



YORK HOUSE SCHOOL

# Curriculum Transformation

## What does it mean?



Curriculum Web  
ECE 211

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# Unit 10: Transformation

To *transform* means to make a thorough or dramatic change in form, appearance or character. To learn this concept, children will begin the unit by considering the question “What changes around me?”

Children may bring up or be thinking about changes in their life that may be sensitive, complex or challenging such as moving homes or changes in their family structure. Children may also have different feelings about preparing to leave the pre-K classroom and entering Kindergarten. Children’s play and behavior may reflect their feelings about upcoming transitions

Enduring understandings that the student should have by the end of the unit:

Many things around me change.

There are many ways objects can change.

There are many kinds of changes in nature.

Some things about me change and some things stay the same.

# Outdoors transformation!

*\*The Curious Garden by Peter Brown*

*\* Day and Night by Shira Evans*

*\*Growing Vegetable Soup by Lois Ehler*

## Activities:

- *Planting activity: Children in groups*

*Will plant and watch it grow*

- *Weather activity: Children will*

*Observe on a rainy day the different phases*

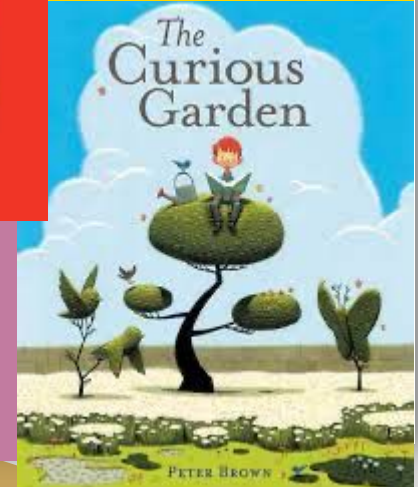
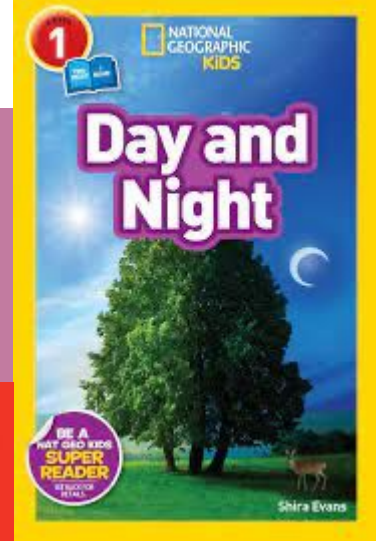
- *Playground activity: Have children go on different parts of the playground*

*And explore*

Growing Vegetable Soup



Lois Ehlert



## Transformation through art

\*Color activity! Children will mix colors of paint to make a different color.

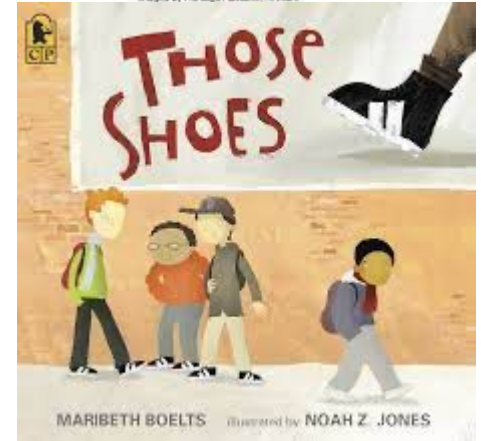
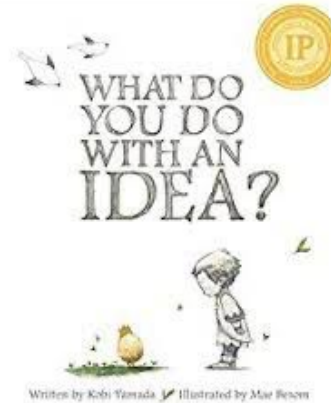
\*Painting activity! Children will take paper and splash paint on it to see it transform.

\*Creativity activity! Children will mold the playdough into different shapes.

“Those shoes” by  
Maribeth Boelts

“The very hungry  
caterpillar” by Eric  
Carle

*What Do You Do With an  
Idea?* by Kobi Yamada



# Sensory transformation

\**The Kissing Hand* by Audrey Penn

*The Whisper* by Pamela Zagarenski:

*Before After* by Matthias Arégui and Anne-Margot Ramstein

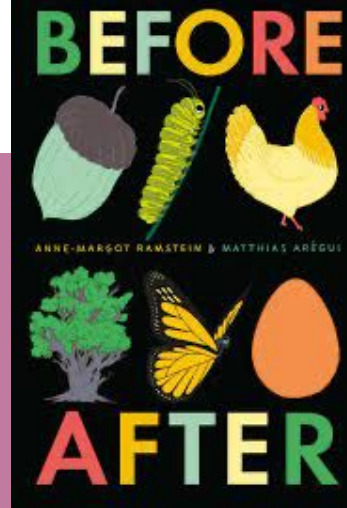
\*Changes activity! Children will see how

ice changes into water

\*Making activity! Children will make boats to

See if it sinks or floats

\*Feeling activity! Children will touch different temperatures of water



# Transformation through music

*First the Egg* by Laura Vaccaro Seeger:

*\*Go Away, Big Green Monster!* by Ed Emberley

*I Like to Be Little* by Charlotte Zolotow

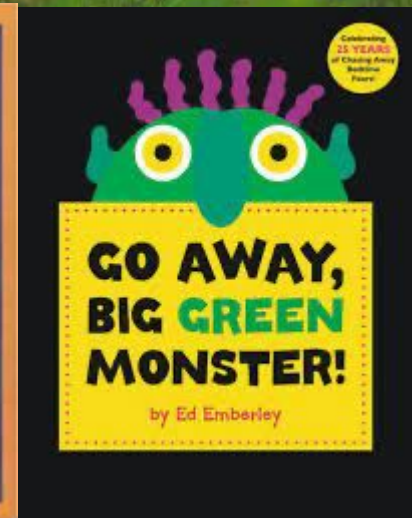
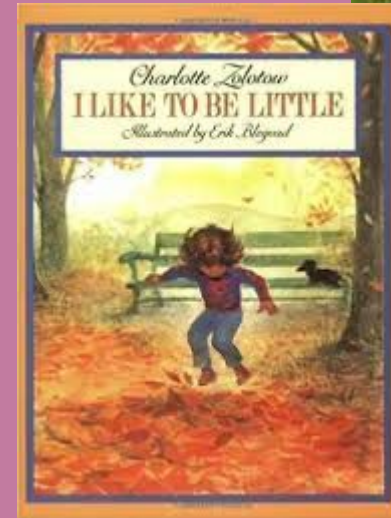
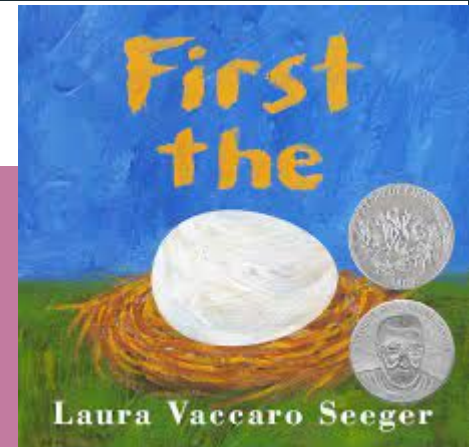
Instrumental activity! Children will play different

Instruments

Group music activity! Children will sing with each other and

To the different voices.

Creative music: Children will make different instruments





# Transitioning stages

*Used to Be Afraid* by Laura Vaccaro Seeger

\**Caterpillar to Butterfly* by Laura Marsh

*Kindergarten, Here I Come!* by David Steinberg

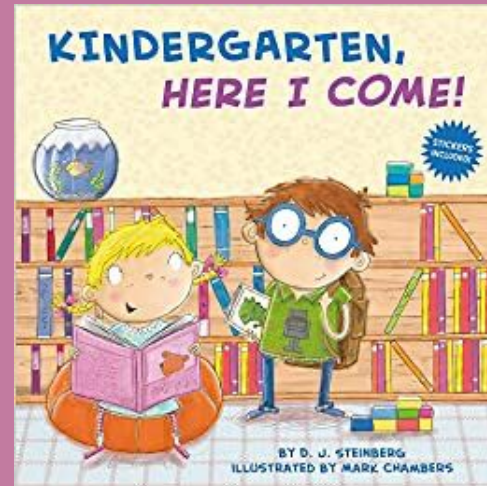
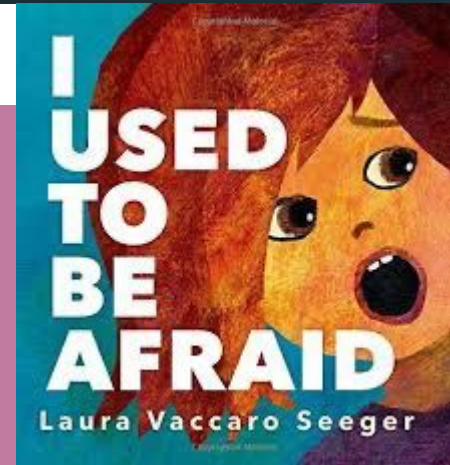
Spreading wings activity: Children will

Make butterfly wings

\*Painting activity: Children will paint a

Transitioning feelings picture

\*book activity: Children will read their favorite book



# Summary of Unit 10: Transformation

## Essential Question

What is transformation and how do things change?

## Focus Questions

- What changes around me?
- How can objects change?
- What kinds of change happen in nature?
- How will I continue to change and grow?