CRJ 204 1700: Criminal Justice and the Urban Community

SPRING 2021

Tuesdays & Thursdays from 5:30 - 6:45 pm in Zoom

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AGENDA: Tuesday, February 23, 2021

- Complete discussion of How a War on Poverty became a War on the Poor
 - **READ:** Hinton, Elizabeth, LeShae Henderson, and Cindy Reed. "An unjust burden: The disparate treatment of black Americans in the criminal justice system." *Vera Institute of Justice. May* (2018).
- Understanding disparities: Gender in neighborhoods
 - READ: Miller, J. (2008). Chapter 2: Gender 'n the 'Hood: Neighborhood violence against women and girls. Getting Played: African American girls, urban inequality, and gendered violence (pp. 32-66). New York, NY: NYU Press.
- Looking ahead

Looking ahead

	Understanding disparities: Gender in neighborhoods
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	Understanding disparities: Gender in neighborhoods
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Th 3/4	Watch BEFORE class: https://www.successstoriesprogram.org/thefeministoncellblocky
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Implicit bias against Black/African Americans

Police

 Greater use of force, more likely to be pulled over and searched, stopped as pedestrians and arrested

Prosecutors

 More likely to be prosecuted, held in pretrial detention, charged with higher crimes/harsher sentences for same crime, and plea bargaining more harsh

Judges

 Pretrial detention, higher bail, harsher sentences, sentenced to death, colorism in sentencing

Juries

Mock jurors show more implicit bias

Key Takeaway

 Racial disparities in the criminal justice system are no accident, but rather are rooted in a history of oppression and discriminatory decision making that have deliberately targeted black people and helped create an inaccurate picture of crime that deceptively links them with criminality.

Don't lose heart!

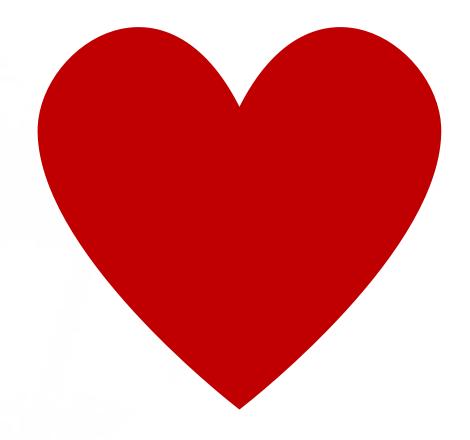
- Protests (and la lucha) continue
- Social change takes time
- There are dozens of organizations working on change
- Get involved with change!

https://drugpolicy.org/

https://famm.org/

https://www.changethenypd.org/

https://maketheroadny.org/





Difference, disproportion, or disparity?

- A disparity is not measured directly, but rather as a difference between two groups, often only after other factors that might contribute to that difference have been statistically controlled for.
- Neighborhood disparities are also reflected in the criminal justice system: consider <u>rankings</u>;
- Now we will look at neighborhood disparities by gender

Definitions that are useful for our conversation (An intro to sociology review)

- Sex
- Gender
 - Cis-gender
 - Transgender
- Sexuality
- Sex, gender, and sexuality do not always align

Gendered behavior: ways in which an individual acts in accordance with their identified male or female gender.

Sexualization

(from the American Psychological Association Task Force on the Sexualization of Girls)

Sexualization occurs when

- 1. a person's value comes only from his or her sexual appeal or behavior, to the exclusion of other characteristics;
- 2. a person is held to a standard that equates physical attractiveness (narrowly defined) with being sexy;
- 3. a person is sexually objectified—that is, made into a thing for others' sexual use, rather than seen as a person with the capacity for independent action and decision making; and/or
- 4. sexuality is inappropriately imposed upon a person

Neighborhood Studies of Crime & Inequality: Miller's *Getting Played*

- Miller: There is research looking at crime and inequality; not much about how neighborhood violence is gendered
- Urban African American girls' risks for non-fatal violence is nearly equal that of African American boys
 - (Lauritsen, 2003)
- Women's risks for gender violence are higher in distressed, racially segregated (mostly urban) neighborhoods
 - (Benson et al., 2003)

Research Methodology: How Miller did her research

- Qualitative (meaning not numbers, but conversations), in-depth interviews
- 35 young women, 40 young men
- African American youth, residing in "distressed" urban neighborhoods in St. Louis
- Purposive sampling: Chose youth "at risk" or involved in delinquency
- Young people were found through local community agency & alternative public high schools

"Distressed" neighborhoods or communities

- No high school diploma: Percent of the population 25 years and older without a high school diploma or equivalent
- Housing vacancy rate: Percent of habitable housing that is unoccupied, excluding properties that are for seasonal, recreational, or occasional use
- Adults not working: Percent of the prime-age population (ages 25-64) not currently in work
- Poverty rate: Percent of the population living under the poverty line
- Median income ratio: A geography's median income expressed as a percentage of its state's median income
- Change in employment: Percent change in the number of jobs
- Change in business establishments: Percent change in the number of business establishments

Miller: Getting Played: African American girls, urban inequality, and gendered violence



Neighborhood characteristics in the research

	Respondents' Neighborhoods	St. Louis City	St. Louis County
Percent African American	82.6%	51.2%	18.9%
Median Family Income	\$24,806	\$32,585	\$61,680
Percent Poverty	33.8%	24.6%	6.9%
Percent Unemployment	18.0%	11.3%	4.6%
Percent Female- Headed Families with Children	43.1%	28.8%	10.7%

Source: US Census, 2000

Discussion

- Do you feel that your neighborhood is safer for men or women? How so?
- Miller says that in the neighborhood where she did her research "public community space is male space, especially at night." Have you seen evidence of this in your neighborhood?
- Youth in the St. Louis neighborhoods in the research say there
 is a neighborhood norm that requires people to mind their own
 business. Does that happen in NYC neighborhoods too? What's
 at the root of that norm?

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