

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**  
City University of New York

**Academic Literacy & Linguistics Department**

**Spring 2022**

**CRT 100**

**Instructor:** Prof. Barnes

Email: ebarnes@bmcc.cuny.edu

Phone: 212-220-800 ext. 1415

Office Hours:

Tu 10:00am – 12:00pm In person in N482 and via  
Zoom

Th 1:00pm – 2:00pm

**CRT-100 0507**

Class Hours: 3

Credits: 3

Days/Times: Asynchronous

**This class is being hosted on the BMCC OpenLab.**

**Zoom Office Hours:** To attend office hours via Zoom, please click the following link on the days/ times listed above. You can also copy and paste the link to your browser. The link to office hours is also posted on our course site on the OpenLab.

Meeting ID: 851 3974 0329 Passcode 193451

<https://bmcc-cuny.zoom.us/j/85139740329?pwd=UEhsU3F6c2tRVFRDUVRac0xHaVhRZz09>

**Course Description:**

This course is designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and personal lives.

**Mode of Instruction:**

ASYNCHRONOUS

There are no live sessions. All course content will be completed ASYNCHRONOUSLY and there will not be any live sessions. All content, assignments, instruction, feedback, lectures, and exams will be posted online and completed on students' own schedule.

**Basic Skills:**

Proficiency index above 55, and/or ACR94/ESL 94

**Student Learning Outcomes:**

<b>CRT 100 Student Learning Outcomes</b>	<b>Samples of Measurements</b>
Demonstrate ability to think clearly, logically, thoroughly, critically, and effectively.	<ul style="list-style-type: none"><li>● Short informal writing assignments</li><li>● Formal essay graded with rubric</li><li>● Group discussion</li><li>● Final exam or project</li></ul>

Use analytical skills in reading, writing, oral presentations, researching, and listening.	<ul style="list-style-type: none"> <li>• Oral presentations graded with rubric</li> <li>• Final exam or project</li> <li>• Class debates/discussion graded with rubric</li> <li>• Formal written projects (essays, min-research projects) graded with rubric</li> </ul>
Demonstrate ability to solve problems and make mindful decisions in academic, personal, and professional situations	<ul style="list-style-type: none"> <li>• Analysis of case studies graded with rubrics</li> <li>• Journal entries/written work focusing on problem-solving</li> </ul>
Analyze arguments critically and present a coherent, persuasive argument in writing and in oral presentations (as individuals and in groups).	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Quizzes</li> <li>• Final exam</li> </ul>
Recognize the credibility, appropriateness, and reliability of sources and biases, e.g., stereotypes and fallacies in thinking.	<ul style="list-style-type: none"> <li>• Critical analysis of media, graded per guidelines outlined in the assignment</li> </ul>
Read, summarize, and evaluate a variety of texts and media	<ul style="list-style-type: none"> <li>• Critical analysis of media, graded per guidelines outlined in assignment</li> </ul>

General Education Learning Outcomes	Samples of Measurements
<b>Communication skills-</b> Students will be able to write, read, listen and speak critically and effectively.	Argumentative and reflective writing and speech
<b>Values-</b> Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	Reading and analysis of critical thinking theory based on classical schools of thought

### Required Text(s):

There are no required textbooks for this course. Materials will be provided for students on the BMCC OpenLab and on Blackboard. This is an Open Educational Resource (OER) and Zero Textbook Cost (ZTC) course.

### Use of Technology:

This is an online course, hosted on BMCC OpenLab. Instructions for joining the course on the OL will be emailed to you and posted on Blackboard. While the course site is on the OpenLab, we will use Blackboard for quizzes, essay submission, several course readings and the gradebook. Be sure to log into our course site on the OpenLab at least 3 times per week to check for updates and to keep up with the coursework. I also encourage you to visit me during my office hours on Zoom.

### Evaluation & Requirements of Students:

Introduction	5%
Discussion Board (1 lowest grade will be dropped)	16%
Quizzes (1 lowest grade will be dropped)	14%
Summary and Response (1 page)	4%

Annotated Bibliography (1 page)	5%
Midterm Exam	10%
Midterm Check-In	5%
Peer Review	6%
Your Argument Project: Final Product + Outline	20%
Argumentative Essay Presentation	5%
Final Reflection	10%
<b>Total:</b>	100%

*All course assignments are due by 11:59pm at the end of each weekly unit. Our weeks begin and end on **Fridays**. Spring 2022 classes run from Jan 28 – May 17.*

<b>Week #</b>	<b>Topic and what to submit</b>	<b>Schedule</b>
Week 1	<b>Introductions</b> Introduction, Post 1, Quiz 1	Fri Jan 28 – Fri <b>Feb 4</b>
Week 2	<b>Language</b> Post 2, Quiz 2	Fri Feb 4 – Fri Feb 11
Week 3	<b>Bias</b> Post 3, Quiz 3	Fri Feb 11 – Fri Feb 18
Week 4	<b>Claims, Knowledge and Evidence</b> Post 4, Quiz 4	Fri Feb 18 – Fri Feb 25
Week 5	<b>Arguments</b> Post 5, Quiz 5	Fri Feb 25 – Fri March 4
Week 6	<b>Problem-solving</b> Post 6	Fri March 4 – Fri March 11
Week 7	<b>Midterm Time</b> Exam, Check-In	Fri March 11 – <b>Fri March 18</b>
Week 8	<b>Evaluating and Constructing Arguments</b> Quiz 6, Summary and Response	Fri March 18 – <b>Fri March 25</b>

Week 9	<b>Logical Fallacies</b> Post 7, Argumentative Project Draft	Fri March 25 – Fri April 1
Week 10	<b>Peer Review</b> Peer review, annotated bibliography	Fri April 1 – Fri April 8
Week 11	<b>Breathe and Revise</b> Argumentative Project	Fri April 8 – Fri April 15
	<b>Spring Break</b>	<b>Fri April 15- Fri April 22</b>
Week 12	<b>Authority and Obedience</b> Quiz 7	Fri April 22 – Fri April 29
Week 13	<b>Morality</b> Post 8	Fri April 29 – Fri May 6
Week 14	<b>Presentations</b> Presentation and feedback to classmates	Fri May 6 – Fri May 13
Week 15	<b>Reflections</b>	Fri May 13 – <b>Tues</b> May 17 <i>Final reflection: <b>Friday May 20</b></i>

#### **Class Participation:**

Class participation is a key to your success in this course. This means submitting assignments on a weekly basis and by the due date, contributing to our Discussion Board, checking our course site at least 3 times per week for updates and announcements. If you miss more than two weekly units (equivalent to two weeks of instruction/ 6 class hours), you will be in danger of failing the course. Please reach out to Prof. Barnes if you are falling behind so that we can come up with a plan of action.

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

**Advocacy and Resource Center (formerly Single Stop)** <https://www.bmcc.cuny.edu/student-affairs/arc/>, room S230, 212-220-8195, [arc@bmcc.cuny.edu](mailto:arc@bmcc.cuny.edu). If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the ARC for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130, [studentaffairs@bmcc.cuny.edu](mailto:studentaffairs@bmcc.cuny.edu).

**Counseling Center** [www.bmcc.cuny.edu/counseling](http://www.bmcc.cuny.edu/counseling), room S343, 212-220-8140, [counselingcenter@bmcc.cuny.edu](mailto:counselingcenter@bmcc.cuny.edu). Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

**Office of Compliance and Diversity** [www.bmcc.cuny.edu/aac](http://www.bmcc.cuny.edu/aac), room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this

area, please visit or call the office, or email [olevy@bmcc.cuny.edu](mailto:olevy@bmcc.cuny.edu), or [twade@bmcc.cuny.edu](mailto:twade@bmcc.cuny.edu). If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

**Office of Accessibility** Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s.

Office of Accessibility, [www.bmcc.cuny.edu/accessibility](http://www.bmcc.cuny.edu/accessibility), Room N360 (accessible entrance: 77 Harrison Street), [212-220-8180](tel:212-220-8180), [accessibility@bmcc.cuny.edu](mailto:accessibility@bmcc.cuny.edu).

### **BMCC Policy on Plagiarism and Academic Integrity Statement**

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors.

The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, [www.bmcc.cuny.edu](http://www.bmcc.cuny.edu). For further information on integrity and behavior, please consult the college bulletin (also available online).