

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
 The City University of New York
Department of Social Sciences, Human Services, and Criminal Justice

CRJ 200 XXXX: Constitutional Law
3 Lecture Hours | 3 Credits | Spring 2020 Syllabus
Meets: Tuesdays and Thursdays from 4:00 PM- 5:15 PM in Room XXX

Prof. XXXX
Office: XXXX

Office Hours: TIME to TIME
Email: xxxxx@bmcc.cuny.edu

[SOC Adjunct Office N657: 212-220-1259 or SOC Adjunct Office N658: 212-776-6414]

Prerequisites: POL 100 (American Government) **AND** Math Proficiency Index of 40 or above

Course Description

This course provides a historical overview of the relationship of the states to the Bill of Rights, and how the Supreme Court has interpreted the powers of the federal government. The effect of the due process clause of the Fourteenth Amendment on the application of the Bill of Rights to the states is examined through a study of the leading Supreme Court decisions related to criminal justice. Topics include characteristics and powers of the three branches of government, the principles governing the operation of the Bill of Rights, and the variables affecting the formulation of judicial policy.

Student Learning Outcomes & Means of Assessment

Course Student Learning Outcomes Students will be able to:	Suggested Types of Assessments (for goals listed in first column)
1. Explain the historical development of the relationship between the United States Constitution and the criminal justice system. 2. Discuss the general principles of the Bill of Rights, and the Due Process Clause of the Fourteenth Amendment. 3. Demonstrate an understanding of landmark Supreme Court cases related to criminal justice.	<ul style="list-style-type: none"> • Essay exams or assignments • Multiple choice exams • Quizzes • Discussion board posts • Research papers • Group presentations • Individual presentations • Chapter outlines

General Education Outcomes & Means of Assessment

Below are the college's general education goals that will be covered and assessed in this course.

General Education Goals	Suggested Types of Assessments (for goals listed in first column)
Social & Behavioral Sciences – Students will understand and apply the concepts and methods of the social sciences. Student behaviors include being able to: <ul style="list-style-type: none"> • demonstrate an understanding of the unique theories and methods of a social or behavioral science 	<ul style="list-style-type: none"> • Essay exams or assignments • Multiple choice exams • Quizzes • Discussion board posts • Research papers • Group presentations

General Education Goals	Suggested Types of Assessments (for goals listed in first column)
<ul style="list-style-type: none"> analyze and interpret a social, economic, political, cultural, philosophical, or historical issue 	<ul style="list-style-type: none"> Individual presentations Chapter outlines
<p>Information & Technology Literacy- Students will collect, evaluate and interpret information and effectively use information technologies.</p>	<ul style="list-style-type: none"> Essay exams or assignments Multiple choice exams Quizzes Discussion board posts Research papers Group presentations Individual presentations Chapter outlines

Required Text: Constitutional Law, Kanovitz, Jacqueline R.; Waltham, MA: Anderson Publishing (13th Ed.). ISBN 978-1-4557-3007-0; \$97.

Additional Resources: You may be required to read additional material handed out during the course of the semester.

Evaluation & Requirements of Students

Final grades may be determined as follows:

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|----------------------------------|------|
| 1. Written Assignments | 25% |
| 2. Midterm | 25% |
| 3. Written and Oral Presentation | 15% |
| 4. Class Participation | 5% |
| 5. Final Examination | 30% |
| | 100% |

BMCC Grading Scale

A 93% and above	A- 90-92%	B+ 87-89%	B 83-86%
B- 80 - 82%	C+ 77-79%	C 73-76%	C- 70-72%
D+ 67-69%	D 63-66%	D - 60-61%	F Below 60%

Reading all of the assigned materials for the class is essential. Always bring the assigned readings to class. Reading assignments are due on the first day we meet each week. The reading that I assign is college-level, and might require you to use a dictionary. Please do not feel frustrated if you do not already know every word or concept you encounter in the readings. Be patient and allow yourself time to read and re-read. The reading may also be slow-going, so allow yourself an hour to read 10 pages. Most weeks you will be responsible for 30 to 50 pages, so please allow yourself between three and five hours outside of class to read the material each week.

The idea is to have class discussion. A great deal of learning happens in discussion, when one’s new ideas, guesses, hunches, ideological convictions, and moral persuasions meet others’ ideas.

NOTE: YOU MUST HAVE ACCESS TO BLACKBOARD! YOU MUST CHECK BLACKBOARD FOR ANNOUNCEMENTS, ASSIGNMENTS, SUBMISSIONS OF ASSIGNMENTS AND EXAMS.

Reading Assignments from Textbook:

<u>WEEK</u>	<u>SAMPLE COURSE OUTLINE</u>
1	Introduction to the course
2	Structure, and Content of the United States Constitution
3	Freedom of Speech
4	Authority to Detain and Arrest; Use of Force
5	Authority to Detain and Arrest; Traffic Stops
6	Search and Seizure
7	Case Studies; Midterm
8	Laws Governing Police Surveillance
9	Interrogations and Confessions; Fourth Amendment
10	Interrogations and Confessions; Sixth Amendment
11	Compulsory Self-Incrimination
12	Right to Counsel
13	Trial and Punishment
14	Constitutional Rights and Liabilities in the Workplace
15	FINAL EXAMINATION

Tired of writing papers on your phone?

The BMCC Library loans laptops for a three-hour period (details here: <http://lib1.bmcc.cuny.edu/services/ipad-laptop-borrowing/>). Through a grant funded by the Carl D. Perkins Career and Technical Education Act, and a Title V grant from John Jay College, we are also able to offer CRJ students the opportunity to borrow a laptop for a **24-hour period**. To check out a laptop for 24 hours, visit the Media desk in the Library, tell the staff that you are a CRJ student, and bring your ID card with a current semester sticker.

Tutoring

Tutors are available free of charge at the Learning Resource Center (LRC) located on the fifth (5) floor of the Borough of Manhattan Community College Library.

Class Participation

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking

exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course.

Balancing Stress, Life and Academics

Life happens! And sometimes it can make succeeding in your coursework difficult. If you find that you are having a hard time concentrating on your coursework because other issues in your life feel overwhelming, don't hesitate to reach out for assistance. You may talk to me about how your coursework is being affected, and I can refer you to some resources.

You can also go directly to the Counseling Office at BMCC, which is staffed by psychologists and offers free consultations in Room S-343, or call them at (212) 220-8140. You may also email them: counselingcenter@bmcc.cuny.edu. See the [webpage](#) for more information.

You can call, text, or chat online with NYC Well, which offers free mental health support. Visit their [webpage](#), or call 1-888-NYC-WELL (1-888-692-9355).

Any student who faces challenges affording groceries, accessing sufficient food to eat every day, who lacks a safe and stable place to live, or who struggles to afford a MetroCard, and believes this may affect their performance in the course is encouraged to contact the Single Stop office (link [here](#)). They provide free assistance with financial counseling, legal services, tax preparation, health insurance options, and food stamp applications. You can visit them in Room S-230, or call (212) 220-8195.

Office of Compliance and Diversity, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. If you need immediate assistance, please contact BMCC Public Safety at 212-220-8080.

Office of Accessibility, room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's website, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).