

Professional Development Plan

Do you want to be an ECI (infant/ toddler) or ECP (preschool) major? Why?	I want to work with the 3-5 age age group so I guess I'm in between the two. I would say I want to major in ECP because preschoolers are more developed in language and easier to understand. Preschoolers are more mature and more curious than infants/toddlers.
What qualities do you have that will help you be successful working with your chosen age group?	I am caring, patient, kind, respectful, funny, and smart. These qualities will help me be successful because children need to know that they have a teacher that cares and is smart enough to help them succeed and make sure they're reaching their full potential. Children and their families want to be sure that the teacher always has the child's best interest at heart.
What skills would you like to develop that will help you be more effective working with that age group?	I would like to be more aware of what's going on when there's too much going on. In a classroom you have to always be aware of what's going on in case something serious happens. I also would like to get better with multitasking because as a teacher sometimes there's more than one task that needs to be done.
What are your career goals?	My career goals are first to become a teacher, and in the future open up my own daycare.
What steps will you take to achieve those career goals?	<ol style="list-style-type: none"> 1. Look over all classes that are needed for my goals. 2. Take all classes that are needed to become a teacher and graduate with my diploma. 3. Once I become a teacher, enroll in classes that I would teach me how to open up a daycare (business, accounting) 4. Take those classes for business/accounting. Get as much information as possible. 5. Get my degree for business/accounting. Start searching for places that would fit good for a daycare.
What steps will you take at BMCC to help you reach those goals?	<ol style="list-style-type: none"> 1. Take my classes and get my degree in ECE. 2. Look over all courses BMCC offers and see which ones fit best for me and my schedule. 3. Enroll in classes that are needed for my career/goals. 4. Speak with advisors/professors to help stay on track on career path and classes.

5..Get any other help or assistance from BMCC as much as possible.



Attribute to J. Longley, Ed.D., Assistant Professor, Teacher Education Department, Borough of Manhattan Community College – CUNY

Professional Development Plan Rubric

TASK	NOVICE (.25 points)	LEARNER (1 point)	COMPETENT (2 pts)
Clarity	The plan was unclear, disorganized, & confusing.	The plan was vague, disjointed, & hard to understand in places.	The plan was clear, organized & coherent.
Prompts completed	The PDP was not completed.	Some sections of the PDP were complete.	All sections of the PDP were completed.
Detailed Responses	The PDP did not contain details.	The PDP contained vague, few details &/or some descriptions are inconsistent with what was discussed in class.	The PDP contained rich, vivid details & descriptions that are consistent with what was discussed in class.
Connections to class	The PDP did not contain connections to class discussion or readings.	The PDP had few, vague connections to class.	The PDP contained several, specific meaningful, connections to class discussions or readings.
Goal setting	The PDP did not contain clear professional goals for the future.	The PDP contains vague professional goals for the future. Listed 2 of 4 steps.	The PDP contains clear professional goals for the future. Listed all 4 steps.