

Course: CHI 105, 106, 200

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COIL Project Summary

The Collaborative Online International Learning (COIL) project pairs BMCC students with students at National Taiwan Normal University (NTNU). Each BMCC student works with 2 NTNU students to complete 6 online language tasks throughout the semester. Students meet online once a week, 45 minutes each time (ideally during lab hours), and for 6 weeks in the second half of the semester (start date TBD). Students are assigned a language task pertaining to the learning topic of the week. All online meetings are conducted through Zoom or Skype, and will be videotaped by NTNU students.

Each week, BMCC students complete a language task with their NTNU partners, such as self-introduction, interview, story-telling, and drawing a mind map. BMCC Students are scaffolded with sentence patterns and example sentences from the instructor. To assess students' learning outcomes, BMCC students are required to give a 10-minute presentation in class every other week to report on their online interactions with their NTNU partners (i.e. 3 presentations in total).

COIL Project Outline (Spring 2019)

Notes to students:

1. Please meet once a week, 1 hour each time.
2. Use Chinese whenever possible. When writing, please use simplified characters.
3. BMCC students: you will give an oral report in class about your online meeting every other week.
4. Oral reports: 3/28, 4/11, 5/2, (5/16)
5. Oral report grading criteria: content (3 points), pronunciation (2 points), sentence structure (2 points)

	CHI 105	CHI 106	CHI 200
1	<p>Introduce yourself</p> <p>Introduce yourself to your language partner. Make sure you include the following information about yourself:</p> <ol style="list-style-type: none"> 1. Name 2. Nationality 3. Languages you speak 	<p>Family</p> <p>Talk about your family with your language partner, and ask them about their family as well. Make sure you include the following information:</p> <ol style="list-style-type: none"> 1. Where your home is 2. How many family members you have and who they are 3. What your family members do for work <p>Target structure: 是...的/ 在</p>	<p>Chinese New Year</p> <p>Interview your language partners how they celebrated the Chinese New Year. Discuss with your language partner if they have any family traditions, and ask them if they have ever encountered any situations described in the video below:</p> <p>https://www.youtube.com/watch?v=kTHK9eVeMV8&t=11s</p>

2	<p>Studies</p> <p>Tell your language partner about your major, and what you study at school. Tell them if your major is hard, do you have a lot of homework, etc. Learn about what they study as well.</p> <p>Target structure: adjectives and measure words</p>	<p>College Dorms</p> <p>Ask your language partner where they live. Do they live on campus or off campus? What are college dorms like in Taiwan? Do they have big rooms? Do they have roommates? Do they like to live on or off campus? why?</p>	<p>Shopping</p> <p>Roleplay: one person be the clerk, and the other person be the customer.</p> <p>NTNU students: teach your language partner how to order bubble tea in Taiwan</p>
3	<p>Friends</p> <p>Introduce a friend of yours to your language partner. Tell them about how you met, what (s)he studies, what languages (s)he speaks. Ask your language partner about their friends as well.</p> <p>Target structure: 有. measure word</p>	<p>Making appointments</p> <p>Call a friend to make an appointment. Make a plan with your language partner, including what kind of food you want to eat, when and what time to meet, and where to meet. Start by asking what your friend is doing and when will (s)he have free time. Make sure you use the telephone language that we learned in class.</p>	<p>Asking directions</p> <p>For both NTNU and BMCC students: Prepare a map of your neighborhood and send it to your language partner beforehand. Introduce your neighborhood to your language and partner. Share with your language partner some places you visit often, what you do there, and why you like those places.</p>

4	<p>Numbers</p> <p>NTNU students: go over numbers (0-100) with your BMCC partners. Ask them their phone number, and share with them how addresses are expressed in Taiwan.</p>	<p>Dates and Time</p> <p>Both BMCC and NTNU students: Introduce to your language partners some of the most important festivals in your culture. Tell your language partner when are those festivals, what people do on those days and why it is important to your culture.</p>	<p>“Rent a foreigner”</p> <p>Watch the video from the New York Times and discuss the following questions: https://www.nytimes.com/2015/04/28/opinion/rent-a-foreigner-in-china.html</p> <p>How do Chinese people think of foreigners? How did this kind of perceptions formulate? Is there anything similar in Taiwan?</p>
5	<p>Weather</p> <p>NTNU students: teach your language partner how to describe the weather in very simple Mandarin. E.g. 今天很冷/ 热。 今天下雨。 今天是晴天。</p> <p>Use S+ degree adverbs adjectives</p>	<p>Ordering food</p> <p>Both BMCC and NTNU students: prepare a menu from a local restaurant that you go often. Tell your partner what are the dishes on the menu and what you like most. Discuss some of the dietary differences between American and Taiwanese college students.</p>	<p>Pop culture</p> <p>Share with your language partner some of your favorite pop songs. Prepare a short paragraph talking about your Karaoke experience. How often do you go to Karaoke and who do you often go with? Why is karaoke popular in Taiwan but not so much in New York City?</p>

6	<p>Family</p> <p>Talk about your family with your language partner, and ask them about their family as well. Make sure you include the following information:</p> <ol style="list-style-type: none"> 1. Where your home is 2. How many family members you have and who they are 3. What your family members do for work, as well as where they work. <p>S. + location+ verb</p>	<p>Traveling</p> <p>Tell your language partner a trip you have done in the past. Make sure you include the following information: where you went, when you went, who you went with, what you did, and what you ate there.</p>	<p>Social media</p> <p>Share with your language partner one of your favorite YouTubers/ influencers. Talk about what this influencer does, why this influencer is popular in Taiwan/ US and why you like him/ her.</p>
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Oral report template for BMCC students

Before you start your oral report, please write the key (vocab) words/ on the board, in the following format:

E.g. 星期 xing1qi1 (week)

Make sure you use these words in your oral report so that we know how to use them in context.

上个/ 这个星期，我跟我的语伴讨论了关于 _ _ _ _ _ 的话题。
 (Last/ this week, my language partner and I talked about _____)

[Content of the discussion]

我的语伴说_____。

(My Language partner said_____)

我觉得_____。

(I think_____)

我学到的新生词有_____。

(New words that I learned are_____)

[Explain the meaning of the vocab you learned]

After you finish, please ask 3 questions to make sure everyone in the class understand your report.