include being able to:</p> <ul style="list-style-type: none"><li>• demonstrate an understanding of the unique theories and methods of a social or behavioral science</li><li>• analyze and interpret a social, economic, political, cultural, philosophical, or historical issue</li></ul>	<ol style="list-style-type: none"><li>1. Class assignments</li><li>2. Research paper</li></ol>
<p><b>Information &amp; Technology Literacy-</b> Students will collect, evaluate and interpret information and effectively use information technologies.</p>	<ul style="list-style-type: none"><li>• Blackboard assignment</li></ul>

## Evaluation & Requirements of Students:

1. Lesson assignments	30%
2. Quiz 1	10%
4. Quiz 2	10%
5. Research paper	25%
6. Final examination	<u>25%</u>
	100%

## Textbook:

This is a zero-textbook course, as such, there is no assigned textbook.

## Course Readings and PowerPoints:

All assigned readings and PowerPoints, and supporting video material will be provided to students on the BMCC OpenLab organized by lesson. Accessing and reviewing these materials is the responsibility of each student.

## Blackboard:

This course uses Blackboard for a variety of functionalities (<https://bbhosted.cuny.edu/>). Alternate link: CUNY Portal (<https://cunyportal.cuny.edu/portal/site/cuny>). As such, you must know how to upload assignments, check grades, and review announcements in Blackboard. You will not be able to successfully complete this course if you cannot access or navigate Blackboard. **For direct help, you should contact the E-Learning Center** (<http://www.bmcc.cuny.edu/elearning/>). There is also a Blackboard help link once you are logged in to the Blackboard portal. Students will submit all written assignments online, as instructed on Blackboard. This means that the electronic files are submitted via an upload link through Blackboard.

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

**Single Stop** [www.bmcc.cuny.edu/singlestop](http://www.bmcc.cuny.edu/singlestop), room S230, 212-220-8195. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the Single Stop Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220- 8130.

**Counseling Center** [www.bmcc.cuny.edu/counseling](http://www.bmcc.cuny.edu/counseling), room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

**Office of Compliance and Diversity** [www.bmcc.cuny.edu/aac](http://www.bmcc.cuny.edu/aac), room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email [olevy@bmcc.cuny.edu](mailto:olevy@bmcc.cuny.edu), or [twade@bmcc.cuny.edu](mailto:twade@bmcc.cuny.edu). If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

**Office of Accessibility** [www.bmcc.cuny.edu/accessibility](http://www.bmcc.cuny.edu/accessibility), room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office.

#### **Grading:**

This course is based on 100 points. Letter grades are submitted at the end of the semester. Your points are recorded on Blackboard in the gradebook, and you are able to view your course progress at all times on Blackboard. The distribution is as follows:

A: 93-100	A-: 90-92	B+: 87-89	B: 83-86	B-: 80-82
C+: 77-79	C: 73-76	C-: 70-72	D: 60-69	F: 59 and below

#### **Quizzes and Final Exam:**

The two quizzes and final exam will only be given on the date and time specified. In the case that a student cannot take an exam, the instructor will give a make-up at his own discretion. Any quiz or exam make-up will be subject to a 50% penalty.

#### **Research Papers:**

Students will be required to submit one research paper of approximately 1000 words. The paper will be submitted through Blackboard using the Safeassign function. Further instructions will be provided later in the semester.

#### **Lesson Assignments:**

Each lesson has a specific assignment tasks that must be completed by the end of the week and uploaded to blackboard. Assignments specifics can be found on the OpenLab site under the tab "Assignments".

#### **Late Submissions:**

Late assignments will incur a 50% penalty for every day late. Assignments will not be accepted past three days late.

**Tutoring:**

Tutors are available free of charge at the Learning Resource Center (LRC) located on the fifth (5) floor of the Borough of Manhattan Community College Library. Assistance with Blackboard can be found at <http://www.bmcc.cuny.edu/elearning>

**Extra Credit:**

The instructor expects to offer extra credit during the semester; however, students should not rely on this in lieu of completing other assignments. If extra credit is offered, it will be offered to all students, that is, no individual student will be offered extra credit that is not available to every student.

**Class Participation:**

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course.

**BMCC Policy on Plagiarism and Academic Integrity Statement:**

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's website, [www.bmcc.cuny.edu](http://www.bmcc.cuny.edu). For further information on integrity and behavior, please consult the college bulletin (also available online).

**Classroom Conduct:**

- No cell phone use in class.
- Do not leave class unnecessarily.
- Remain attentive, alert, and engaged.
- Lateness in excess of 15 mins will be considered absent.
- Leaving class early will be treated as lateness.

**Other Issues:**

Your success in this course and at BMCC is important to me. I encourage you to come to me if there is anything that is preventing you from succeeding. I will try my best to assist you. But I cannot do this if I am not made aware by you. As such, I **strongly encourage** you to visit me during my office hours if you have any issues or questions related to class, assignments, etc. If my hours are not conducive for you, we can make arrangements to meet at an alternative time.

<b>Date</b>	<b>Topic</b>	<b>Important Notes</b>
Lesson 1	Police History & Robert Peel	<b>Assignment #1</b>
Lesson 2	American Government & the Police	<b>Assignment #2</b>
Lesson 3	Police Organization & Management	<b>Assignment #3</b>
Lesson 4	Police Roles & Strategies	<b>Quiz 1: Lessons 1 – 4 Assignment #4</b>
Lesson 5	Patrol & Investigations	<b>Assignment #5</b>
Lesson 6	Recruitment & Training	<b>Assignment #6</b>
Lesson 7	Diversity in Policing	<b>Assignment #7</b>
Lesson 8	Police Ethics, Corruption & Misconduct	<b>Quiz 2: Lessons 5 – 8 Assignment #8</b>
Lesson 9	Police Stress & Safety	<b>Assignment #9</b>
Lesson 10	Response to Special Populations	<b>Assignment #10</b>
Lesson 11	Police & the Law	<b>Assignment #11</b>
Lesson 12	Emerging Trends & Technology	<b>Assignment #12 Research Paper Due</b>
Final	Final Exam	<b>Final Exam: Lessons 9 - 12</b>