## ECE 210-\_150 W FIELD HOURS COVER PAGE SPRING, 2021

STUDENT'S NAME Briana Crespin DATE OF EVENT or REVIEW BMCC Sixth Annual Teacher Education day: A virtual experience TIME: FROM 10:00 am TO. 1:00 pm TOTAL HOURS\_3 hours

TITLE/NAME OF EVENT or YOUTUBE, TELEVISION BROADCAST or WEBSITE\_\_\_\_\_

LOCATION OF EVENT(If applicable)\_Zoom\_\_\_\_\_

ADDRESS AND PHONE NUMBER IF A LIBRARY OR MUSEUM (If applicable):

If you review or read an online article, video or podcast, please provide a 4 sentence summary that addresses the following four questions. You should attach these summaries to your fieldwork timesheet:

1.What problem does this piece highlight?

2. How does the piece use data or evidence to illuminate the problem?

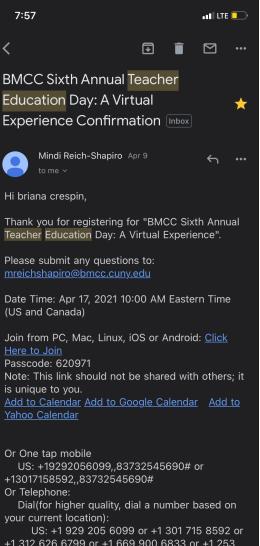
3.What action or advocacy are required?

4. How has listening to this piece informed your thinking as an early childhood educator?

## OR A BRIEF DESCRIPTION/SUMMARY OF EVENT OR REVIEW:

In the teachers sixth annual education day it was on a zoom meeting where we went into break out rooms. The break out room I had chosen to go into was Early childhood pre-k and there were different people speaking. I had the opportunity to hear different teachers learning experiences. Everyone had a chance to talk and I had sad that this was my first year at BMCC and I am studying early childhood development and that I am looking forward to the opportunity to be able to work with children. There was also a discussion stating that teaching is not for everyone and that one must find their passions with teaching. In this breakout room we discussed the children's cognitive development and there were actual teachers who were experienced passing on their knowledge. I learned so much about the importance of teaching after this zoom meeting. I joined two break out rooms during this zoom and the other zoom meeting was toddlers. Both these rooms told important information about teaching methods and being able to understand children.

PLEASE ATTACH ANY SUPPORTING DOCUMENTATION (flyers, web page, registration page, brochures, materials from session, etc.)





your current location):

+1 312 626 6799 or +1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799 Meeting ID: 887 8254